



Academic and Career Pathways (ACPs)

Formation of our Academic and Career Pathways (formerly meta-majors) began in March 2019. They have been shaped by Instructional Faculty, Counseling Faculty, Classified Staff, Administration, and students to the version you see before you in this document.

This one-pager provides a brief summary of the GC timeline, the current status of the Academic and Career Pathways (ACPs) and some suggestions for how you can foster conversations and inform your faculty about ACPs. If you have any questions, need additional information, or would some assistance in developing an agenda item, please do not hesitate to contact Faculty Leads: Shawn Hicks, Cindi Harris, Gary Johnson. We would be happy to meet with you!

What are Academic and Career Pathways?

ACPs organize around our existing majors so students can make informed decisions.

Why are ACPs important and how do they create more equitable outcomes?

- Intentional course sequences can lead to better rates of course completion
- Students can move through coursework more efficiently and with a clear understanding of their path
- ACPs can reduce the number of excess units that waste time and money
- They afford students ways to explore their interests and career options
- Students get exposure to multiple academic majors
- Students can take courses that apply to multiple majors
- Enter community of like-minded individuals working towards similar academic and career goals

Applied Technology

Business Office Technology
 Culinary Arts
 Cybersecurity
 Information Technology Support
 Web Development

Behavioral and Social Sciences

Anthropology (Cultural Anthropology)
 Administration of Justice
 Child Development
 Cross-Cultural Studies
 Early Childhood Education
 English
 Geography (Cultural Geography)
 Political Science
 Psychology
 Sociology

*STEM

Anthropology (Physical Anthropology)
 Biological Sciences
 Chemistry
 Computer Science Info Systems
 Geography (Physical Geography)
 Geology
 Kinesiology
 Mathematics
 Oceanography
 Physics

Health Sciences

Cardiovascular Technology
 Exercise Science
 Kinesiology
 Nursing
 Occupational Therapy Assist.
 Orthopedic Technology
 Respiratory Therapy
 Telemetry/ECG Technician

Humanities

Cross-Cultural Studies
 General Studies
 History
 Humanities
 Philosophy
 University Studies

Business

Business Administration
 Business General
 Economics
 Entrepreneurship &
 International Business
 Hospitality & Tourism Management
 Management
 Marketing
 Small Business Management

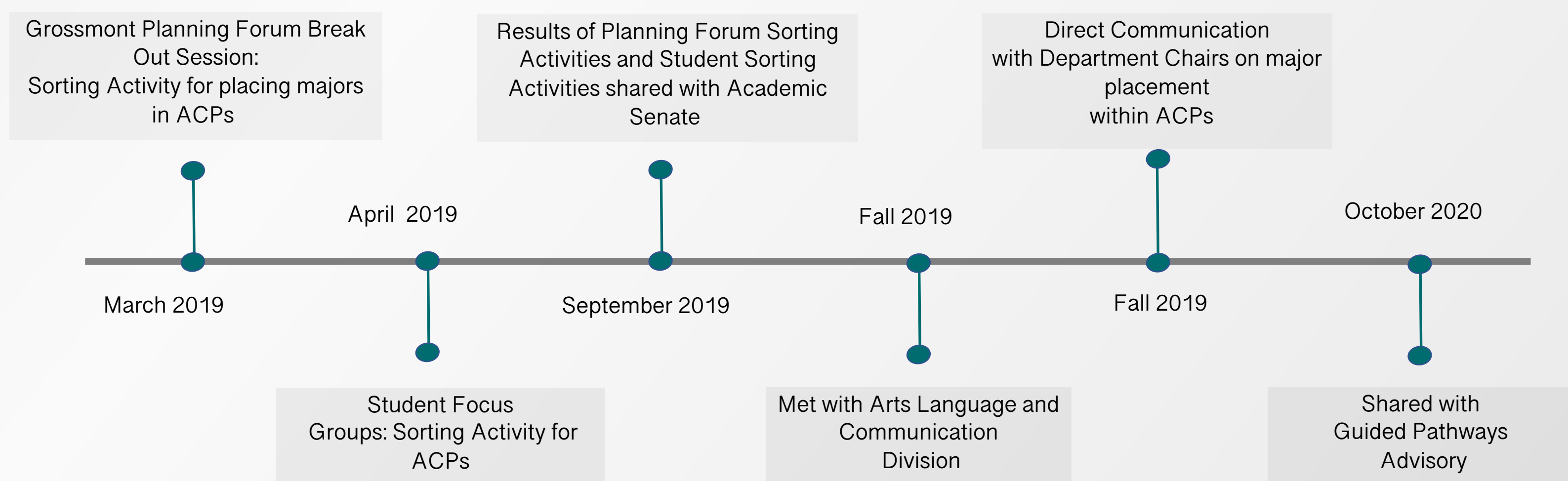
Visual & Performing Arts

Art History
 Ceramics
 Dance
 Digital Art
 Drawing and Painting
 General Studies
 Media Communications
 Music
 Photography
 Sculpture
 Studio Arts
 Theatre Arts
 University Studies

Language and Communications

American Sign Language
 Arabic
 Communication
 French
 German
 Japanese
 Journalism
 Media Communications
 Spanish
 Russian

*STEM: Science Technology Engineering and Math



Discussing ACPs in your department or division

Please add Guided Pathways to your department or division agendas as a regular item and start to have conversations around ACPs. Here are some ideas:

- How will your ACP impact/affect/influence your department?
- Share this one pager to inform your faculty about where your department is situated. If you have any questions or comments, please email them to Carmen Hernandez (carmen.hernandez2@gcccd.edu) by November 20th.