



**Governance Committee Feedback Form**  
**Institutional Self-Evaluation Report (ISER)**

**Accreditation Standard 1**

(Standard 1 consists of 5 individual standards, 1.1 – 1.5)

Committee Name:

Co-Chair Names:

Committee Member Names:

*All Participatory Governance committees will review and provide feedback for the Institutional Self Evaluation Report Standards 1 & 2 during Fall 2024.*

**Directions for Committee Co-chairs:**

1. Distribute a copy of the Institutional Self Evaluation Report (ISER) Standard 1 Draft and this feedback form to committee members at your September meeting.
2. Ask committee members to read the Standard 1 draft and complete the feedback form prior to attending the October meeting.
3. Center your October agenda on discussing the committee's individual feedback on Standard 1.
4. Summarize the committee's feedback on one feedback form.
5. Return the feedback form with a summary of your committee's feedback to [Denise.Schulmeyer@gccd.edu](mailto:Denise.Schulmeyer@gccd.edu) by November 15.
6. **Next Step:** We are using this same process for Standard 2. You will be requested to distribute a draft of ISER Standard 2 at your October meeting for discussion at your November meeting. Feedback forms for Standard 2 will be due to Denise on December 15.

**1.1 The institution has established a clearly defined mission that appropriately reflects its character, values, structure, and unique student demographics. The institution’s mission articulates its commitment to ensuring equitable educational opportunities and outcomes for all students. (ER 6)**

Q1: Briefly describe what we do to align with this Standard. Note: we do not need to include everything we do, just 2-3 of our “best” examples.

Q2a: What are the results of the actions detailed in Q1?

Q2b: How effectively do the actions in Q1 support equitable student success?

Q2c: How do we know the actions support equitable student success (i.e., what evidence or data do we have)?

Q3: What did we learn when examining the evidence/data?

Q4: What will we or could we do differently as we move forward? Rank order the suggestions based on your group's assessment of importance and describe why.

**1.2 The institution establishes meaningful and ambitious goals for institutional improvement, innovation, and equitable student outcomes.**

Q1: Briefly describe what we do to align with this Standard. Note: we do not need to include everything we do, just 2-3 of our "best" examples.

Q2a: What are the results of the actions detailed in Q1?

Q2b: How effectively do the actions in Q1 support equitable student success?

Q2c: How do we know the actions support equitable student success (i.e., what evidence or data do we have)?

Q3: What did we learn when examining the evidence/data?

Q4: What will we or could we do differently as we move forward? Rank order the suggestions based on your group's assessment of importance and describe why.

**1.3 The institution holds itself accountable for achieving its mission and goals and regularly reviews relevant, meaningfully disaggregated data to evaluate its progress and inform plans for continued improvement and innovation. (ER 3, ER 11)**

Q1: Briefly describe what we do to align with this Standard. Note: we do not need to include everything we do, just 2-3 of our "best" examples.

Q2a: What are the results of the actions detailed in Q1?

Q2b: How effectively do the actions in Q1 support equitable student success?

Q2c: How do we know the actions support equitable student success (i.e., what evidence or data do we have)?

Q3: What did we learn when examining the evidence/data?

Q4: What will we or could we do differently as we move forward? Rank order the suggestions based on your group's assessment of importance and describe why.

**1.4 The institution's mission directs resource allocation, innovation, and continuous quality improvement through ongoing systematic planning and evaluation of programs and services. (ER 19)**

Q1: Briefly describe what we do to align with this Standard. Note: we do not need to include everything we do, just 2-3 of our "best" examples.

Q2a: What are the results of the actions detailed in Q1?

Q2b: How effectively do the actions in Q1 support equitable student success?

Q2c: How do we know the actions support equitable student success (i.e., what evidence or data do we have)?

Q3: What did we learn when examining the evidence/data?

Q4: What will we or could we do differently as we move forward? Rank order the suggestions based on your group's assessment of importance and describe why.

**1.5 The institution regularly communicates progress toward achieving its mission and goals with internal and external stakeholders in order to promote understanding of institutional strengths, priorities, and areas for continued improvement. (ER 19)**

Q1: Briefly describe what we do to align with this Standard. Note: we do not need to include everything we do, just 2-3 of our "best" examples.

Q2a: What are the results of the actions detailed in Q1?

Q2b: How effectively do the actions in Q1 support equitable student success?

Q2c: How do we know the actions support equitable student success (i.e., what evidence or data do we have)?

Q3: What did we learn when examining the evidence/data?

Q4: What will we or could we do differently as we move forward? Rank order the suggestions based on your group's assessment of importance and describe why.