

# Student Success & Equity Committee Meeting

December 7, 2023

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# Agenda Item #6: Follow-Up on Completion of Math & English Data

- Student Success Metrics Dashboard
  - Publicly available
  - Can access on and off campus
  - Recommend looking at "All Students - Cohort View"
  - <https://www.calpassplus.org/Launchboard/Student-Success-Metrics.aspx>

# Student Equity Plan Data 2022 from State Chancellor's Office

\*Chose to focus on Black and African American students because they were consistently DI

primary_disagg_subgroup	2015	2016	2017	2018	2019	2020
American Indian/Alaska Native	N	N	Y (4)	N	N	Y (7)
Asian	N	N	N	N	N	N
Black or African American	Y (37)	Y (24)	Y (25)	Y (21)	Y (26)	Y (22)
Filipino	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N
Pacific Islander or Hawaiian Native	N	N	N	N	N	N
White	N	N	N	N	N	N
Two or More Races	Y (22)	N	N	N	N	N
Unknown/Non-Respondent	N	N	N	N	N	Y (71)
Multiple Values Reported	N/A	N/A	N/A	N/A	N/A	N

## Persisted First Primary Term to Subsequent Primary Term

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

# Data Update from the State Chancellor's Office

primary_disagg_subgroup	2016	2017	2018	2019	2020	2021	2022
American Indian/Alaska Native	N	Y(4)	N	N	Y(7)	N	N
Asian	N	N	N	N	N	N	N
Black or African American	Y(24)	Y(25)	Y(21)	Y(26)	Y(22)	Y(18)	N
Filipino	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N
Pacific Islander or Hawaiian Native	N	N	N	N	N	Y(4)	N
Two or More Races	N	N	N	N	N	N	N
Unknown/Non-Respondent	N	N	N	N	Y(71)	N	N
White	N	N	N	N	N	Y(76)	N

## Persisted First Primary Term to Subsequent Primary Term

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

\*No differences for this metric, just new data

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## Data Discussion Questions

- What do you notice from the data?
- What changes or considerations might we need to keep in mind as we move forward with the student equity plan?

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# The Operational Perspective

## Outreach Team

- Ariana Griffen

## Math Co-Chairs

- Jenny Vanden Eynden
- Susan Working



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# Next Steps

- Compile feedback from operational teams to make recommendation(s) to college council
  - A2MEND Charter
  - Success Coach/Guided Pathways (Intake Form)
  - Financial Aid
  - English Department Chairs
  - Outreach
  - Math Department Chairs

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# Information Items

## Faculty Equity & Innovation Institute – 21 faculty participants

- Session 1 – Orientation & Data (GC PD Team)
  - Sessions 2 &3 – History of Institutionalized Racism in Higher Ed (Dee & Ric)
  - Session 4 – Humanizing Teaching in the 21st Century (Fabiola Torres)
  - Session 5 – Power & Culturally Responsive Teaching in the Classroom (Dr. Bruce Hoskins)
  - Session 6 – Community Cultural Wealth in the Classroom (Karen Marrujo)
  - Session 7 – Equity & Generative AI in the Classroom (Adelle Roe)
  - Session 8 – Review & Preview Semester Two (GC PD Team)
  - Semester Two – focused on building their e-portfolio
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# Information Items

## **FEII Portfolio Components**

- Semester 1 Reflection
  - Welcome Letter & Video for your selected section
  - Teaching Philosophy
  - Updated Equity-Minded Syllabus for selected section
  - Action Plan for selected section
  - Grading Philosophy & Structure
  - Evidence of Updated, Culturally Relevant Curriculum for selected section
  - Overall FEII Reflection
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# Information Items

## ThRIVE Fall 2023

**August** - New Employee Welcome!

**September** - Who are our GC Students?

**October** - Joint Halloween Social

**November** - Participatory Governance

**December 8th** - Building a self-care toolkit

1-2pm in "The Living Room" 70-162

## ThRIVE Spring 2024's Tentative Topics

**February 9** - GC's Commitment to DEIA

**March 8** – Addressing Burnout w/ Dr. Hires

**April (TBD)** - Joint Social with Cuyamaca:  
Work-Life Balance

**May 17-** Professional Goal Setting & Future  
PD Opportunities

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All sessions are from 1-2pm and are usually offered in a hyflex modality

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# Semesterly Social



Spend the last few minutes of the meeting visiting with your colleagues!

Any fun plans for the winter break?

Feel free to use the green conversation cards on the table and grab some snacks!

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