Student Equity Plan Data

Student Equity Plan Data 2022 from State Chancellor's Office

primary_disagg_subgroup	2016	2017	2018	2019	2020	2021
American Indian/Alaska Native	N	N	N	N	N	N
Asian	N	N	N	N	N	N
Black or African American	Y (29)	Y (43)	Y (58)	Y (43)	Y (22)	Y (44)
Filipino	Y (19)	N	Y (18)	N	Y (18)	Y (20)
Hispanic	N	N	N	N	N	N
Pacific Islander or Hawaiian Native	N	N	N	N	N	N
White	N	N	N	N	N	N
Two or More Races	Y (46)	N	N	Y (70)	N	N
Unknown/Non-Respondent	N	N	Y (9)	Y (22)	Y (48)	N
Multiple Values Reported	N	N	N	N	N	N

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

*Chose to focus on Black African American students because they were consistently DI

Data Update from the State Chancellor's Office

primary_disagg_subgroup	2016	2017	2018	2019	2020	2021	2022
American Indian/Alaska Native	N	N	N	N	N	Y(12)	Y(20)
Asian	N	N	N	N	N	Y(40)	Y(46)
Black or African American	Y(56)	Y(75)	Y(78)	Y(68)	Y(49)	Y(29)	Y(32)
Filipino	Y(17)	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	
Pacific Islander or Hawaiian Native	N	N	N	N	N	Y(7)	N
Two or More Races	N	N	N	N	N	N	N
Unknown/Non-Respondent	Y(17)	Y(11)	Y(23)	Y(34)	Y(32)	Y(58)	Y(78)
White	N	N	N	N	N	N	Y(271)

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

The above graph highlights which groups were disproportionately impacted for this metric. The numbers in parentheses are the number of students needed to close the equity gap that is present.

Original vs. Updated Data

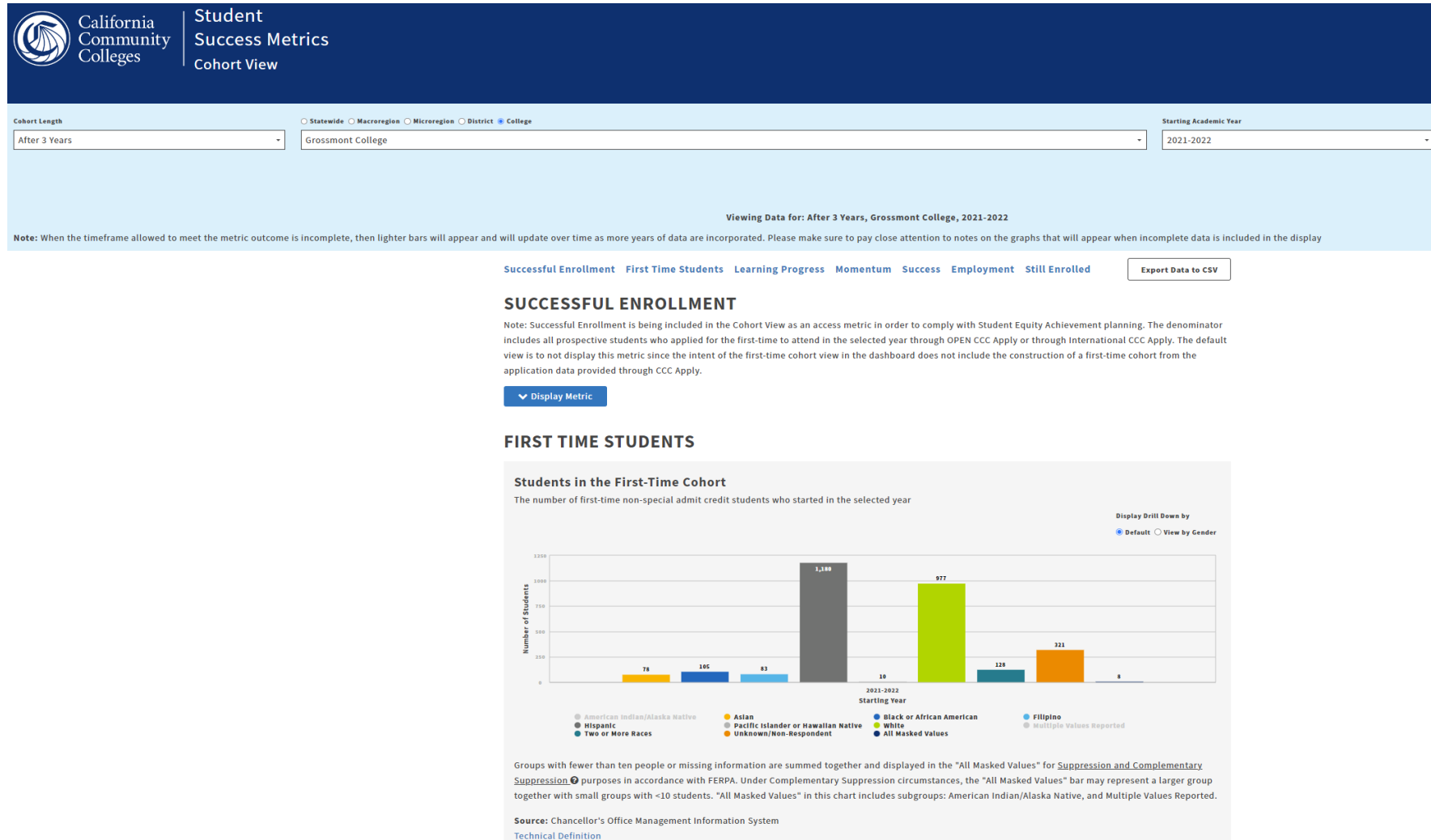| primary_disagg_subgroup	2021 (original)	2021 (update)	2022 (update)
American Indian/Alaska Native	N	Y(12)	Y(20)
Asian	N	Y(40)	Y(46)
Black or African American	Y (44)	Y(29)	Y(32)
Filipino	Y (20)	N	N
Hispanic	N	N	N
Pacific Islander or Hawaiian Native	N	Y(7)	N
Two or More Races	N	N	N
Unknown/Non-Respondent	N	Y(58)	Y(78)
White	N	N	Y(271)

Successful Enrollment (Enrollment Rate: percent of applicants that go on to register for classes)

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Discussion Questions

- What do you notice from the data?
- What changes or considerations might we need to keep in mind as we move forward with the student equity plan?

Student Success Metrics Dashboard

https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View

The Operational Perspective!

A2MEND
- Sam Rigby
- Terry Sivers

Success Coach
- Andrew Hellier

Guided Pathways
- Carmen Hernandez

1. How are you and/or your team working towards equitable outcomes in your outreach efforts?

2. Do you have any specific efforts in the works that focus on outreach for our Black & African American student population?

3. Do you collaborate with any other groups on or off campus in order to better serve and outreach to our Black & African American students?

4. Are there any supports you need that we can advocate for as a committee?