GROSSMONT
COLLEGE

GROSSMONT COLLEGE
Student Success and Equity Committee
First Thursday, February 2, 2023
2:00 p.m. – 3:30 p.m.
NOTES

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS (voting)	ASSOCIATE STUDENTS OF GROSSMONT (voting)	ADVISORY
☐ Victoria Christine Rodriguez	☐	☐ Aaron Starck
☒ Janet Shipstead	☐	☐ Javier Ayala
	☐	☒ Joan Ahrens
		☒ Ruka Wang

ACADEMIC SENATE (voting)	CLASSIFIED SENATE (voting)	ADMINISTRATORS' ASSOCIATION (voting)
☒ Steve Davis	☒ Michele Martens	☒ Martha Clavelle
☒ Ava Gill	☒ Andrew Hellier	☒ Heriberto Vasquez
☒ Karolia Macias		☐ Wayne Branker

EX-OFFICIO (voting)	CPIE	GUEST
☒ Courtney Williams	☒ Cindy Emerson	☒ Bonnie Ripley
☐ Susana Munoz	☒ Christopher Yerkes-recorder	☐
☐ Gary Johnson	☒ Carmen Hernandez	
☒ Marshall Fulbright		
☐ Marsha Gable		

ROUTINE BUSINESS (15 minutes)	
1. Welcome & Check-In	J. Shipstead welcomed the committee members and had everyone share about their winter break activities.
2. Public Comment	K. Macias commented that Black and African-American Family College Night is on February 16th. Prospective and current students and their families are invited. The committee was asked to share the registration link with potential participants. Anyone

	who would like to volunteer can reach out to K. Macias directly at karolia.macias@gcccd.edu. S. Davis asked if there was a flyer on all the Black history month events. M. Clavelle said there is a document with the events listed that she would share.
3. Additions/Deletions to Agenda	None.
4. Approve meeting notes 11/3/2023	Approved.

OLD BUSINESS (65 minutes)	
5. SEM Academy Early Alert Project Information Gathering	B. Ripley led a brainstorming discussion for the SEM Academy Early Alert System. B. Ripley, K. Macias and V. Rodriguez are the leads of this project. The three questions the conversation was focused on were: 1. What are important red flags that show students need an intervention? 2. What are the most common interventions students need? 3. What are important communication flows to connect people together? The system is not expected to be complete and active during spring 2023. A demo with Wayne Branker that shows the capabilities of the self-service colleague system that will be used for the early alert system will be arranged by B. Ripley. B. Ripley encouraged the committee members to share the brainstorming Google Doc with other appropriate groups at the college to gather additional input. M. Clavelle suggested having conversations with pertinent student groups and departments on how to build rapport and humanize the process in order to communicate care to students so they feel comfortable asking questions and using resources that will help them succeed.
6. Student Equity Plan Updates	K. Macias shared the timeline from the implementation of the Student Equity Plan (SEP). She suggested working on the plan as a committee at the March meeting. The SEP Activities Timeline working document can be found here.
7. Exit Survey	J. Shipstead led a conversation on creating an exit survey for students. The discussion centered on the questions of "What do we mean by exit?", "What is the end goal of this survey?", and "How would we make the data we gather actionable?" Other questions and talking points in the conversation included: • Why are students leaving? • Can a survey be created for whenever students drop any course? • How many students are being dropped? - This information

	will help to combat assumptions with actual data. Some reasons can come out in counseling but both qualitative and quantitative is needed data. • Is there an automated system for notifying students when a class is cancelled or they are dropped? • How much difficulty students find navigating systems at the college will determine if they stay or go. • How do processes at Grossmont compare to other colleges? – What is done vs. how it is done? • What are standardized processes and best practices?

INFORMATION (10 minutes)	
8. CCC LGBTQ+ Summit	The call out to participate in this conference will go out soon via senates.
9. USC Equity Alliance Update	Feb. 14th 9am-noon – Clarifying Legal Parameters in an Anti-Affirmative Action Context
10. Equity Showcase	Happened on Jan 25th!
11. Antiracism Learning Community (formerly known as the book study)	*From Equity Walk to Equity Talk* Kick Off on Wed. Feb. 8th from 4-5pm

COMMITTEE/CONSTITUENCY REPORTS (5 minutes)	
12. Reports on SSEC-related topics from constituency groups and other committees (as needed) • Associated Students: • Classified Senate: • Faculty Senate: • Admin Association Committees:	There were no reports.

FOLLOW-UP		
Who	**What**	**Timeline**

Next meetings: Thursday, March 2, 2023, 2:00 pm – 3:30 pm via zoom

Student Success & Equity Committee Norms
NORMS
Updated
September 1, 2022

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.