



GROSSMONT COLLEGE
Student Success and Equity Committee
First Thursday, April 7, 2022
2:00 p.m. – 3:30 p.m.

Zoom Meeting <https://cccconfer.zoom.us/j/99830903945>

AGENDA

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS (voting)	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE (voting)	ADVISORY
<input type="checkbox"/> Victoria Christine Rodriguez	<input type="checkbox"/> TBD	<input type="checkbox"/> Aaron Starck
<input type="checkbox"/> Karolia Macias	<input type="checkbox"/> TBD	<input type="checkbox"/> Javier Ayala
	<input type="checkbox"/> TBD	<input type="checkbox"/> Joan Ahrens
		<input type="checkbox"/> Kelly Jackson

ACADEMIC SENATE (voting)	CLASSIFIED SENATE (voting)	ADMINISTRATORS' ASSOCIATION (voting)
<input type="checkbox"/> Sharon Sampson	<input type="checkbox"/> Janet Shipstead	<input type="checkbox"/> Martha Clavelle
<input type="checkbox"/> Ava Gill	<input type="checkbox"/> Michele Martens	<input type="checkbox"/> Heriberto Vasquez
	<input type="checkbox"/> Andrew Hellier	<input type="checkbox"/> TBD

EX-OFFICIO (voting)	CPIE	GUEST
<input type="checkbox"/> Courtney Williams	<input type="checkbox"/> Cindy Emerson	<input type="checkbox"/> Sam Ballard
<input type="checkbox"/> Steve Davis	<input type="checkbox"/> Kay Watson	<input type="checkbox"/>
<input type="checkbox"/> Gary Johnson	<input type="checkbox"/> Carmen Hernandez	
<input type="checkbox"/> Marshall Fulbright		
<input type="checkbox"/> Marsha Gable		

ROUTINE BUSINESS	
1. Welcome & Check-In (10 minutes)	Karo
2. Public Comment (5 minutes)	Karo
3. Approve 02/03/22 & 03/03/22 meeting notes (5 minutes)	Karo

OLD BUSINESS	
4. Student Equity Plan Workgroup Share Out & Feedback on Outline (20 minutes)	Karo
5. Review of "Current Campus Structures" as stated in Student Equity Plan (40 minutes)	Victoria

INFORMATION	
6. Reminder to sign up for Annual Planning Forum 4/15;10-12:30 (5 minutes)	Karo
7. Strategic Plan 2022-28 update (5 minutes)	Victoria
8. Accreditation Follow-Up Report update (5 minutes)	Victoria
9. Student Equity Plan Training Sessions Coming Up (5 minutes)	Victoria
10. Caste Book Study (5 minutes)	Victoria

COMMITTEE/CONSTITUENCY REPORTS	
1. Reports on SSEC-related topics from constituency groups and other committees (as needed) <ul style="list-style-type: none"> • Associated Students: • Classified Senate: • Faculty Senate: • Admin Association Committees: 	

FOLLOW-UP		
Who	What	Timeline

Next meetings: Thursday, May 5, 2022, 2:00 pm – 3:30 pm

Student Success & Equity Committee Norms

NORMS

Updated
December 2, 2021

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity committee

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.