GROSSMONT
COLLEGE

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Student Success and Equity Committee
First Thursday, November 5, 2020
2:00 p.m. – 3:30 p.m.
Zoom Meeting https://cccconfer.zoom.us/j/99830903945
MEETING SUMMARY

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE	ADVISORY
☒ Lida Rafia	☐	☒ Aaron Starck
☒ Dana Mints	☐	☒ Juan Carlos
	☐	☐ Javier Ayala
	Assignments have not been made	☐ Joan Ahrens
		☒ Victoria Christine Rodriguez
ACADEMIC SENATE	**CLASSIFIED SENATE**	**ADMINISTRATORS' ASSOCIATION**
☒ Sharon Sampson	☒ Shardai Zargoza	☐ Nedra Brown
☒ Ava Gill	☒ Diana Barajas	☒ Wayne Branker
☒ Karolia Macias		☒ Martha Clavelle
EX-OFFICIO	**RECORDER**	
☒ Courtney Williams	☒ Cindy Emerson	
☐ Irene Palacios	**GUEST**	
☒ Gary Johnson	Nancy Lopez	
☒ Marshall Fulbright		
☐ Marsha Gable		

ROUTINE BUSINESS	
1. Welcome	Lida welcomed members and acknowledged that this has been a challenging week in light of the elections.
2. Additions/Deletions	There were none.

3. Approve 10/01/2020 Meeting Summary	Approved
DISCUSSION	
4. Action item follow-up regarding data	As a follow-up to the October meeting Lida asked the members how sharing data with their departments went. In review of the data it was noted that Native American data was not listed. We have not developed a retention program or process for our Native American student population. It is a small group and has been overlooked. We would like to see the data on this population. San Diego has large populations of indigenous people. Do we have relationships with the indigenous people in the San Diego area? How do we bridge the gap for students in this group? Turn ideas into action. Review the leading indicators that show what we did to make a metric happen to a group? We create a plan that will clear up the potential barrier for that group. We know what the barriers are (example; drop for non-payment). How about if we choose one or two populations to start with and a couple of metrics? Aaron Stark and Wayne Branker have committed to create data and support staff to clear up to 250 students who would be dropped for non-payment which is a barrier from them studying in the spring. This will be done manually. Ultimately, we need to have a structure/system that is geared to look ahead, to be intentional and proactive. Members discussed partnering and creating an action plan with Outreach, UMOJA and FYE to reduce equity gaps for Black and African American students.
5. EW data presentation	Victoria Rodriguez and Nancy Lopez compared and discussed the quantitative and qualitative data of withdrawals and excused withdrawals in spring 2019 and 2020 as seen in the attached PDF *Excused Withdrawals Comparing Spring 2019 to Spring 2020*
UPDATES	
6. Excused Withdrawals (EW)	Aaron updated members on the EW process. (1) COVID EWs will end at the end of this semester. (2) Students, however, will still be able to petition for COVID EW for Spring 2020, Summer 2020 and Fall 2020 moving forward. (3) The faculty COVID EW and student COVID EW in Self-Service are no longer available. If students petition for EW for reasons due to the effects COVID there are new Federal Guidelines in FA. More detail is needed to be in compliance. This also effects the College Promise.
7. Promise additional options	
ANNOUNCEMENTS	
8. Racial Climate Survey	Students have received a Fall 2020 Racial Climate Survey pamphlet (attached) in their email. Encourage students to click on the link in the pamphlet to complete the Survey. It only takes 15 minutes to take complete, and their name will be entered in to win a $50.00 Amazon gift card. The survey ends on November 27, 2020.
9. Reminder to complete Participatory Governance Survey	Complete the feedback survey on your experiences participating in this Governance Committee. The deadline is Tuesday, November 10, 2020
10. Listening Session on Race & Racism November 13"	The next listening session will be next Friday, November 13th. Please register to participate.
COMMITTEE REPORTS	

11. Guided Pathways update	The Pathways Team presented at Chairs and Coordinators and Academic Senate They have reviewed the timeline, sorted majors on academic pathway, and created career language to majors. Next steps degrees to careers, what degree do I get to take me there. Bigger picture, I want to help people you can do A, B, C. Then you can major in 2-5 different options to open the student minds. Attaching salaries. The intentionality is to connect their financial mobility to their education.
12. Basic Needs Taskforce	No report.

FOR CONSENSUS

13. None	

FOLLOW-UP

Who	**Item**	**Timeline**
Wayne Branker Aaron Starck	A&R will follow-up with 500 students who are missing a non- enrollment related item to be eligible for the College Promise.	Report out at December SSEC meeting

Zoom Connection Information

Topic: Student Success & Equity Committee Meeting
Time: First Thursday of each month between 2-3:30 pm

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