



GROSSMONT COLLEGE
Professional Development Committee
May 18, 2022
2:35 p.m. – 3:30 p.m.

Meeting Summary

Join Here: <https://cccconfer.zoom.us/j/95054997988>

Purpose: The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college’s readiness to achieve its strategic goals and mission. It also supports the institution’s continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS (Voting Members)	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (Voting Members)	ADVISORY (Non-voting members)
<input checked="" type="checkbox"/> Victoria Rodriguez, Chair	<input type="checkbox"/> Sara Laila	<input type="checkbox"/> Marsha Gable
<input checked="" type="checkbox"/> Ryan Cline, Classified Co-Chair	<input type="checkbox"/> Karla Moore	<input type="checkbox"/> Bill McGreevy
	<input checked="" type="checkbox"/> Proxy: Elliana Capurro	<input type="checkbox"/> Marshall Fulbright
	<input checked="" type="checkbox"/> Proxy: Sasha Reva	

ACADEMIC SENATE (Voting Members)	CLASSIFIED SENATE (Voting Members)	ADMINISTRATORS’ ASSOCIATION (Voting Members)
<input type="checkbox"/> Sarah Dunn	<input type="checkbox"/> TBD	<input type="checkbox"/> Niko Crumpton
<input type="checkbox"/> TBD	<input checked="" type="checkbox"/> Ryan Cline (cochair)	<input type="checkbox"/> Heriberto Vasquez

EX-OFFICIO (Voting Members)	RECORDER (Non-Voting Member)
<input checked="" type="checkbox"/> Sharon Sampson / <input checked="" type="checkbox"/> Taneisha Hellon	<input checked="" type="checkbox"/> Bernadette Black
<input type="checkbox"/> Karen Hern	
<input type="checkbox"/> David Ogul	
<input checked="" type="checkbox"/> Stefanie Beason	

ROUTINE BUSINESS	
1. Welcome / Public Comments	Victoria welcomed the group. Quorum was not met.
2. Additions/Deletions to Agenda	
3. Approve Meeting Notes – 4/20/22	The notes will be emailed for approval.

OLD BUSINESS	
4. Proposed Process for PD Requests – Feedback from Constituencies	Victoria asked if there was any feedback on the proposed process for professional development requests. Taneisha stated she will bring it up at their meeting this Friday. It was also stated that it has not yet gone to Classified Senate.
5. PD Themes for 22-23 Based on our AUP Review	<p>Last meeting, the committee looked at the notes from the AUPs that departments submitted that showed different department needs and identified themes from those that focused on professional development for the coming year. Victoria listed them into tracks of themes and shared with the committee, which included:</p> <ul style="list-style-type: none"> • Foundational knowledge for being a California community college professional at Grossmont College (shared governance; campus safety; strategic plans; campuswide communication) • Mental Health and Wellness (staff exercise; listening circles; burnout; self-care; how to support students in mental health district; ally trainings) • Equity workshop series centered on race, equity and social justice • New faculty institute and mentorship program • District level FYE and college level FYE (combine with faculty institute) • Technology (Canvas, Nuventive, VRC, WorkDay [district collaboration]) <p>Victoria suggested creating a professional development calendar that includes these tracks and have them color coded and asked for feedback. The committee loved the idea. Sharon asked if there will be collaboration with groups that may already be working on the tracks above, such as the health and wellness effort. Victoria agreed, noting that she will reach out to Dr. Gable to make sure we collaborate with these efforts and braid resources. Also, it's a great opportunity to take advantage of the expertise on campus. Taneisha suggested for technology, connecting with distance education as they do a lot of work around Canvas. Victoria reiterated that we can potentially collaborate in all areas. Sharon reminded that this committee is a participatory governance committee that already has representation from various constituencies, and they are to share out and come back with feedback. Also, she wanted to ensure that classified professionals' needs are captured in these tracks. Stefanie added that faculty and staff supporting each other is important and suggested identifying a way to bring the groups together and build rapport. This would be a great restorative/team building effort. We also need to respect people's beliefs and opinions.</p> <p>Things to consider:</p> <ul style="list-style-type: none"> • What incentives can we offer to encourage participation? Micro-grants; certificates; or swag for completing professional development opportunities • Outcomes assessment • How will we make trainings accessible to adjuncts? Sharon noted that in looking back at recordings and only a small amount of people reviewing, we may revisit whether or not we want to pay for recordings. • PD newsletter: Victoria would like to work on developing a template over the summer for a PD newsletter which can be sent out ever month with PD offerings. Stefanie added that we need to ask supervisors to be flexible and encourage their staff to participate in these opportunities.

5. PD Themes for 22-23 Based on our AUP Review (con't)	<p>There was further discussion about the need for a master calendar of events. Sasha added that it is hard for students to find events or resources on the website if they are not on the school email.</p> <p>In summary:</p> <ul style="list-style-type: none"> • There are opportunities for community building across constituencies, departments and divisions; restorative work • Equity institute will continue in the fall • CoP leads <p>GIAT (Griffin Inquiry and Action Teams): This will be piloted this fall. We have two teams – STEM and Humanities – and they will be looking at data related to their career pathways and picking a metric to focus on to address equity gaps to make it more accessible for students. Victoria noted that she’s been meeting with the Guided Pathways team to see how it’s going to be set up. The two teams have their orientation this Friday, and this fall, they will roll out their plan. The hope is to have a couple different projects they can work on over the academic year, and hopefully reach the conclusion that they need to start having an academic pathway orientation. Sharon asked if this will be communicated broadly to Academic Senate since there has been some push back. Victoria noted that Cindi Harris went to one of the Senate meetings to talk about it. Also, the departments involved are also familiar with it.</p>
--	--

COMMITTEE REPORTS		
6.	Faculty Professional Development Committee Update	No report.
7.	Equity Institute Update	<p>Sharon reported that they have speakers in line for the institute.</p> <p>Victoria added that it would be good to have a new faculty event for those who were hired in the last three years.</p>

FOR CONSENSUS	

FOLLOW-UP		
Who	Item	Timeline

<p>NEXT MEETING: Next meeting will be in Fall 2022!</p> <p>Zoom information:</p> <p>Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/95054997988</p>
