



GROSSMONT COLLEGE
Professional Development Committee
April 20, 2022
2:15 p.m. – 3:30 p.m.

Meeting Summary

Join Here: <https://cccconfer.zoom.us/j/95054997988>

Purpose: The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college’s readiness to achieve its strategic goals and mission. It also supports the institution’s continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS (Voting Members)	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (Voting Members)	ADVISORY (Non-voting members)
<input checked="" type="checkbox"/> Victoria Rodriguez, Chair	<input type="checkbox"/> Sara Laila	<input type="checkbox"/> Marsha Gable
<input checked="" type="checkbox"/> Ryan Cline, Classified Co-Chair	<input type="checkbox"/> Karla Moore	<input type="checkbox"/> Bill McGreevy
		<input checked="" type="checkbox"/> Marshall Fulbright

ACADEMIC SENATE (Voting Members)	CLASSIFIED SENATE (Voting Members)	ADMINISTRATORS’ ASSOCIATION (Voting Members)
<input type="checkbox"/> Sarah Dunn	<input type="checkbox"/> TBD	<input checked="" type="checkbox"/> Niko Crumpton
<input type="checkbox"/> TBD	<input checked="" type="checkbox"/> Ryan Cline (cochair)	<input checked="" type="checkbox"/> Heriberto Vasquez

EX-OFFICIO (Voting Members)	RECORDER (Non-Voting Member)
<input checked="" type="checkbox"/> Sharon Sampson / <input checked="" type="checkbox"/> Taneisha Hellon	<input checked="" type="checkbox"/> Bernadette Black
<input checked="" type="checkbox"/> Karen Hern	
<input checked="" type="checkbox"/> David Ogul	
<input checked="" type="checkbox"/> Stefanie Beason	

ROUTINE BUSINESS	
1. Welcome / Public Comments	Ryan welcomed the group. There were no public comments.
2. Introductions for New Members	Introductions were made.
3. Additions/Deletions to Agenda	There were no additions or deletions to the agenda.
4. Approve Meeting Notes – 3/16/22	The draft notes from March will be emailed to the group for approval.

NEW BUSINESS	
5. Proposed Process for PD Requests	Victoria shared a draft process for professional development requests that would be submitted to the committee for approval. This would not include professional development requests for travelling to conferences as those would go to departments. It would include PD requests outside of flex week and classified professional's week since those are handled by FDPC and Classified Senate. This committee would review requests and check in with the appropriate constituent groups on who's impacted. The committee would then make recommendations to College Council. Once approved, the office of PD would be the one to operationalize the requests. Taneisha thanked Victoria for putting this together as it's very clear and organized. This draft process will need to go to College Council to make sure they approve. It was also suggested that constituents take this back to their groups for feedback. The goal is to have these conversations before it goes to College Council. Victoria will email the draft PD request process to the committee.
6. Review AUP PD Requests	<p>Victoria stated that themes were pulled from the AUP PD requests and shared a breakdown with that information. The goal is to identify things we can put into a professional development plan for next academic year. Out of 19 AUPs that identified professional development needs, the main themes fell into student support/success, equity, teaching and learning, and transparent assignment design. Data was then broken down more specifically by department needs. The committee went into breakout groups and prioritizes what we should highlight in professional development in the coming years and then shared out their findings. Taneisha stated that what stood out in multiple spaces was mental health and holistic wellness. Prior to the pandemic, we had solid robust offerings in terms of fitness exercise opportunities for staff, faculty, and administrators. They then talked about other opportunities that may be supportive within professional development and that was listening circles which allowed space for people to address burnout they were experiencing.</p> <p>Stefanie stated they talked about ways counselors can support individuals who work with students from a mental health wellness standpoint. There's no mental health support as we returned to campus and suggested reaching out to the mental health community. She added that there used to be a Wellness committee which went away.</p> <p>Niko added that his group found a lot of requests for equity and the idea of supporting men of color with a workshop series. Marshall added that we need a correct understanding of what equity means; it's not just a means for a funding source. We can be equitable without more money. Heriberto noted that there has been a shared definition in the past which he didn't agree with as it didn't have the context of community colleges; it was K-12. We need to have the right shared definition as an institution. It was also added that accessibility has been added to DEI work. When looking at this, we should still center it on race and the intersection of race so it doesn't dilute our work. There also needs to be a foundational awareness of what is coming down the pipeline.</p>

DISCUSSION	
7. Draft PD Plan for 2022-2023	In thinking about our draft strategic goals, the themes in the PD requests from the AUPs, and our academic calendar, Victoria asked if there are certain things we should hit at certain times of the year. There was discussion about needing training for new faculty. It was also asked if there was an orientation for classified. At the district level, there was professional development through the first year experience. There has been no training available for administrators. They also want to make the PD plan creative and engaging. It was noted that a Canvas shell with resources is needed that is accessible to everyone. We have to invest the time to provide PD opportunities for faculty, staff and administrators. It was emphasized that people are stretched thin. Victoria agreed noting that is why she would like to do something around mental health. There was discussion on what that would look like and whether it would be a series throughout the year or beginning of the semester. Sharon noted that they had two listening sessions to address these issues however participation was lacking. We need to figure out best practices to assess what the needs are otherwise why request PD when people don't show up. What can we do as a PD team to engage and invite people to these spaces? It's a lot of work and effort to plan for when there is hardly anyone showing up. After further discussion, Victoria indicated she will prepare a draft plan for the next meeting.

COMMITTEE REPORTS	
8. Faculty Professional Development Committee Update	Karen stated that a call out for proposals was emailed out. They are trying to get proposals to have department focused professional development. Sharon asked about getting the theme for convocation so it can help inform speakers.
9. Equity Institute Update	No report.

FOR CONSENSUS

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FOLLOW-UP

Who	Item	Timeline
Victoria Rodriguez	Email the committee the draft PD request so they can take back to their constituents for feedback. Reps will take this back to their groups for feedback.	

NEXT MEETING: Next meeting is scheduled on Wednesday, May 18, 2022

Zoom information:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/95054997988>