



GROSSMONT COLLEGE Professional Development Committee October 20, 2021 2:00 p.m. – 3:30 p.m.

Agenda

Join Here: https://cccconfer.zoom.us/j/95054997988

Purpose: The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college's readiness to achieve its strategic goals and mission. It also supports the institution's continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

• •	continuous improvement and its diver nit plans and program review to inform	•
CO-CHAIRS (Voting Members)	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (Voting Members)	ADVISORY (Non-voting members)
☐ Marshall Fulbright, Chair	☐ Sara Laila	☐ Marsha Gable
☐ Ryan Cline, Faculty Co-Chair	☐ Karla Moore	☐ Bill McGreevy
ACADEMIC SENATE (Voting Members)	CLASSIFIED SENATE (Voting Members)	ADMINISTRATORS' ASSOCIATION (Voting Members)
☐ Sarah Dunn	☐ Kirstyn Verdugo	☐ Niko Crumpton
☐ Maite Valladolid	☐ Ryan Cline (cochair)	☐ Veronica Romero
EX-OFFICIO (Voting Members)	RECORDER (Non-Voting Member)	1
☐ Sharon Sampson / ☐ Taneisha Hellon		1
☐ Karen Hern		
☐ David Ogul		
☐ Rochelle Weiser		
	•	_
	ROUTINE BUSINESS	
1. Welcome / Public Comments	Marshall Fulbright, Chair Ryan Cline, Co-Chair	
2. Introductions	Marshall Fulbright, Chair	
Additions/Deletions to Agenda	Marshall Fulbright, Chair	
4. Approve Meeting Notes – 9/15/21	Marshall Fulbright, Chair	
	NEW DISCINECE	
	NEW BUSINESS	
5. N/A		

DISCUSSION		
6.	Review committee norms	Committee members
7.	Shared Governance committee review / committee charge review	Committee members

	COMMITTEE REPORTS		
8.	Classified Advisory Committee		
9.	Faculty Professional Development Committee		

FOR CONSENSUS			
10.			

FOLLOW-UP			
Who	Item	Timeline	

NEXT MEETING: Next meeting is scheduled on Wednesday, November 17, 2021

Zoom information:

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/95054997988