



GROSSMONT COLLEGE Professional Development Committee October 16, 2019 2:00 p.m. – 3:30 p.m.

ASGC Board Room

MEEETING NOTES

Purpose The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college's readiness to achieve its strategic goals and mission. It also supports the institution's continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
∠ Lida Rafia	☐ Pedro Miranda	☐ Mike Reese
	☑ Proxy: Eric Schultz	
☑ Ryan Cline, Classified Co-Chair	☐ Kassandra Nieves	☐ Marsha Gable
	☑ Proxy: Benjamin Blevins	
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ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
□ Christen McGaughey-Gilreath	□ Dawn Heuft	☑ Veronica Romero
		☐ Agustin Albarran
EX-OFFICIO	RECORDER	GUEST
\square Amy Ramos / \boxtimes Jennifer Bennett	□ Bernadette Black	☑ Maria de la Cruz
⊠ Lorena Ruggero		
☐ Pochalla Waisar		

	ROUTINE BUSINESS		
1.	Public Comments	No public comments were made.	
2.	Additions/Deletions to Agenda - Icebreaker	A brief video was shown called "We're Still Here": Indigenous Peoples' Day Celebration Reflects Ongoing Resistance to Colonization. After, the committee shared their feelings about what they just heard. Some included: • San Diego County has the largest reservation population; • There needs to be acknowledgement and responsibility of the past, present, and future; • How is this related to our efforts at Grossmont College in regards to equity? As it relates to access, how often do we acknowledge to our community that we have indigenous people on campus? What events do we do to acknowledge those groups? • We have an obligation to provide support to these groups to make sure they have equitable outcomes; • How can we as educators have the truth told in different ways? Lida noted that an article will be shared at the end of the meeting called "White Privilege: Unpacking the Invisible Knapscak" by Peggy McIntosh. She asked the members to read the article, think about how we think about white privilege, and be prepared to come back next meeting for a discussion.	
3.	Approve Meeting Notes – 9/18/19	The meeting notes from 9/18/19 were approved.	

NEW BUSINESS	
4.	

	COMMITTEE REPORTS		
5.	Classified Advisory Committee	No report.	
6.	Wellness Committee	The Wellness committee is working on wellness programming for next year. They are creating a wellness challenge that will look at the six dimensions of wellness which will kick off in the new year. There will also be food drives. They are working with Cal Coast Credit Union on Pack the Pantry. The committee is also working on a resolution for caretakers and how we as an institution can be supportive.	
7.	FPDC	A Syllabus Redesign workshop is scheduled for this Friday from 9:00-11:00 and will be repeated on October 28 th from 11:00-1:00. The Transparent Assignment Design was rescheduled to October 25 th . The "We're All In" event on November 1 st will be rescheduled. Also November 1 st is the chair training for participatory governance.	

DISCUSSION

8. Spring Flex Theme (Feedback from FPDC)

Jennifer reported that the Faculty Professional Development Committee (FPDC) met last week, reviewed the spring flex week themes that were identified at last month's PD committee meeting, and selected the theme, "awareness is preparedness". FPDC also suggested inviting Jean Twenge to either speak at Convocation or another time.

FPDC talked about the possibility of moving Convocation to another day of the week. Lida noted that this was discussed at last month's PD committee meeting and it was recommended taking this to President's Cabinet. There was discussion at President's Cabinet and it was indicated that it would be difficult to change the day as it interferes with other local and regional commitments. There will be continued discussions down the road.

It was reiterated that the flex week theme is under the Academic Senate's purview. The goal is to gather input on themes from all constituencies so that the FPDC is not operating in a silo. We need to have discussions on elements of "awareness is preparedness" as it will also help inform the call out for proposals. Last month, the PD committee talked about accessibility. We need a lot of professional development around accessibility, especially around digital accessibility. People need to think broader (accessibility vs. universal design). Lida shared information on a keynote presentation she attended at Strengthening Student Success which focused on the need for structural change. How do we dismantle and disrupt what an equitable institution looks and feels like for our students and for each other?

There was discussion about flex week workshops not being well attended and being geared only towards faculty. Fall of last year, 43 workshops were offered. It was noted that faculty professional development obligation went from 40 hours to 20 hours so we are now offering less workshops but more people are attending.

The goal is to send the call out for proposals this Friday so people have time to work on their proposals which is due November 8th. The FPDC meets November 14th to review. It was suggested sending out the call for proposals next Tuesday so that a few folks from this committee can help craft the message with FPDC. Lorena offered to help with crafting the message which will be sent campuswide. It was also suggested sending it out to ASGC leaders, peer mentors, and student workers.

Teaching and Learning Feedback from Constituents

<u>Students:</u> They will be able to get feedback at their Board meeting tomorrow. <u>Classified:</u> This was shared at Classified Senate. There wasn't much feedback but rather people getting an understanding of the concept.

<u>Faculty:</u> Faculty (full and part-time) are very interested in moving this forward. <u>Administrators</u>: This effort was framed as a Professional Development Center rather than Teaching and Learning Center so that it is more inclusive. They conducted a survey which showed that people are interested and find that it will be helpful space to develop professionally.

It was asked if this space is available to students. It was clarified that student development training is provided at Student Affairs. This area would be more focused on how employees can get the tools and knowledge they need to serve students. There would be cross over events that would include student panels and/or focus groups, but student development training occurs in Student Affairs.

It was agreed that we need to shift the name to make it more inclusive. As it stands now, it sounds like a faculty lounge. Lorena will share the flyer she developed to communicate out the idea with her group to Lida so she can share out.

FOR CONSENSUS		
10.		

	FOLLOW-UP		
Who	ltem	Timeline	
Lorena Ruggero	Email the flyer she created on the Teaching and Learning Center to Lida so she can share with the committee.		
Lorena Ruggero, Jennifer Bennett	Work with the FPDC in creating the call out for proposals for flex week.	The call out for proposals will be emailed out next Tuesday, October 22 nd .	
PD Committee	Read the article "White Privilege: Unpacking the Invisible Knapsack" by Peggy McIntosh and be prepared to discuss at next meeting.	By November 20, 2019.	

NEXT MEETING: Wednesday, November 20, 2019 @ 2:00-3:30, Griffin Gate