Key Performance Data

		Education al Equity	Mission	Strategic Plan	Vision Goals	Equity Plan	AB 705	SWP	SCFF	SEM
	FTES Enrollment	Х	Х	Х		Х			Х	Х
Momentum	Course Retention Rate	Х	х	х			Х			Х
Momentum	Course Success Rate	Х	х		Х		х	Х		
	Persistence	Х	х	х		х				Х
	Established Educational Goal (CEP)	х	Х	х				Х		Х
Milestone	Completion of Transfer-Level English & Math within 1st Year	х	Х	х	X	Х	Х		Х	Х
	Units Attained	Х	х	Х		Х		Х		Х
	Transfer Preparedness	Х	х		Х	Х	Х		Х	
	Degree & Certificate Completion	х	Х	Х	Х	Х	Х	Х	Х	Х
Student Goals	Transfer	Х	Х		Х	Х		Х	Х	
Student Goals	Job Placement Rates	Х	х		Х			х		
	Attainment of Regional Living Wage	Х	Х		Х			Х		

FTES

Table 10: GCCCD Residential FTES by College Fall Term

Residential FTES	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Cuyamaca College	2,791.03	2,717.87	2,584.14	2,424.19	2,250.43
Grossmont College	5,948.49	5,822.73	5,763.63	5,356.09	4,685.16
GCCCD	8,739.51	8,540.60	8,347.77	7,780.28	6,935.59

Source: GCCCD Information System

Course Retention Rate

	2014 - Fall	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	2020 - Fall
Asian li:	85.3%	86.0%	86.5%	88.6%	88.696	88.9%	88.196
	(N = 4,643)	(N = 4,620)	(N = 4,633)	(N = 4,716)	(N = 4,570)	(N = 4,032)	(N = 3,064)
African	77.196	77.8%	79.0%	80.0%	82.0%	82.196	80.0%
American/Black	(N = 2,890)	(N = 2,534)	(N = 2,736)	(N = 2,678)	(N = 2,747)	(N = 2,460)	(N = 1,866)
Hispanic/Latino	81.8%	81.9%	82.0%	82.8%	82.4%	84.0%	82.6%
	(N = 14,220)	(N = 14,656)	(N = 14,692)	(N = 14,963)	(N = 14,810)	(N = 14,974)	(N = 12,994)
Middle Eastern	86.3%	86.9%	83.2%	85.8%	82.4%	85.7%	87.8%
	(N = 389)	(N = 463)	(N = 471)	(N = 440)	(N = 276)	(N = 1,250)	(N = 1,997)
American Indian/Alaskan Native	66.196 (N = 80)	87.5% (N = 91)	83.2% (N = 94)	78.7% (N = 122)	84.3% (N = 134)	81.6% (N = 129)	79.8% (N = 95)
Pacific Islander	79.1%	83.5%	84.7%	83.3%	77.8%	82.1%	83.1%
	(N = 208)	(N = 232)	(N = 210)	(N = 170)	(N = 172)	(N = 179)	(N = 123)
Two or more	83.2%	83.7%	82.3%	84.5%	84.6%	85.2%	82.6%
	(N = 3,422)	(N = 3,332)	(N = 3,212)	(N = 3,135)	(N = 3,163)	(N = 3,143)	(N = 2,286)
White	84.8%	86.8%	86.2%	87.1%	87.196	88.5%	86.8%
	(N = 17,608)	(N = 17,853)	(N = 17,282)	(N = 16,366)	(N = 15,973)	(N = 14,021)	(N = 11,201)
Other/Unknow	79.6%	81.8%	85.0%	88.3%	88.6%	91.7%	87.6%
n	(N = 339)	(N = 319)	(N = 305)	(N = 340)	(N = 412)	(N = 593)	(N = 514)
Grand Total	83.1%	84.2%	84.0%	85.0%	85.0%	86.1%	84.6%
	(N = 43,799)	(N = 44,100)	(N = 43,635)	(N = 42,930)	(N = 42,257)	(N = 40,781)	(N = 34,140)

Course Success Rate

	2014 - Fall	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	2020 - Fall
Asian	72.7%	72.1%	72.6%	75.4%	75.7%	76.4%	79.4%
	(N = 3,953)	(N = 3,873)	(N = 3,891)	(N = 4,014)	(N = 3,905)	(N = 3,463)	(N = 2,760)
African	55.2%	56.9%	55.7%	60.0%	59.3%	60.5%	61.8%
American/Black	(N = 2,069)	(N = 1,853)	(N = 1,930)	(N = 2,011)	(N = 1,986)	(N = 1,815)	(N = 1,442)
Hispanic/Latino	63.9%	63.6%	63.2%	65.1%	65.0%	65.7%	66.5%
	(N = 11,103)	(N = 11,366)	(N = 11,322)	(N = 11,754)	(N = 11,676)	(N = 11,719)	(N = 10,468)
American Indian/Alaskan Native	47.9% (N = 58)	66.3% (N = 69)	61.1% (N = 69)	63.2% (N = 98)	66.0% (N = 105)	68.4% (N = 108)	61.3% (N = 73)
Middle Eastern	76.3%	79.4%	68.7%	70.0%	61.8%	67.1%	76.4%
	(N = 344)	(N = 423)	(N = 389)	(N = 359)	(N = 207)	(N = 979)	(N = 1,737)
Pacific Islander	62.4%	59.7%	56.9%	56.9%	61.1%	58.7%	68.9%
	(N = 164)	(N = 166)	(N = 141)	(N = 116)	(N = 135)	(N = 128)	(N = 102)
Two or more	66.8%	67.7%	64.9%	67.9%	68.2%	70.0%	69.2%
	(N = 2,748)	(N = 2,697)	(N = 2,534)	(N = 2,518)	(N = 2,549)	(N = 2,583)	(N = 1,915)
White	73.7%	75.0%	74.0%	75.5%	75.7%	76.9%	76.4%
	(N = 15,316)	(N = 15,414)	(N = 14,847)	(N = 14,181)	(N = 13,882)	(N = 12,175)	(N = 9,864)
Other/Unknown	68.1%	65.9%	72.4%	72.7%	76.3%	78.1%	75.8%
	(N = 290)	(N = 257)	(N = 260)	(N = 280)	(N = 355)	(N = 505)	(N = 445)
Grand Total	68.4%	69.0%	68.1%	70.0%	70.0%	70.7%	71.4%
	(N = 36,045)	(N = 36,118)	(N = 35,383)	(N = 35,331)	(N = 34,800)	(N = 33,475)	(N = 28,806)

Persistence: FA to SP

	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	Five-Year Average
Asian	76.3%	74.6%	75.6%	75.6%	72.2%	74.9%
	(N = 974)	(N = 963)	(N = 931)	(N = 884)	(N = 780)	(N = 4,532)
African	66.1%	63.6%	64.9%	64.4%	59.9%	63.8%
American/Black	(N = 488)	(N = 501)	(N = 509)	(N = 482)	(N = 423)	(N = 2,403)
Hispanic/Latino	72.3%	71.4%	69.7%	69.3%	66.1%	69.7%
	(N = 3,264)	(N = 3,360)	(N = 3,353)	(N = 3,220)	(N = 3,071)	(N = 16,268
Middle Eastern	79.4%	77.4%	69.4%	55.2%	70.9%	71.4%
	(N = 141)	(N = 138)	(N = 75)	(N = 41)	(N = 314)	(N = 709)
American	70.5%	75.6%	61.7%	66.1%	76.4%	69.6%
Indian/Alaskan Native	(N = 23)	(N = 33)	(N = 31)	(N = 31)	(N = 30)	(N = 148)
Pacific Islander	73.3%	71.6%	61.1%	58.6%	65.7%	66.5%
	(N = 41)	(N = 40)	(N = 35)	(N = 28)	(N = 33)	(N = 177)
Two or more	71.3%	71.0%	68.4%	70.8%	67.4%	69.8%
	(N = 719)	(N = 675)	(N = 654)	(N = 666)	(N = 605)	(N = 3,319)
White	74.0%	74.2%	73.7%	73.7%	71.0%	73.4%
	(N = 4,042)	(N = 3,921)	(N = 3,743)	(N = 3,460)	(N = 2,946)	(N = 18,112
Other/Unknown	71.3%	71.5%	73.5%	70.3%	66.8%	70.5%
	(N = 71)	(N = 62)	(N = 63)	(N = 72)	(N = 85)	(N = 353)
Grand Total	73.0%	72.4%	71.4%	71.2%	68.3%	71.3%
	(N = 9,763)	(N = 9,693)	(N = 9,394)	(N = 8,884)	(N = 8,287)	(N = 46,021

Persistence: FA to FA

	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	Five-Year Average
Asian	55.8%	53.5%	51.6%	50.6%	50.8%	52.5%
	(N = 974)	(N = 963)	(N = 931)	(N = 884)	(N = 780)	(N = 4,532)
African	44.2%	42.3%	44.2%	41.6%	40.4%	42.6%
American/Black	(N = 488)	(N = 501)	(N = 509)	(N = 482)	(N = 423)	(N = 2,403)
Hispanic/Latino	52.9%	52.6%	51.0%	49.2%	47.8%	50.7%
	(N = 3,264)	(N = 3,360)	(N = 3,353)	(N = 3,220)	(N = 3,071)	(N = 16,268)
Middle Eastern	64.7%	58.7%	31.9%	28.3%	60.2%	52.3%
	(N = 141)	(N = 138)	(N = 75)	(N = 41)	(N = 314)	(N = 709)
American	52.3%	73.3%	51.7%	55.4%	54.5%	56.9%
Indian/Alaskan Native	(N = 23)	(N = 33)	(N = 31)	(N = 31)	(N = 30)	(N = 148)
Pacific Islander	47.7%	49.4%	48.6%	40.0%	49.3%	47.1%
	(N = 41)	(N = 40)	(N = 35)	(N = 28)	(N = 33)	(N = 177)
Two or more	51.1%	48.3%	48.1%	49.6%	46.5%	48.8%
	(N = 719)	(N = 675)	(N = 654)	(N = 666)	(N = 605)	(N = 3,319)
White	54.1%	52.3%	52.2%	50.0%	49.0%	51.7%
	(N = 4,042)	(N = 3,921)	(N = 3,743)	(N = 3,460)	(N = 2,946)	(N = 18,112)
Other/Unknown	47.3%	43.1%	46.3%	46.5%	44.7%	45.5%
	(N = 71)	(N = 62)	(N = 63)	(N = 72)	(N = 85)	(N = 353)
Grand Total	53.1%	51.6%	50.6%	49.0%	48.3%	50.6%
	(N = 9,763)	(N = 9,693)	(N = 9,394)	(N = 8,884)	(N = 8,287)	(N = 46,021)

Established Educational Goal (CEP)
Do we still need to measure this with new Strategic Plan?
How will this be measured?

Completion of Transfer-Level English & Math w/in 1st Year

	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	Five-Year Average
Completed Transfer English	11.9%	13.7%	14.8%	20.2%	22.2%	16.5%
Only	(N = 568)	(N = 657)	(N = 704)	(N = 943)	(N = 989)	(N = 3,861)
Completed Transfer Math Only	6.5%	7.3%	7.2%	6.0%	6.4%	6.7%
	(N = 312)	(N = 352)	(N = 342)	(N = 279)	(N = 287)	(N = 1,572)
Completed both Transfer	7.5%	8.8%	8.8%	13.6%	15.9%	10.8%
English and Math	(N = 357)	(N = 423)	(N = 416)	(N = 635)	(N = 710)	(N = 2,541)
Did not complete Transfer	74.1%	70.2%	69.2%	60.2%	55.5%	66.0%
English or Math	(N = 3,541)	(N = 3,373)	(N = 3,287)	(N = 2,808)	(N = 2,472)	(N = 15,481)

Completion of Transfer-Level English & Math w/in 1st Year

	2015 - Fall	2016 - Fall	2017 - Fall	2018 - Fall	2019 - Fall	Five-Year Average
Asian	11.8%	11.8%	10.3%	13.5%	10.7%	11.7%
	(N = 42)	(N = 50)	(N = 43)	(N = 86)	(N = 76)	(N = 297)
African American/Black	2.0%	2.4%	3.4%	2.7%	3.5%	2.9%
	(N = 1 to 9)	(N = 10)	(N = 14)	(N = 17)	(N = 25)	(N = 73)
Hispanic/Latino	31.1%	32.9%	30.0%	36.9%	37.6%	34.5%
	(N = 111)	(N = 139)	(N = 125)	(N = 234)	(N = 267)	(N = 876)
Middle Eastern	0.8%	0.9%	0.2%	0.2%	8.6%	2.8%
	(N = 1 to 9)	(N = 61)	(N = 70)			
American Indian/Alaskan	0.3%	0.2%	0.5%	0.2%	(N = 0)	0.2%
Native	(N = 1 to 9)		(N = 1 to 9)			
Pacific Islander	0.6%	1.2%	1.0%	0.5%	0.1%	0.6%
	(N = 1 to 9)	(N = 15)				
Two or more	7.3%	6.6%	9.1%	6.9%	5.9%	7.0%
	(N = 26)	(N = 28)	(N = 38)	(N = 44)	(N = 42)	(N = 178)
White	45.1%	43.7%	45.2%	38.3%	31.1%	39.3%
	(N = 161)	(N = 185)	(N = 188)	(N = 243)	(N = 221)	(N = 998)
Other/Unknown	1.1%	0.2%	0.2%	0.9%	2.4%	1.1%
	(N = 1 to 9)	(N = 17)	(N = 29)			

Units Attained

Median Units Completed per Award Type

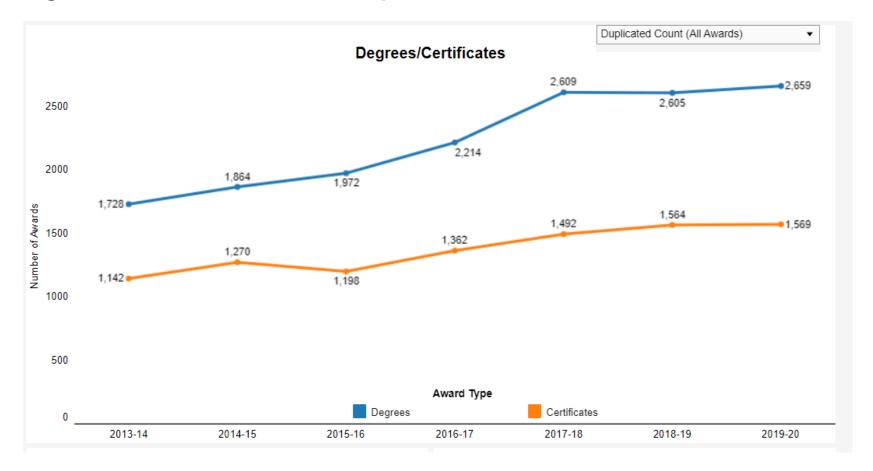
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Degree	83.5	82.5	82	79	68.5
Certificate	84	82.5	83	78	68

Transfer Preparedness

Do we still need to measure this with new Strategic Plan?

How will this be measured?

Degree & Certificate Completion



Transfer

Table 24: GCCCD Transfers to CSU, UC, In-State Private, and Out-of-State Universities

GCCCD										
Transfers	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021					
CSU	1,009	999	1,082	1,332	1,305					
UC	216	175	248	211	214					
In-State Private	244	168	182	170	**					
Out-of-State	381	350	333	366	**					
Total	1,850	1,692	1,845	2,079	1,519					

^{**} Data currently not available

Source: CCCCO Management Information Systems Data Mart

Job Placement Rates

Table 27: Became Employed by Race/Ethnicity - GCCCD

Race/Ethnicity	2014	1-2015	2015-2016		2016-2017		201	7-2018	2018-2019	
	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed
African American/Black	116	47%	96	46%	99	52%	93	51%	94	46%
Asian/Filipino	31	48%	147	33%	115	33%	129	31%	126	23%
Hispanic/Latinx	383	53%	373	57%	378	56%	330	54%	398	51%
White	574	45%	558	43%	574	43%	543	39%	510	40%
Two or More Races	82	55%	95	60%	104	46%	101	53%	71	54%
Unknown	121	19%	27	33%	29	34%	20	30%	26	27%
Total/Overall	1307	46%	1296	47%	1299	46%	1216	42%	1225	40%

Source: Cal-PASS Student Success Metrics LaunchBoard

Attainment of Regional Living Wage

Table 25: GCCCD Living Wage Attainment by Race/Ethnicity

Race/Ethnicity	2014	-2015	2015-2016		2016	-2017	2017	-2018	2018-2019	
	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage
African American/Black	444	32%	405	33%	435	30%	414	25%	409	32%
Asian/Filipino	337	34%	319	34%	340	33%	381	35%	368	40%
Hispanic/Latinx	1,938	34%	1,979	32%	2,085	33%	2,146	34%	2,213	35%
Native American	28	43%					27	37%	27	44%
Pacific Islander	25	40%	27	37%	28	39%	22	50%		
White	2,371	37%	2,340	35%	2,364	37%	2,230	36%	2,235	37%
Two or More	375	24%	394	24%	417	26%	413	27%	385	27%
Unknown/Other	77	31%	64	33%	62	27%	41	44%	65	34%
Total/Overall	5,595	34%	5,528	33%	5,731	34%	5,674	34%	5,702	35%

Source: Cal-PASS Student Success Metrics LaunchBoard Note: "Living wage" refers to an annual income of \$36,705