

GROSSMONT COLLEGE

2022 GCCCD Facilities Master Plan



STRATEGIC PLANNING | FMP MEETING #3

January 26, 2022

AGENDA

PROJECT STATUS

CAMPUS EXPERIENCE

YOUR FAVORITE PLACES

PEDESTRIAN - OPEN SPACES

STRATEGIC PLANNING

EMERGING THEMES

FRAMEWORK

FACILITIES PLANNING

WELLBEING PERSPECTIVE

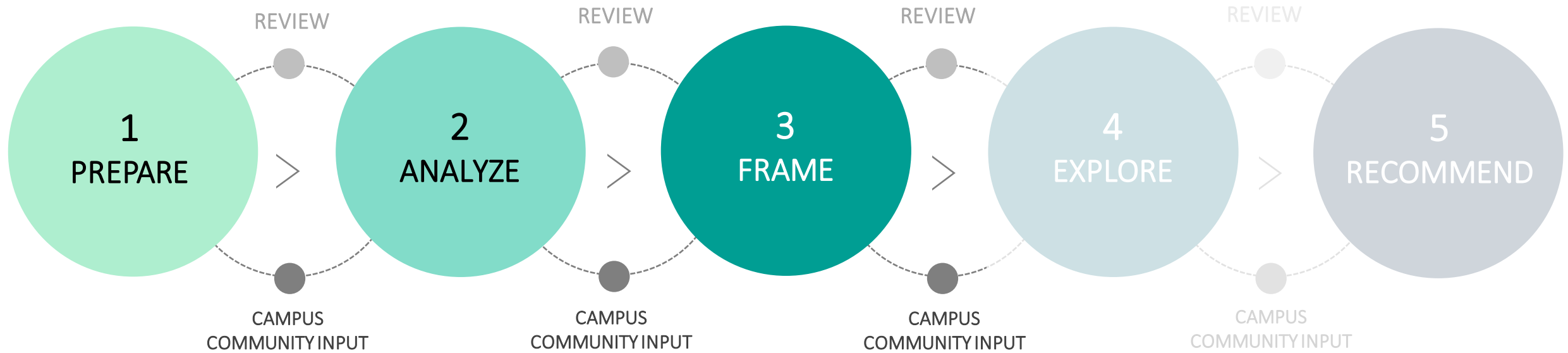
EI FINDINGS

ACTIVITY

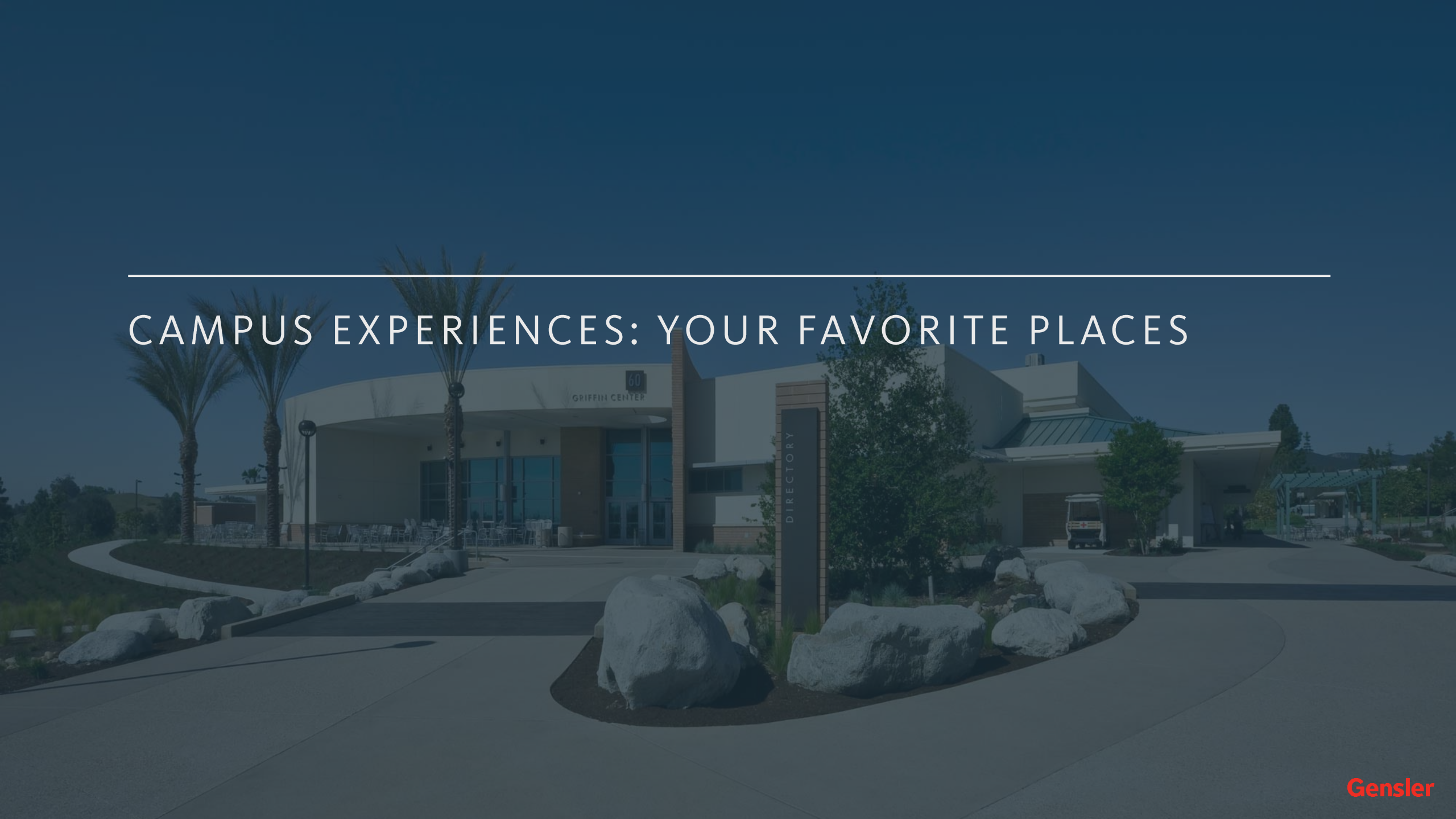
NEXT STEPS

FOCUS GROUPS

PLANNING PROCESS



CAMPUS EXPERIENCES: YOUR FAVORITE PLACES

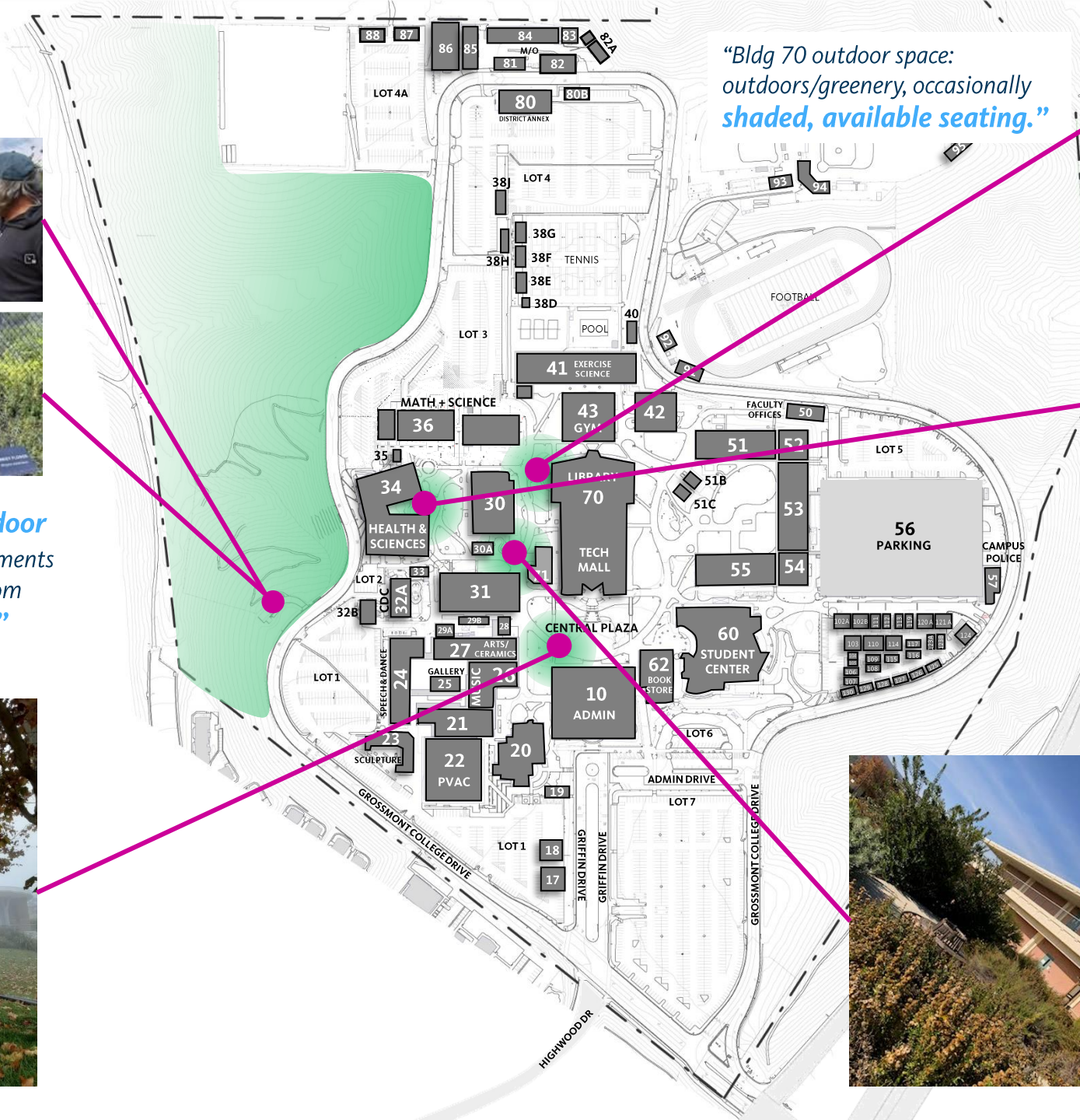


FAVORITE PLACES

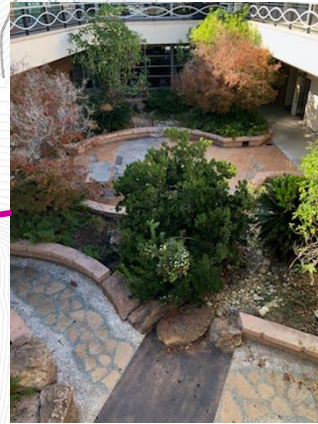


"I love our Outdoor **Coastal Sage Scrub Reserve Outdoor Classroom 1**. This is a picture of students taking measurements in Grossmont College's Coastal Sage Scrub Outdoor Classroom (the only one of its kind on Southern California.)"

"Here is a picture of a campus area that I really appreciate. I love that our campus is surrounded by trees, plants, grass around open areas. Personality loves those trees because they always remain green the season where we are now. This picture was taken at the beginning of November and reminds me of the Fall season."



"Bldg 70 outdoor space: outdoors/greenery, occasionally shaded, available seating."



"Bldg 34 patio: outdoors/greenery, shaded, available seating."

"Native plant garden: outdoors/greenery, available seating, walkway, greenery."



FAVORITE PLACES

Favorites for the drawing, painting, printmaking, and design program:

“Large critique walls and spaces are essential for all our classes. Push-pin wall on at least three sides with clerestory windows work well.”

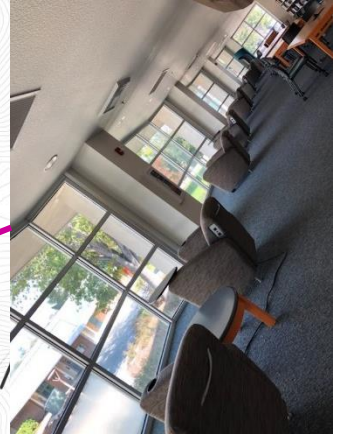
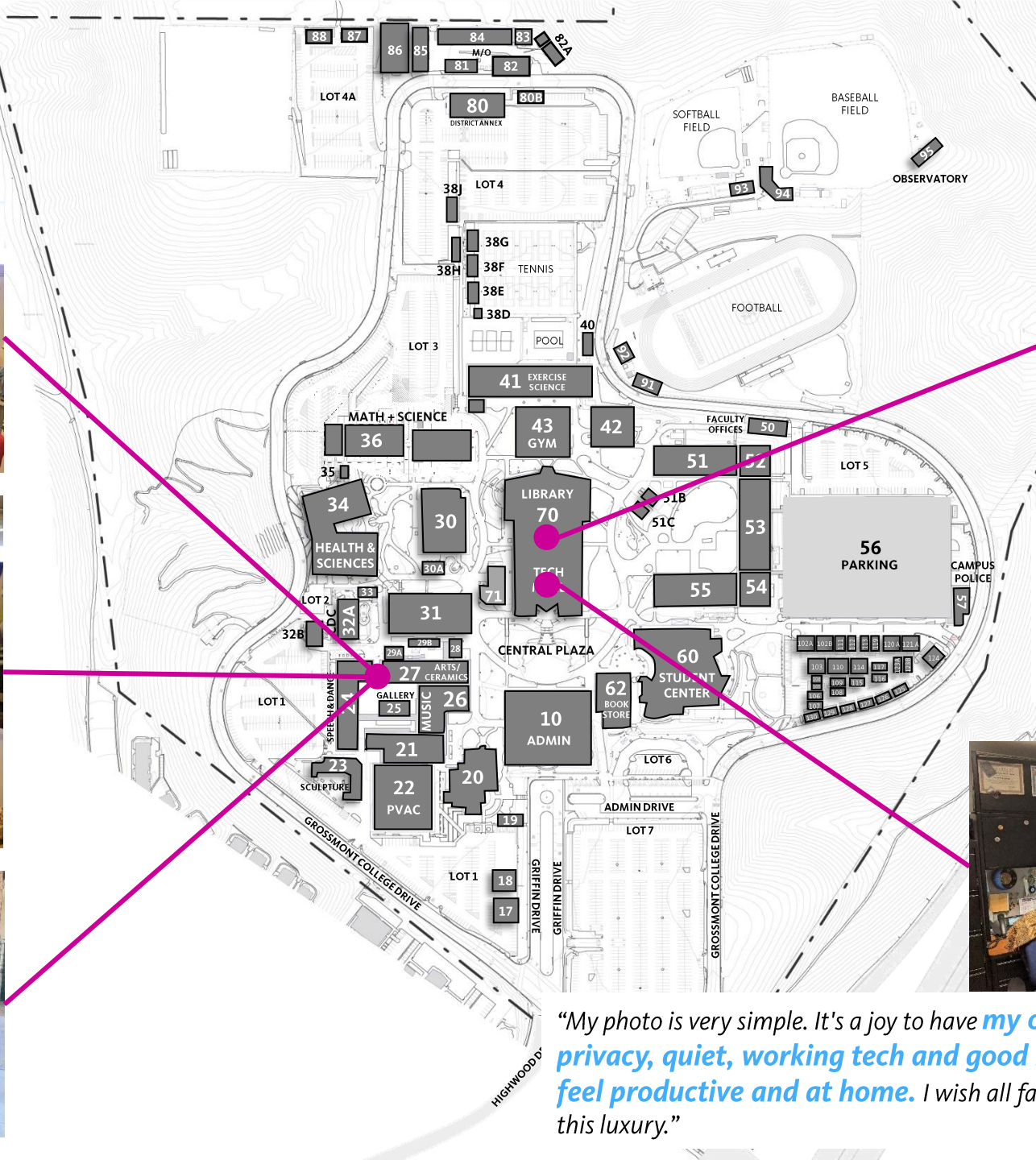


“North light is very important as we need to control the lighting for still-life and models, as well as not having the sun shining in the windows.”

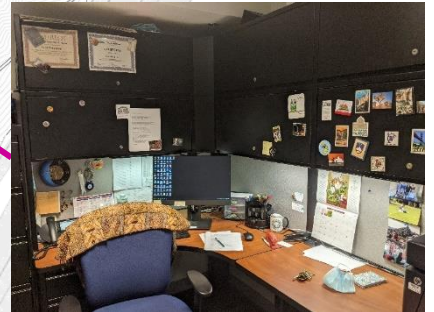


“Accessible indoor to outdoor workspace.”

Some of the materials we use are toxic and/or very large. We need large doors, roll-up doors, covered patio workspace, ventilation, spray booth, and lockers.”



“Library (upstairs): large windows/natural light, comfortable chairs, easy access to plugs ins and tables.”











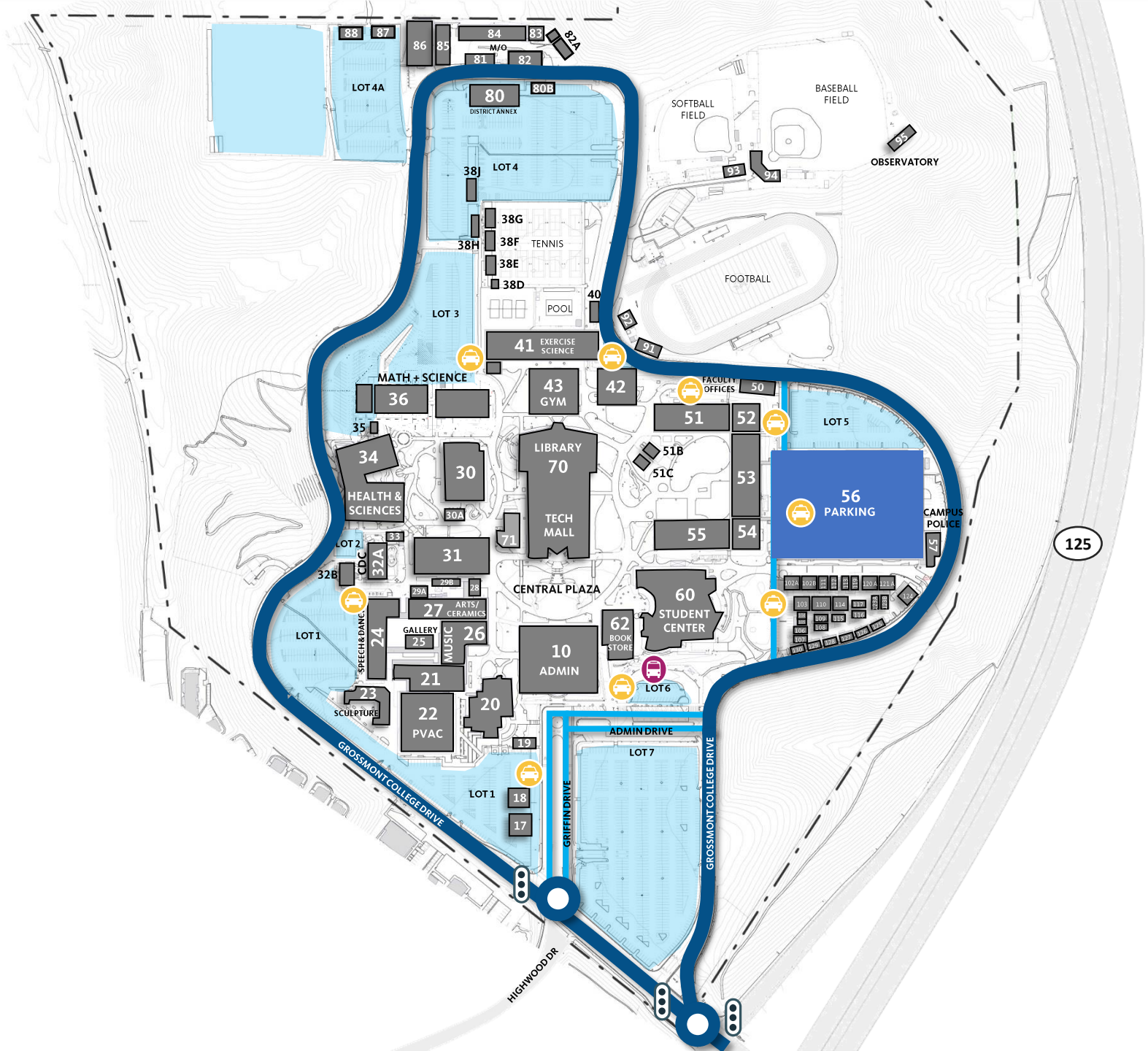
“My photo is very simple. It's a joy to have my own office space with privacy, quiet, working tech and good lighting where I can feel productive and at home. I wish all faculty including adjuncts had this luxury.”

CAMPUS EXPERIENCES: PEDESTRIAN + OPEN SPACES

EXISTING VECULAR CIRCULATION

WHERE WE LEFT OFF...

-  TRAFFIC SIGNAL
-  CAMPUS ENTRY
-  PRIMARY VEHICULAR CIRCULATION
-  SECONDARY VEHICULAR CIRCULATION
-  SURFACE PARKING
-  PARKING STRUCTURE
-  BUS STOP
-  PASSENGER DROP OFF



125



EXISTING PEDESTRIAN EXPERIENCE



- SURFACE PARKING
- PARKING STRUCTURE
- PEDESTRIAN ENTRANCE



EXISTING PEDESTRIAN CIRCULATION



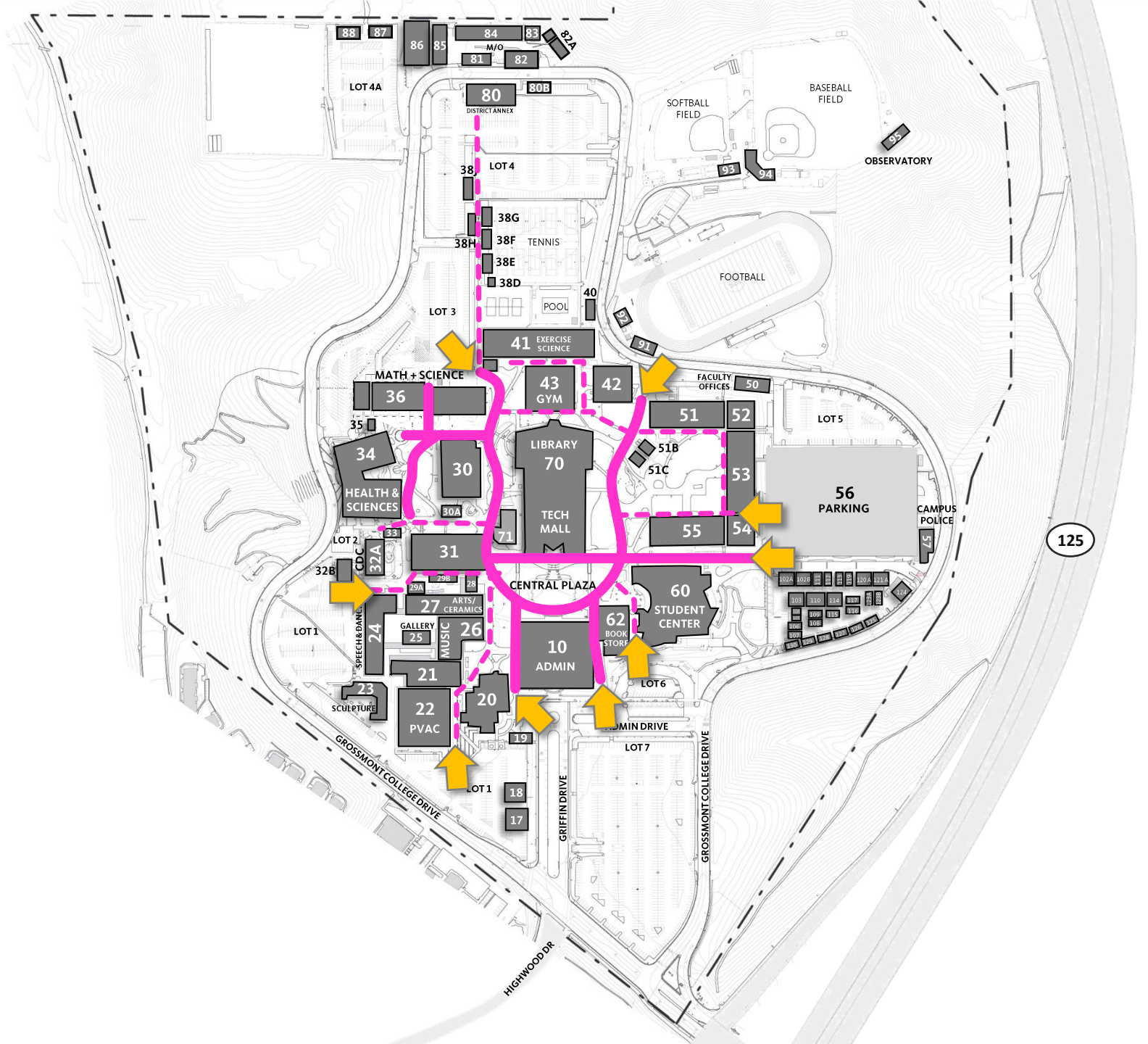
PEDESTRIAN ENTRANCE



PRIMARY PEDESTRIAN ROUTE



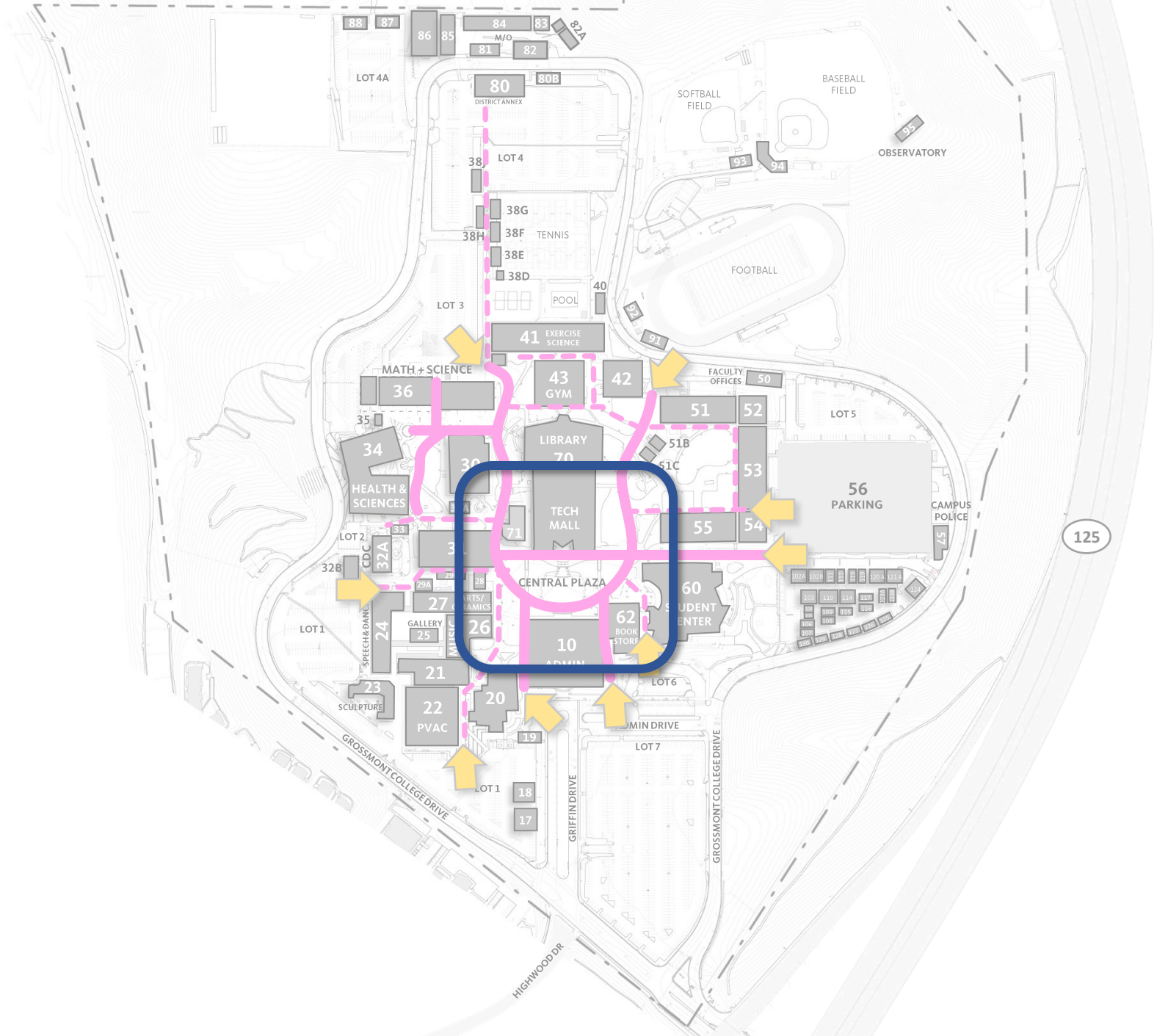
SECONDARY PEDESTRIAN ROUTE



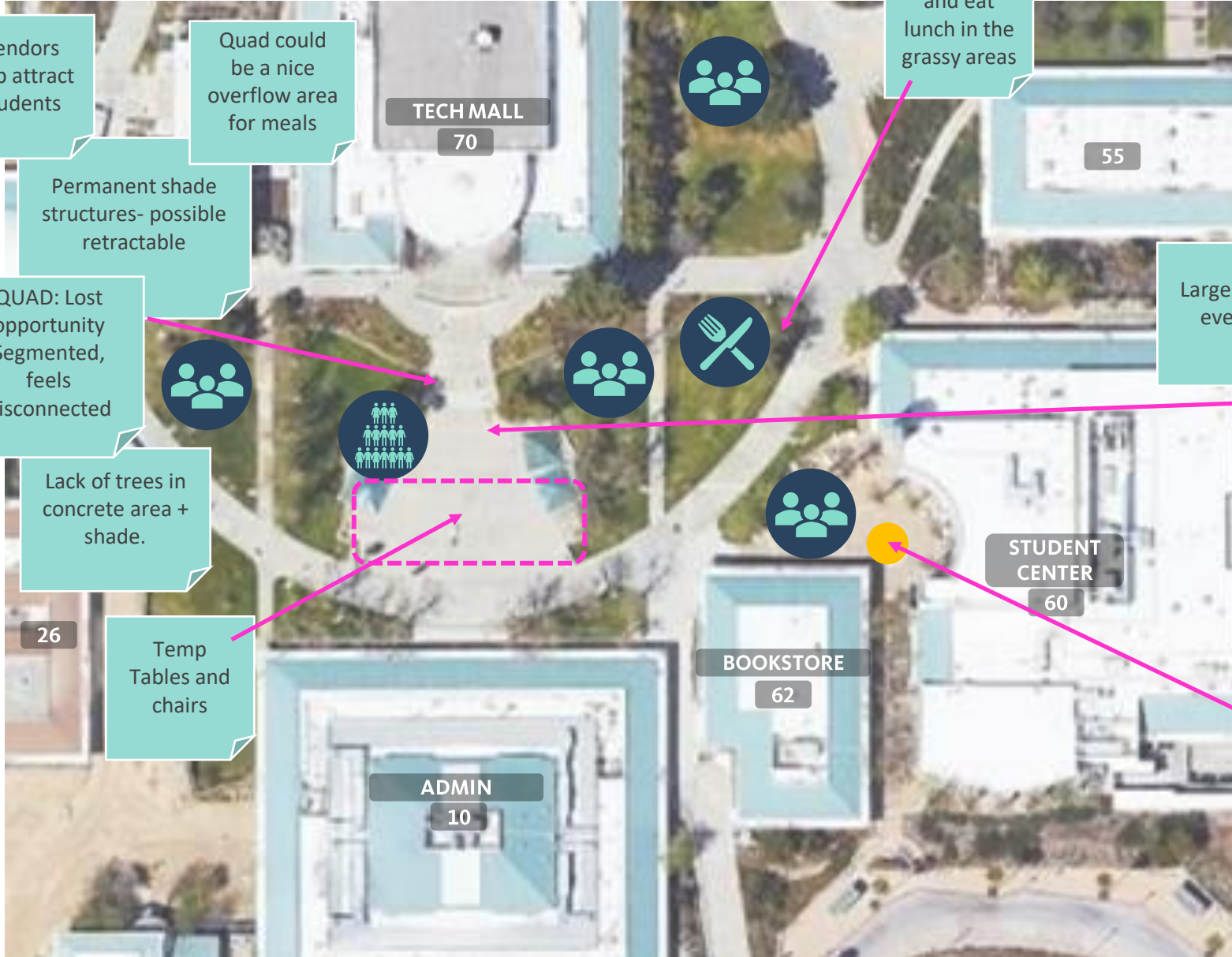
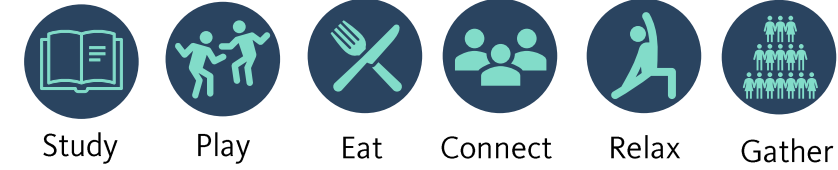
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CAMPUS EXPERIENCE



CAMPUS EXPERIENCE



Vendors help attract students

Quad could be a nice overflow area for meals

Permanent shade structures- possible retractable

QUAD: Lost opportunity Segmented, feels disconnected

Lack of trees in concrete area + shade.

Temp Tables and chairs

People sit and eat lunch in the grassy areas

Large scale events

Career Fairs
Clubs
Concerts
Commencement (4-5K)
Main source of entertainment
- No shade

Used as a walk through space

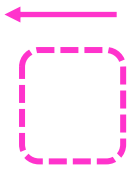
Not used on a daily basis – under utilized

Vendors On Campus Food Distrib.

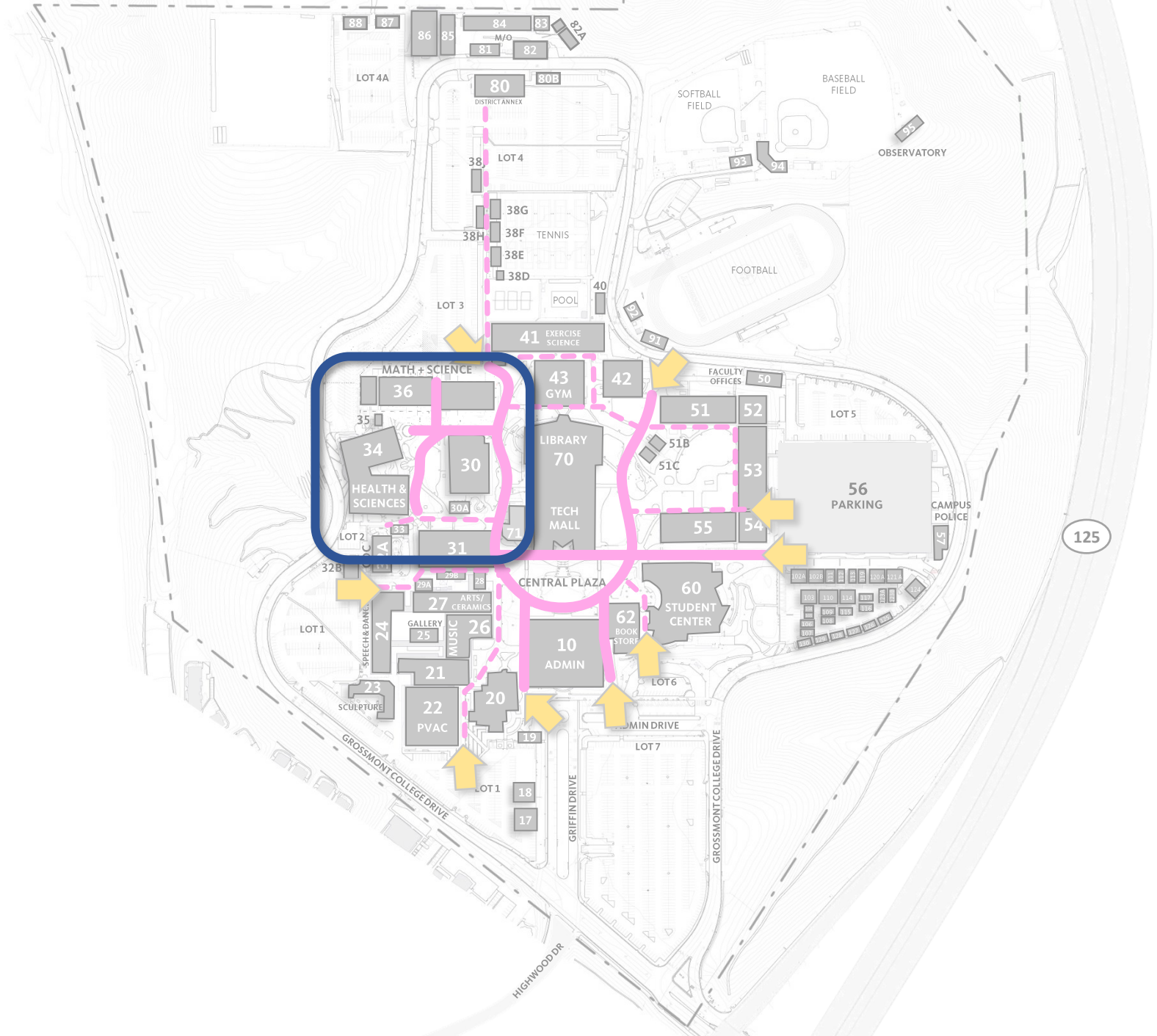
Students sit on rocks and retaining wall.

Wayfinding to be improved

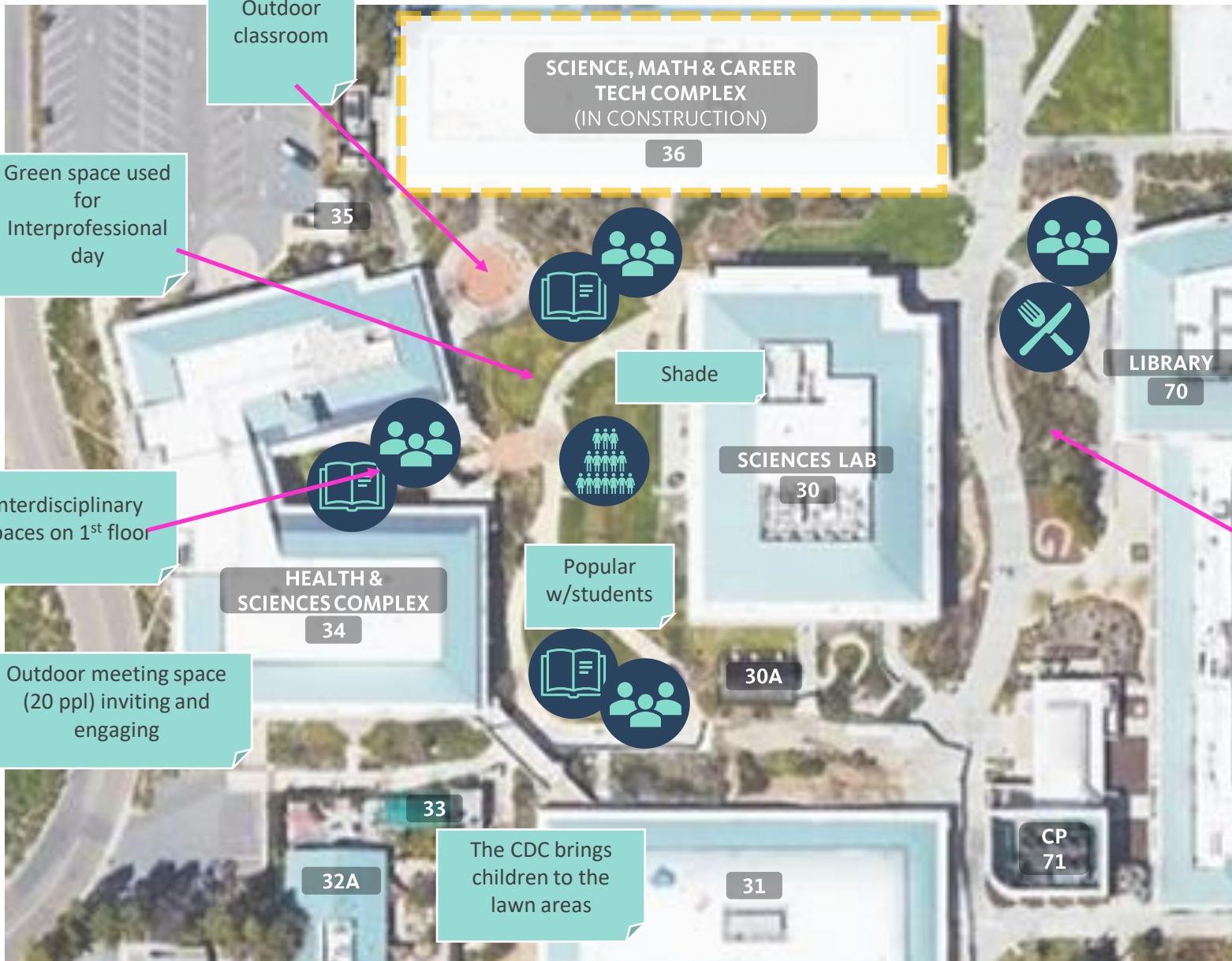
Shade



CAMPUS EXPERIENCE



CAMPUS EXPERIENCE



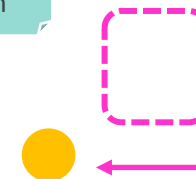
- Study
- Play
- Eat
- Connect
- Relax
- Gather



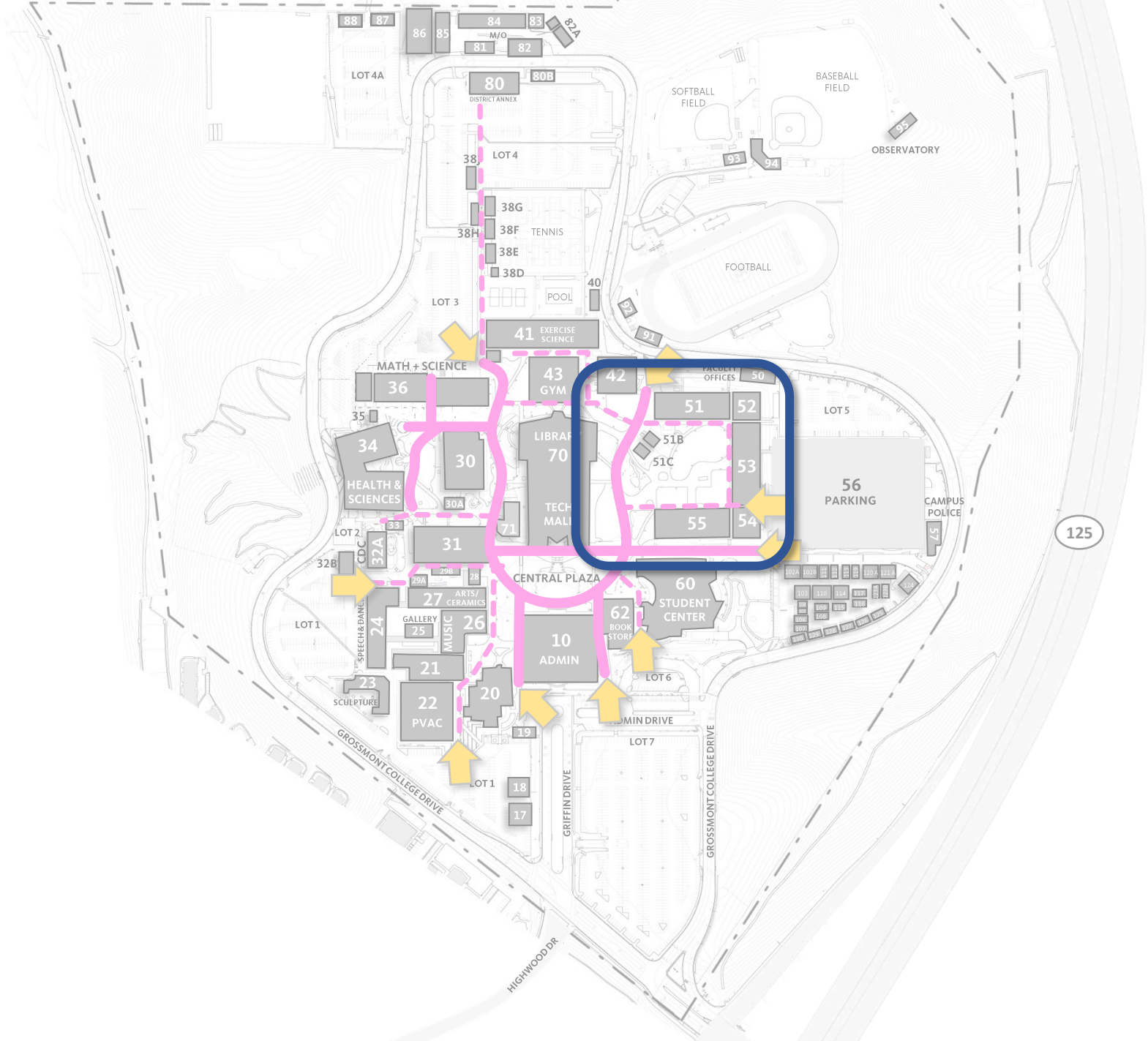
Biology / photography class labs
"butterfly garden"

Opportunity to leverage outdoor classrooms

Heat is a concern



CAMPUS EXPERIENCE



CAMPUS EXPERIENCE



Study



Play



Eat



Connect



Relax



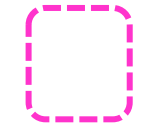
Gather



Bridge is dreary

Entrance is not welcoming

Directory boards would help guide students coming out of the structure



STRATEGIC PLANNING: EMERGING THEMES



Strategic Planning Forums

FALL 2021

STRENGTHS, CHALLENGES, & DATA REVIEW

1. In light of our vision, mission, & values, what are our **strengths** as a college?

High quality rated programs with a good reputation

Reputation for transfer to SDSU

Rigorous high standards for ourselves and a push toward excellence

We are striving to accomplish & working together towards more equitable practices

Student-Centered Culture of Caring

Passion for & connection to our diverse community

Price

Accessibility

2. How do we want students to experience our college, ideally?

Student Experience

- Students' needs are met
- Easy to navigate, guided, streamlined, & user-friendly pathways, resources, registration, website – from their phones or social media platforms
 - Lots of support in the beginning
- Clubs, activities, major communities & support
 - Academic & social resources in an environment students want to be a part of
- Flexibility
 - On-campus jobs
- Consistent messaging
- High impact practices & programs are unavoidable/universal

2. How do we want students to experience our college, ideally?

Support Needs

- Decisions centered around students' needs & not institution
- Survey students to ask what they want
- More PD needed to support student needs
- Faculty/Staff wish they had a better understanding of the programs and paths to support students in addition to counseling
- Need better defined pathways
- Integration of Systems
 - Early alert system - so no one is lost in the shuffle
 - Programs/depts are not necessarily communicating back and forth with each other - not on the same page - while they might have similar problems and some might have solutions
 - Some kind of system for tracking student records that go across the board so someone in EOPS can see how their students are doing automatically

3. Based on your experience at the College, what are our biggest challenges that are internal to our college or district?

Staffing, enrollment, budget

Students feel lost in the beginning → provide more support

Website & registration obstacles

Laborious processes → inability to be responsive/nimble

Improved access to counseling, advising, & faculty

Campus feels stale → more personal connection, customer service, students can't engage

Lack of & confusing communication

Accountability & transparency for our processes, procedures, goals, antiracism efforts, equity gaps

Real support for faculty so they can provide support to students

4. How can we use our strengths as a college to address some of our challenges/areas for growth?

Listen to & regularly check in with students

Need better infrastructure

- Communication
- Centralized Student Services
- Clear pathways
- Financial efficiency
- Teaching & Learning Center
- More support for online courses

Follow through on vision, mission, plans

More great events! And more awareness of/encouragement for them

Better communication & collaboration between instructional services & student services

1. What external factors will most impact the College over the next 6 years?

- COVID
 - Some students are scared to come back to campus due to COVID – how do we best serve students whether it be on zoom or in person. How do we make ourselves more accessible in this online format?
 - Ongoing impact from pandemic
 - Vaccinations
- Labor Market
 - Making sure we're preparing students for high-demand (possibly remote) jobs that provide a living wage
 - Disaggregated data for degree type/field
 - Programs Offered
 - Keep up with demand for CTE & Allied Health?
 - Exceed educational goals
 - Certificates that provide employment

1. What external factors will most impact the College over the next 6 years?

- Who is enrolling?
 - Increases in younger & “less young” working adults
 - Considerations for needs of adult re-entry students – night, weekend, online offerings? Quick turnaround to retrain?
 - Who are “our” students? – Looking by department
 - Who are we losing students to?
 - Community classes for non-degree/transfer seeking students

1. What external factors will most impact the College over the next 6 years?

Student Needs

- How to move forward online - More students taking online courses
 - Work and financial needs are a big part of the reason for moving to online courses.
 - A lot of students work, full time!
 - Do we have data on virtual classroom success or access to office hours
 - Focus group data on the virtual options for students, quantitative data might not provide the entire picture
- First generation college students don't have the ability to defend themselves. If something goes wrong, they just drop, rather than advocating for themselves.

Possible Goals for the Strategic plan...

2. What outcomes would we like to see for students?

- Close equity gaps
- Building community & culture
- Increase the peer to peer mentorship program for all students
- Making sure we're preparing them for the workplace they might go into
- Enrollment & retention - every school is struggling with this. Especially for specific student populations.
- Do we need more non-credit options for older students and general public (not only for those aiming to transfer)?
- When student profile mirrors demographics of the area, then we are serving our area
- Cohort models and persistence
- Basic needs for refugees
- Resources are accessible, easy to find

Possible Strategies for the Strategic plan...

Suggestions for Responding to External Factors & Achieving Desired Student Outcomes

- Focus on system changes & institutional processes, avoid deficit mindset
- Address persistence – shorter term lengths, support beyond FY, follow-up with those who don't persist, rethink grading, qualitative “success” factors
- Bring resources to the students
- Embedded tutors that reflect student demographics
- Tutoring Center – less paperwork before scheduling appointment
- Student Success Center

Possible Strategies for the Strategic plan...

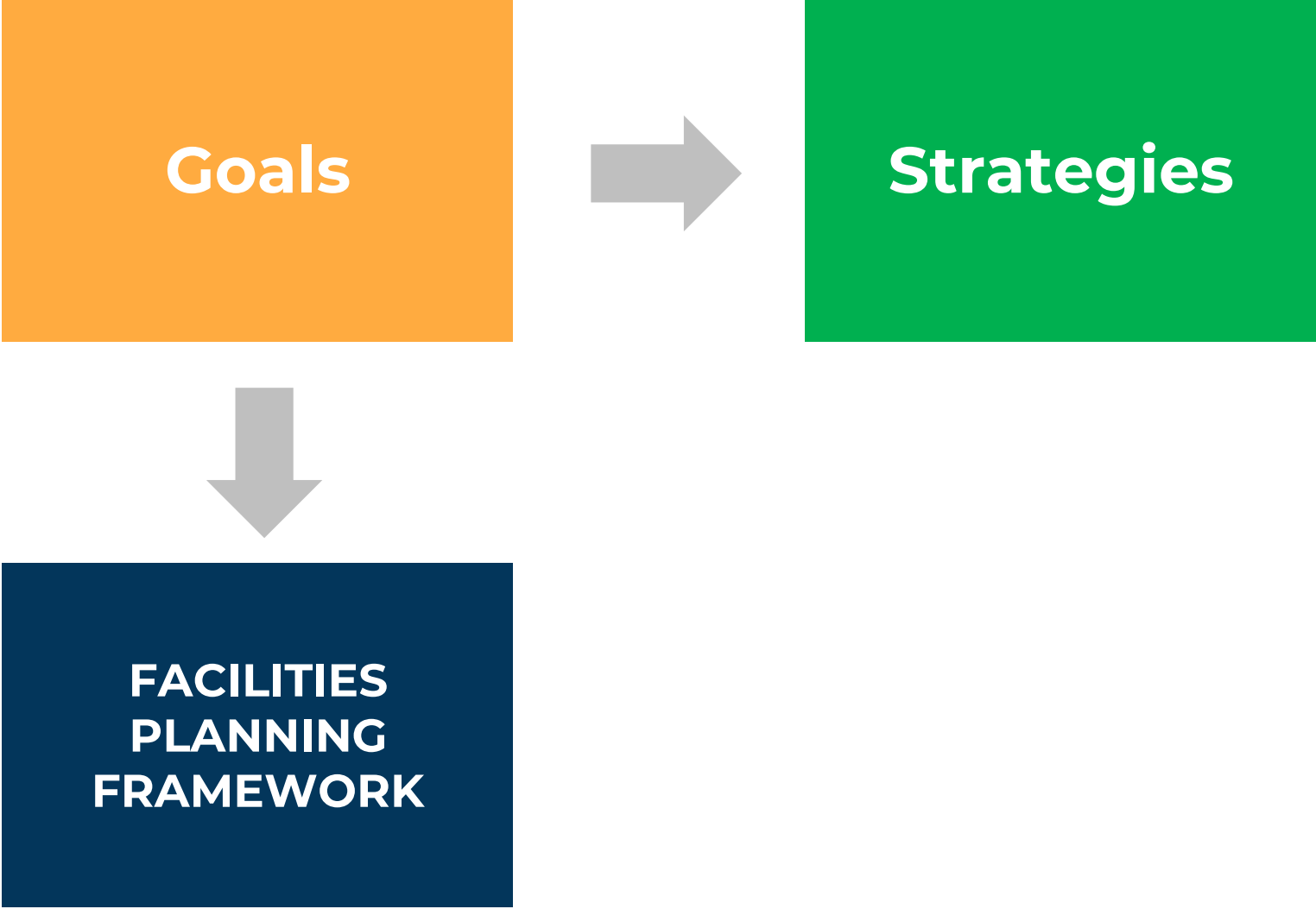
3. In light of the outcomes and external factors we have discussed, what opportunities do we have for furthering our mission, vision, and values?

- Utilize internal resources
- Expand capacity of/replicate successful programs
- Utilize technology
- Work towards social & economic mobility for students
 - Career planning & Guided Pathways
- Continue to review data
- Strengthen partnerships with high schools
- Improve communication around & awareness of resources, regulations, processes, etc.
- Make things easier & more student-centered

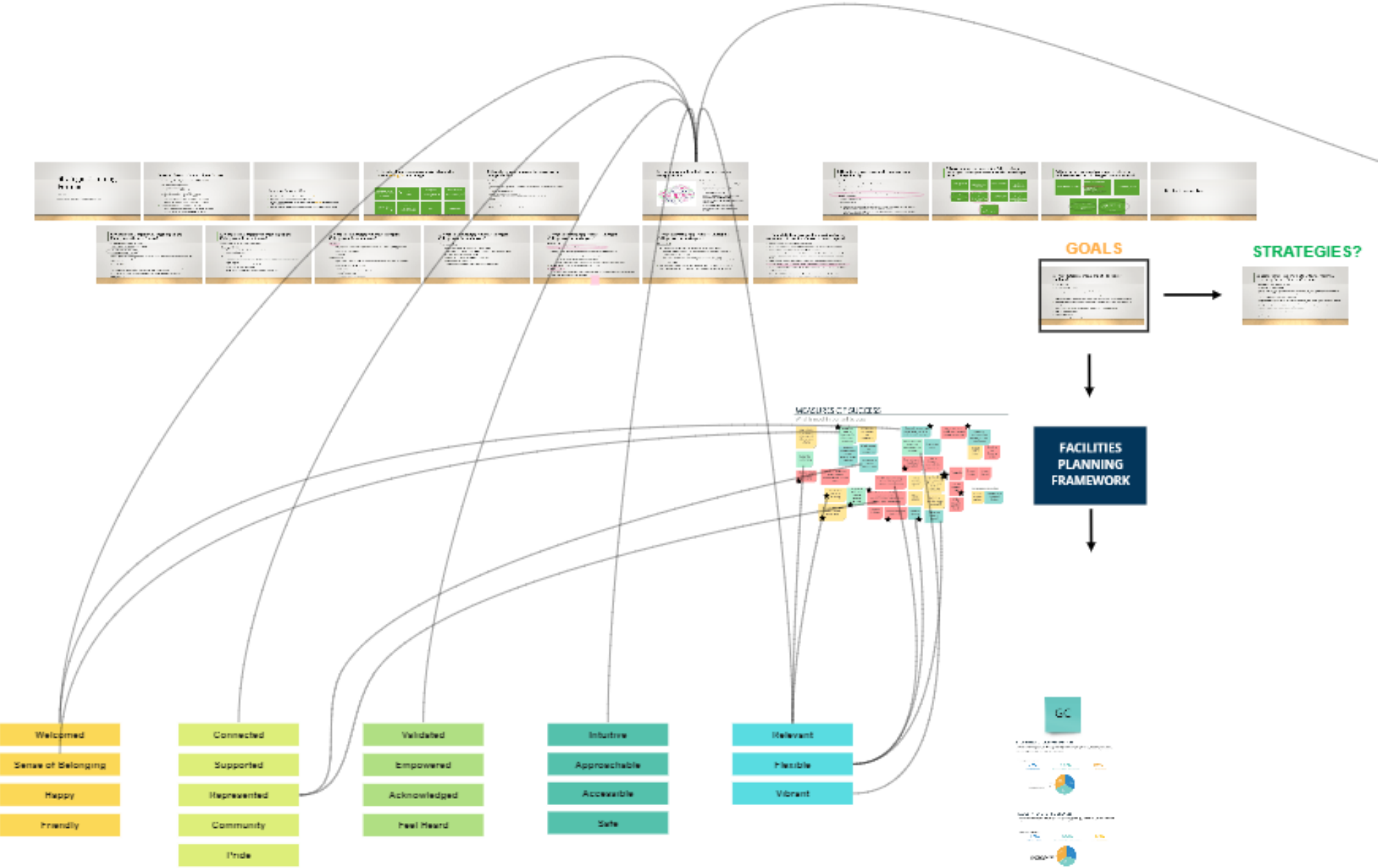
FACILITIES PLANNING FRAMEWORK



CREATING THE FRAMEWORK



CREATING THE FRAMEWORK



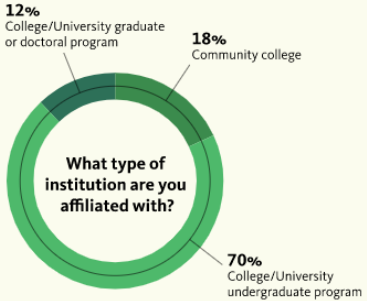
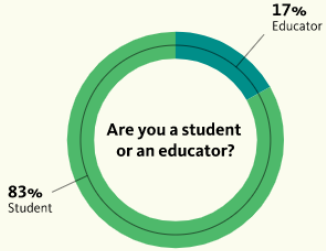
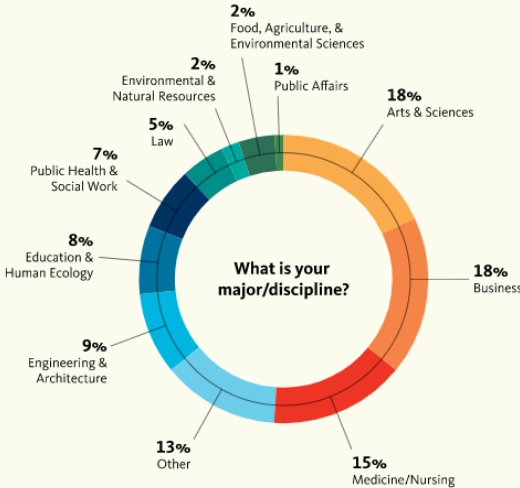
WELLBEING : EEI FINDINGS

SURVEY BACKGROUND



We captured a broad sample* of students and educators across the U.S. to understand their current experience and how they feel about the future of learning.

The charts below distribute survey respondents across majors, by student or educator, and by higher education institutions.



*Methods We deployed an online survey to an anonymous panel of 3,000 U.S.-based college students and educators. Responses were collected from March 1 to 16, 2021.

SURVEY INFORMATION

Gensler administered an online survey between November 3rd to 19th to students, faculty, and staff within Grossmont Cuyamaca Community College District. The intent of this study is to understand experiences learning and working from home during the COVID-19 pandemic, expectations for returning to campus, as well as overall wellbeing.

834 Total Grossmont College Responses

601 **Students**

124 **Faculty**

109 **Staff**

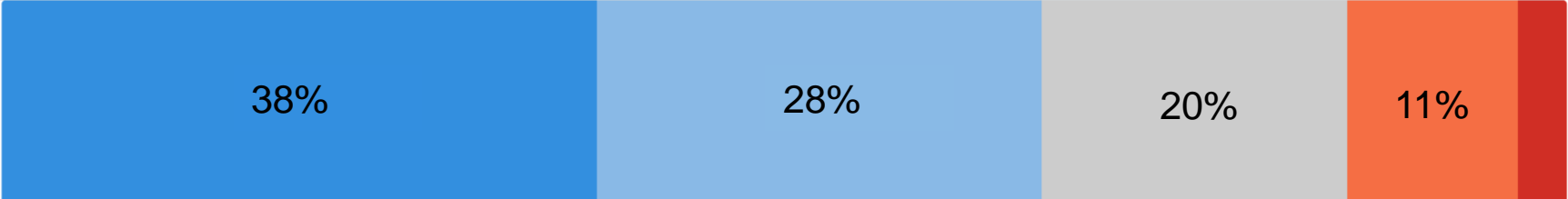
OVERALL WELLBEING

How would you rate your overall sense of wellbeing?

OVERALL WELLBEING

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Students

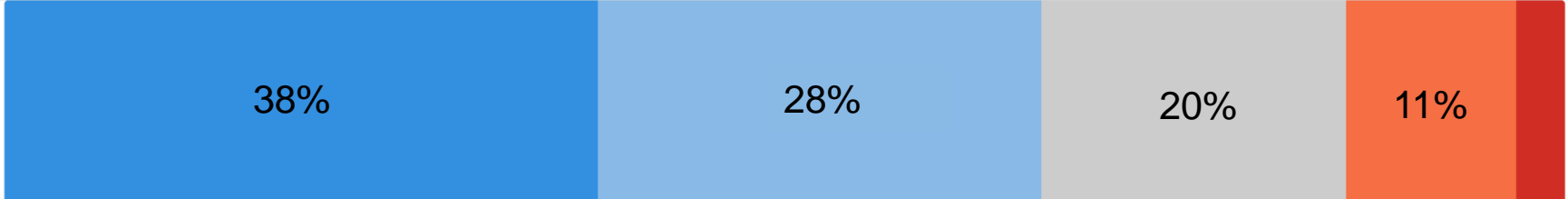


● Very positively ● Positively ● Neither negatively nor positively ● Negatively ● Very negatively

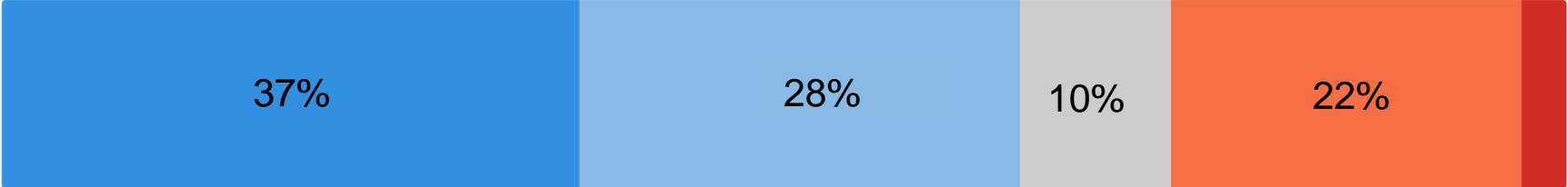
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Faculty

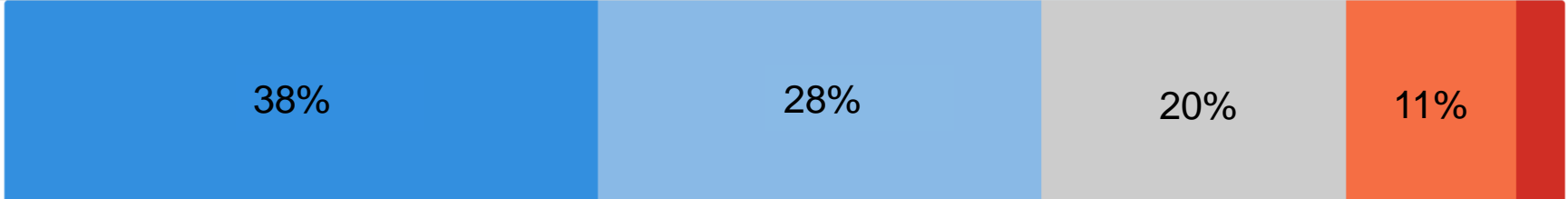


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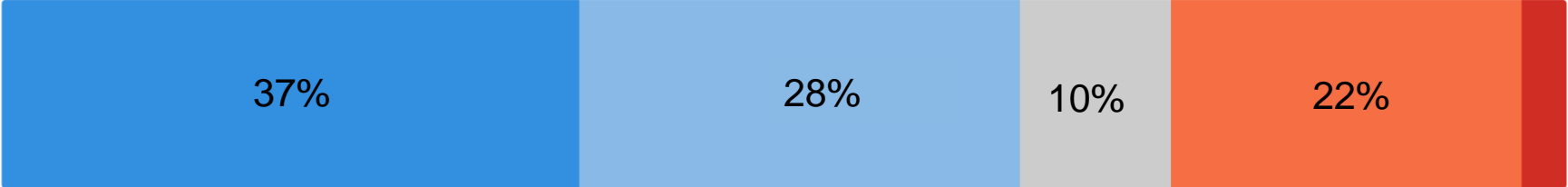
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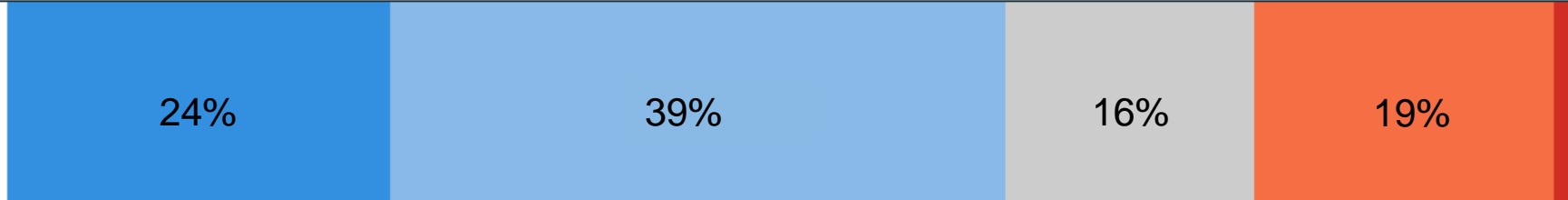
Students



Faculty



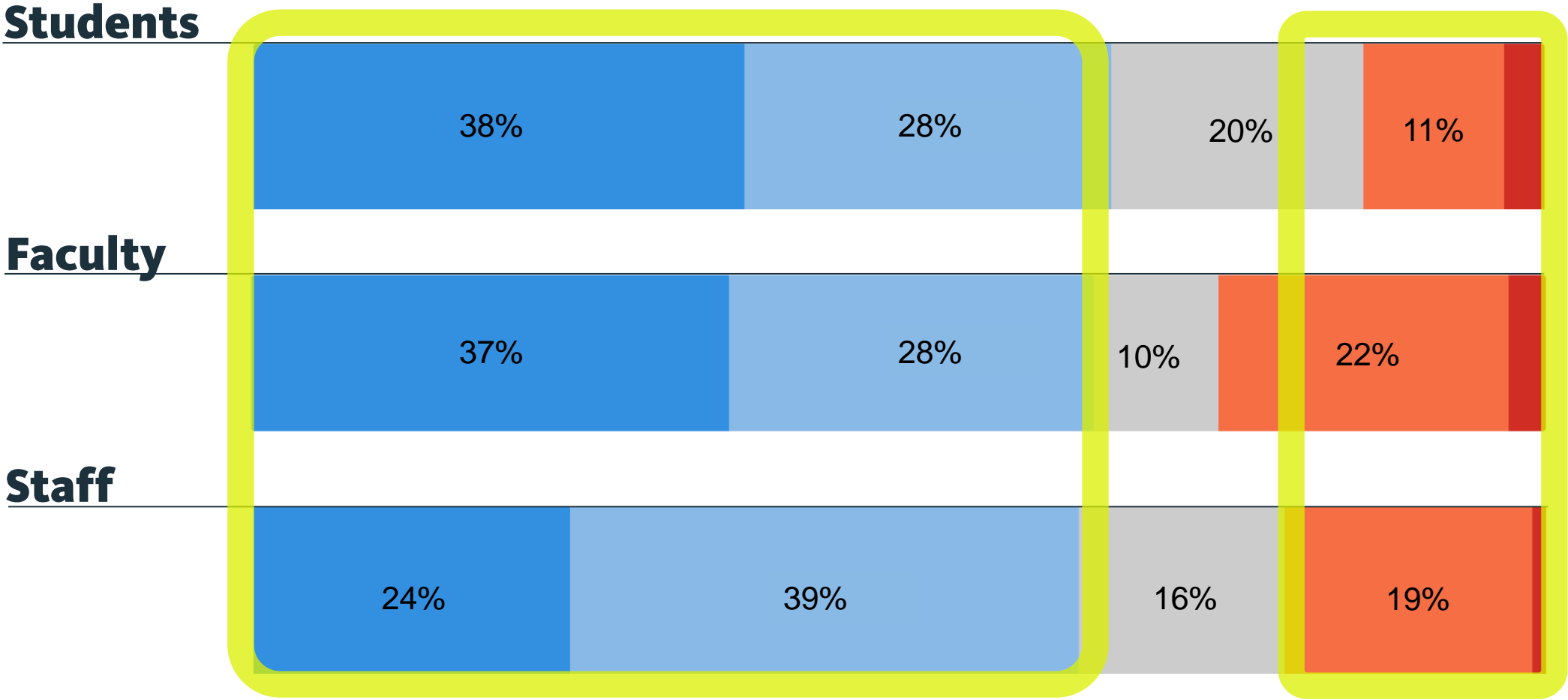
Staff



● Very positively ● Positively ● Neither negatively nor positively ● Negatively ● Very negatively

OVERALL WELLBEING

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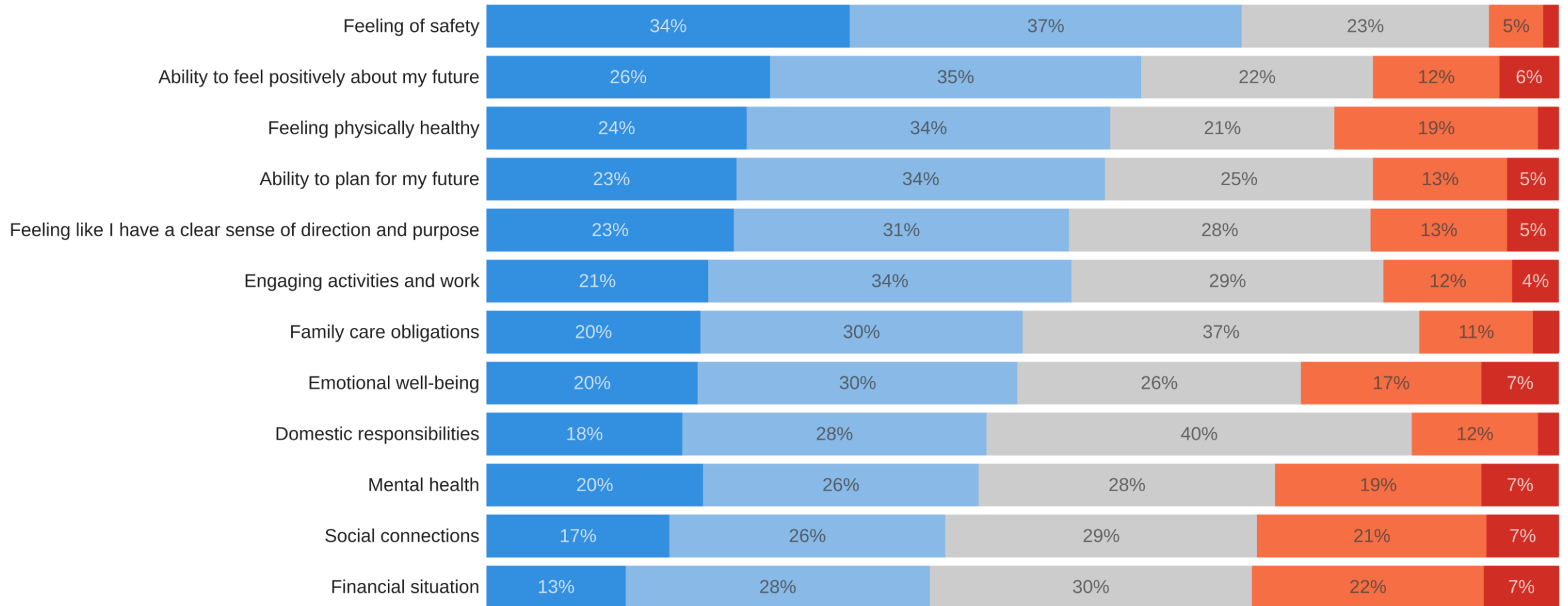


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STUDENTS



How much are the following aspects of your current situation affecting your overall sense of wellbeing?

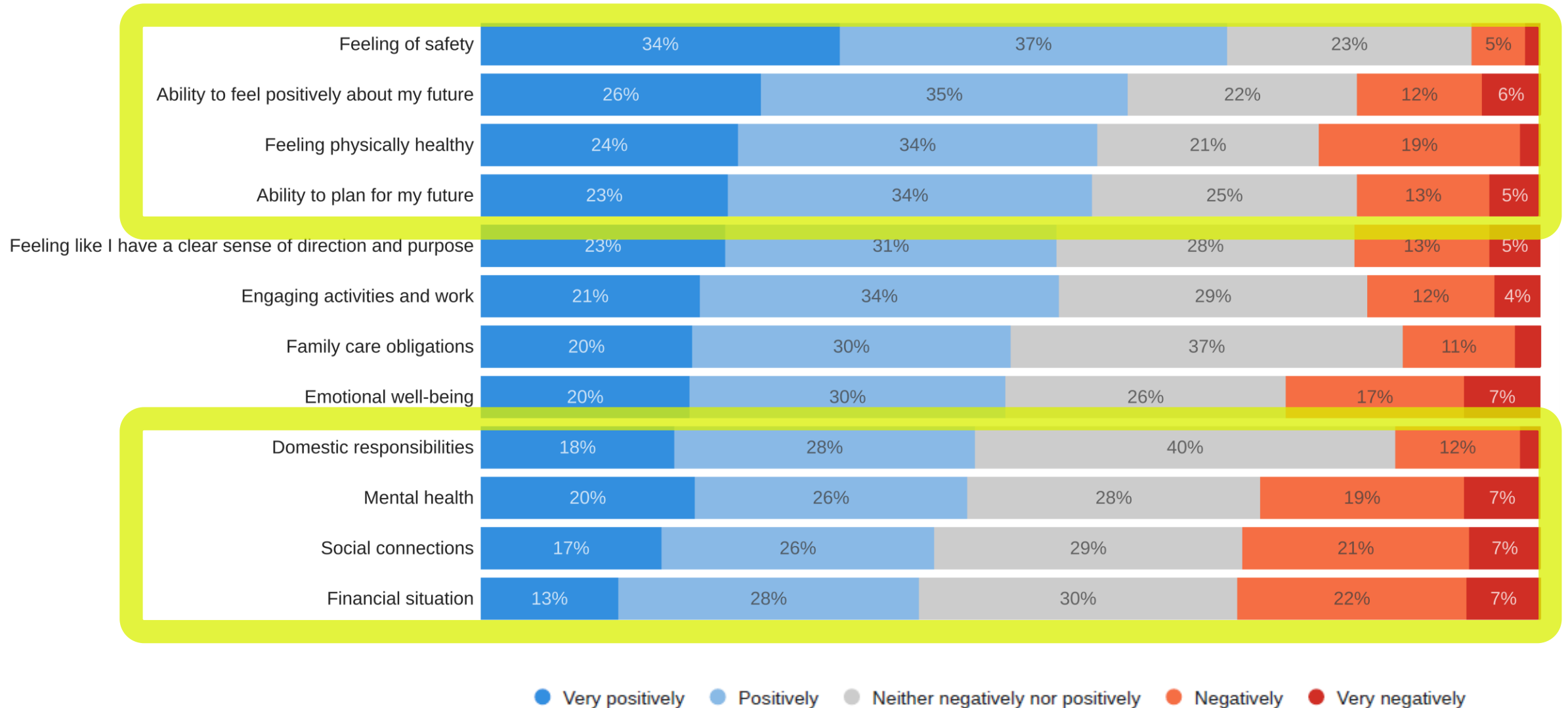


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STUDENTS



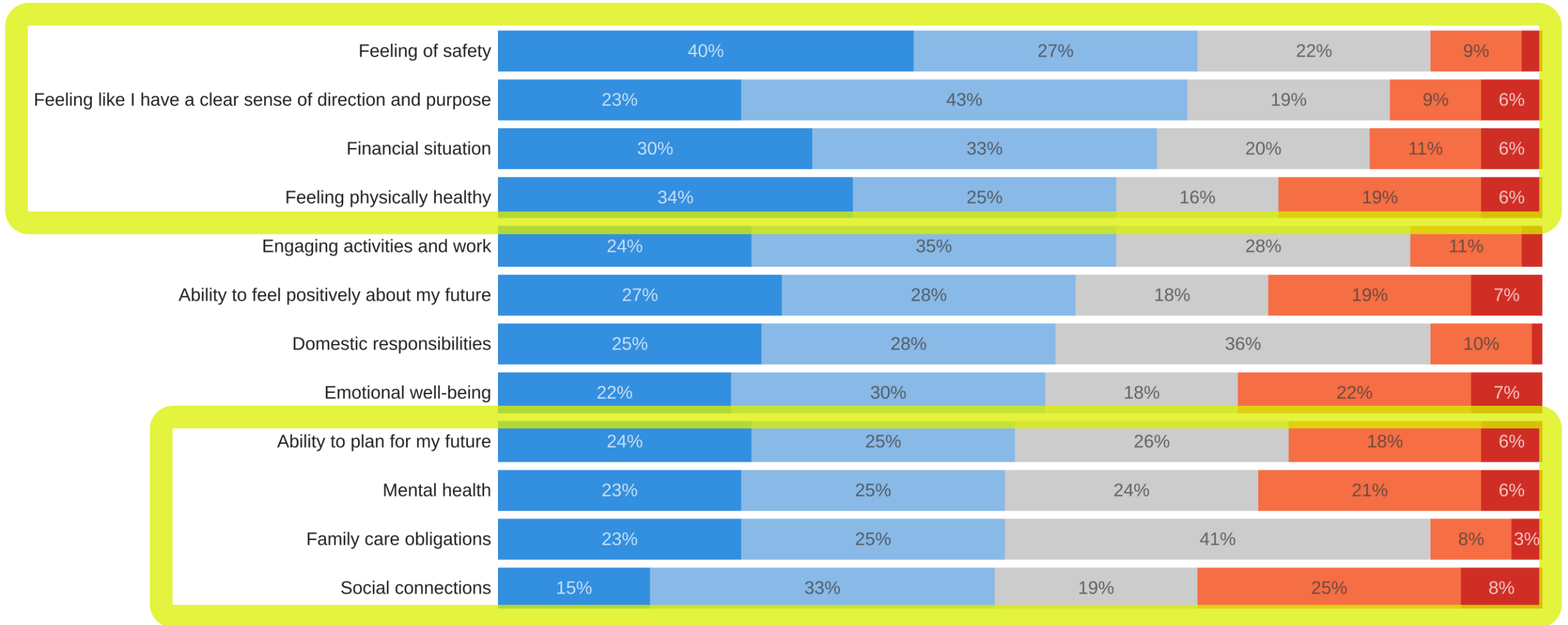
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FACULTY



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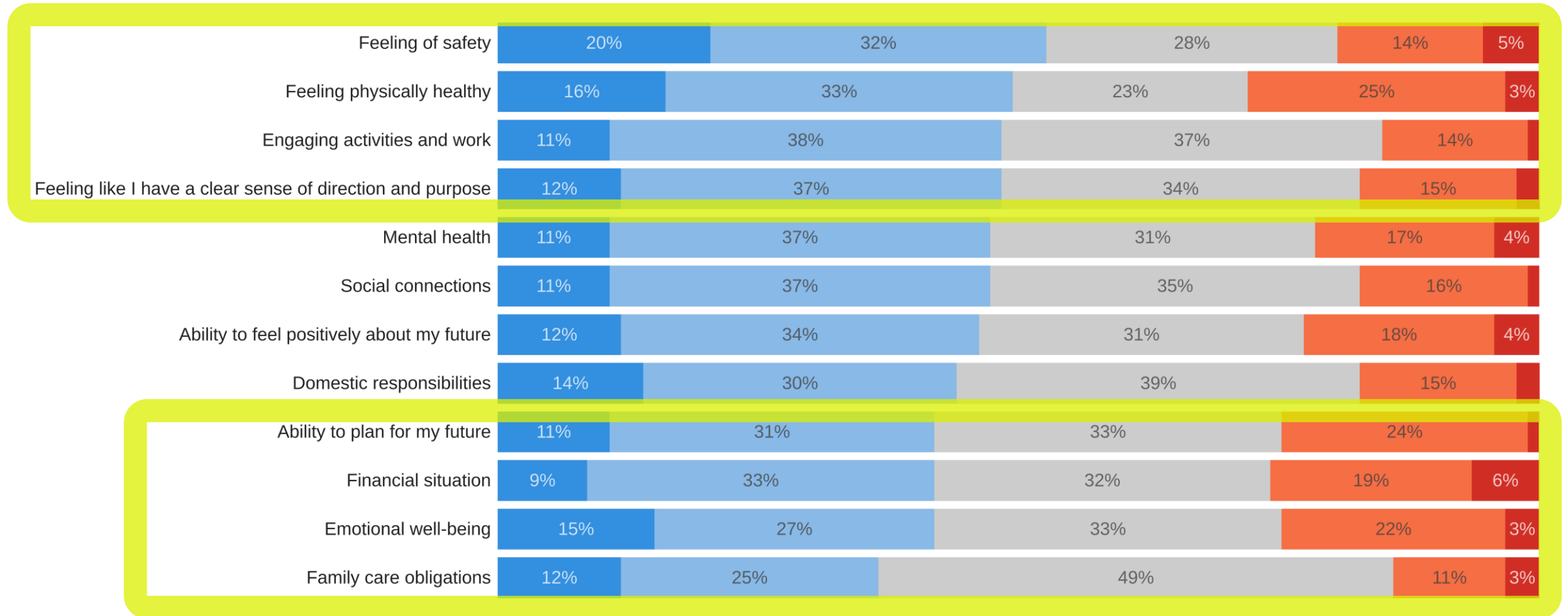


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STAFF



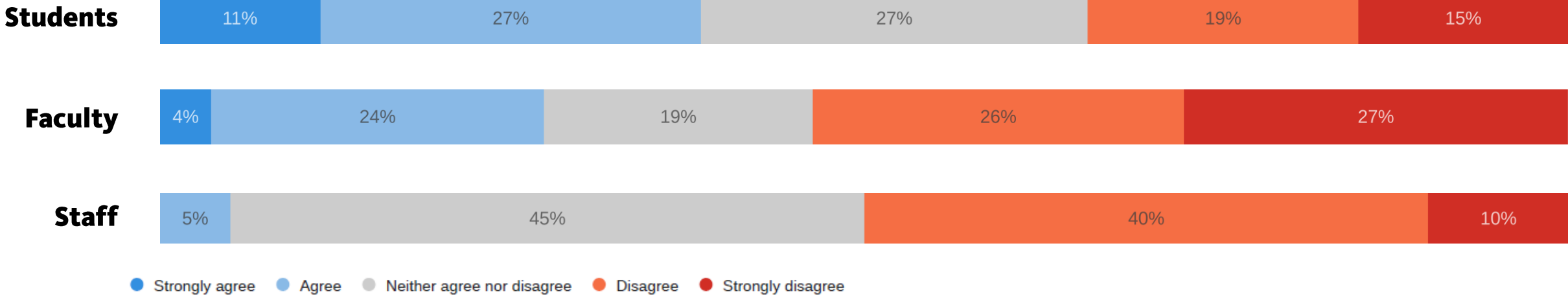
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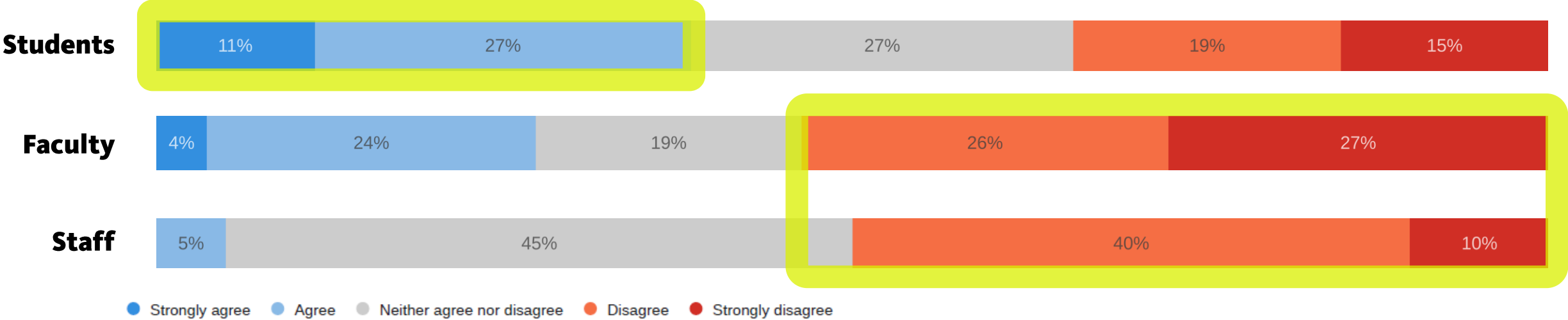
STRESS

Based on your experience, learning/teaching/working remotely is stressful:



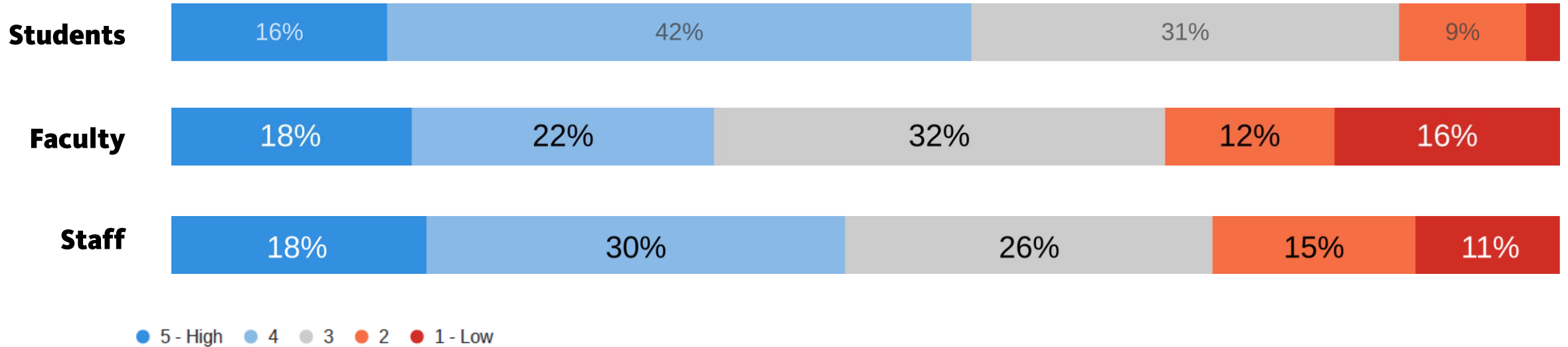
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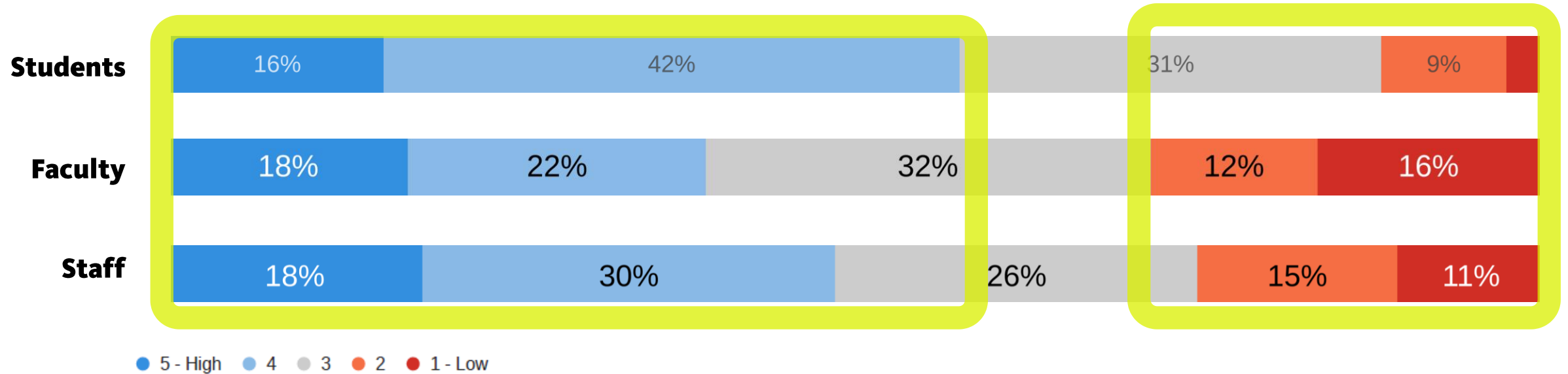
BELONGING

How would you rate your sense of belonging?



BELONGING

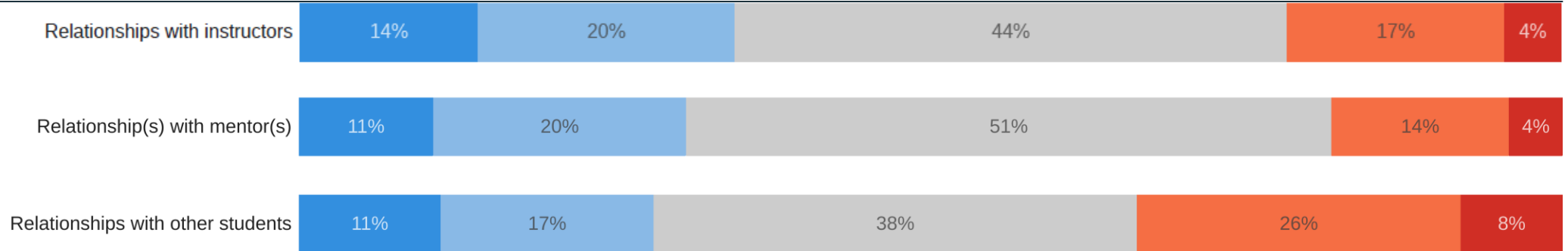
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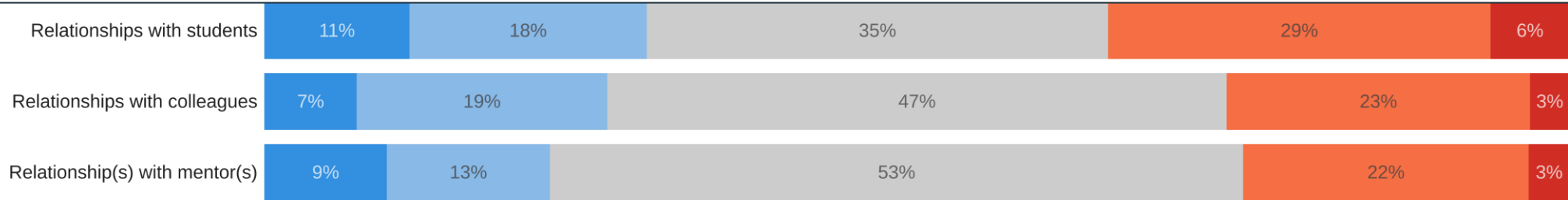
RELATIONSHIPS

How has remote learning/teaching/working affected your relationships?

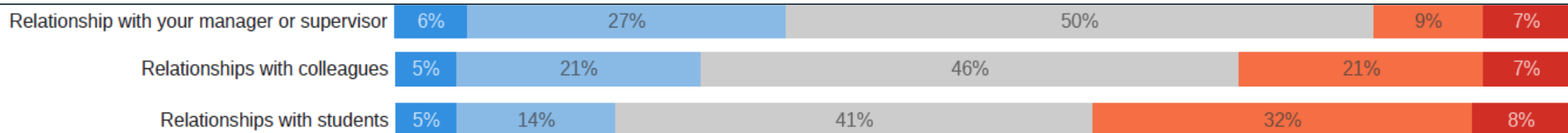
Students



Faculty



Staff

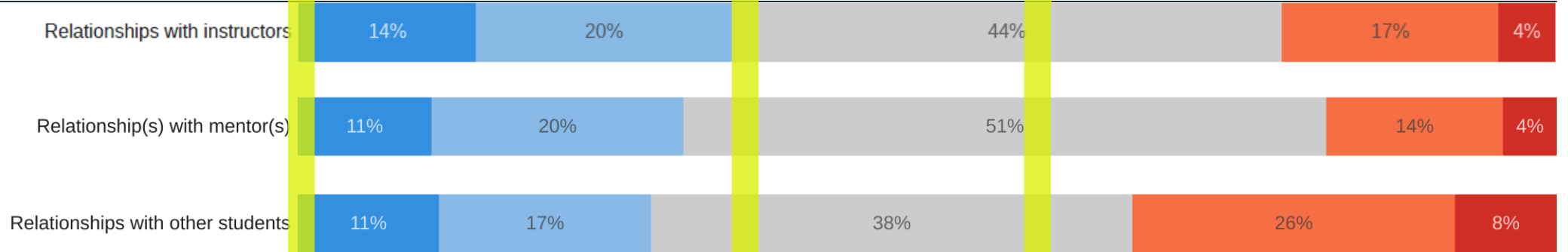


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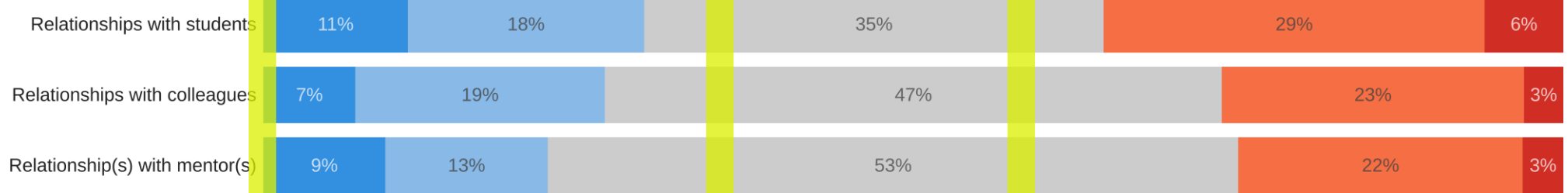
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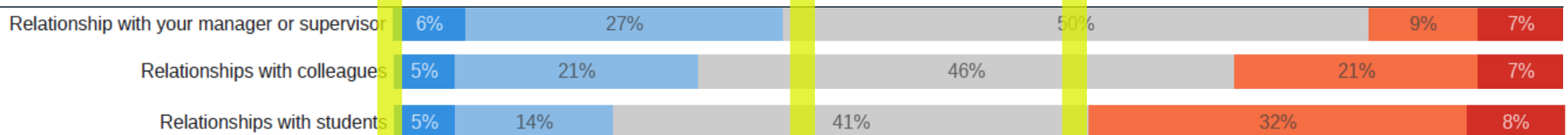
Students



Faculty



Staff



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WORKPLACE

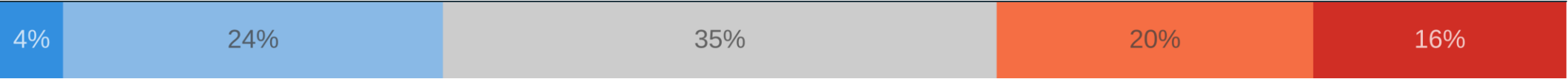


Does the workplace promote the health and wellbeing of its workers?

Faculty



Staff

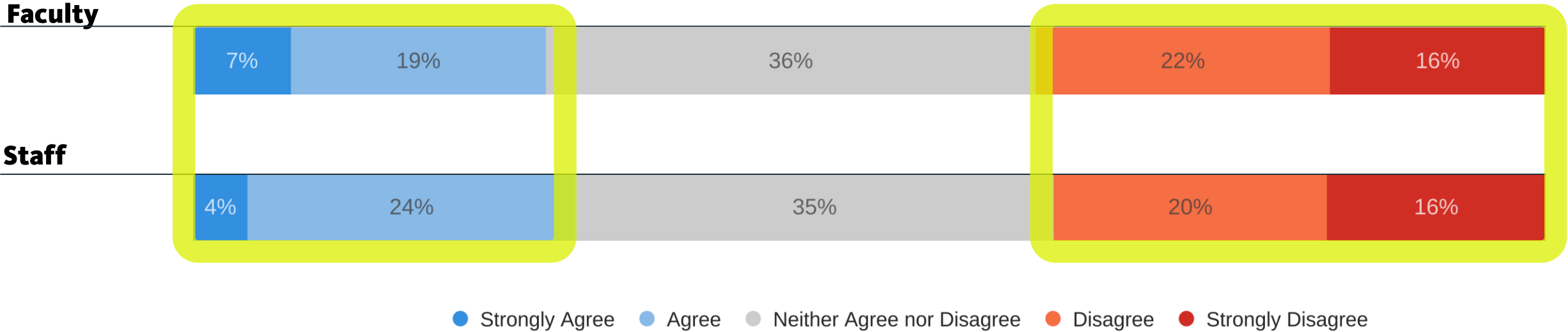


● Strongly Agree ● Agree ● Neither Agree nor Disagree ● Disagree ● Strongly Disagree

WORKPLACE



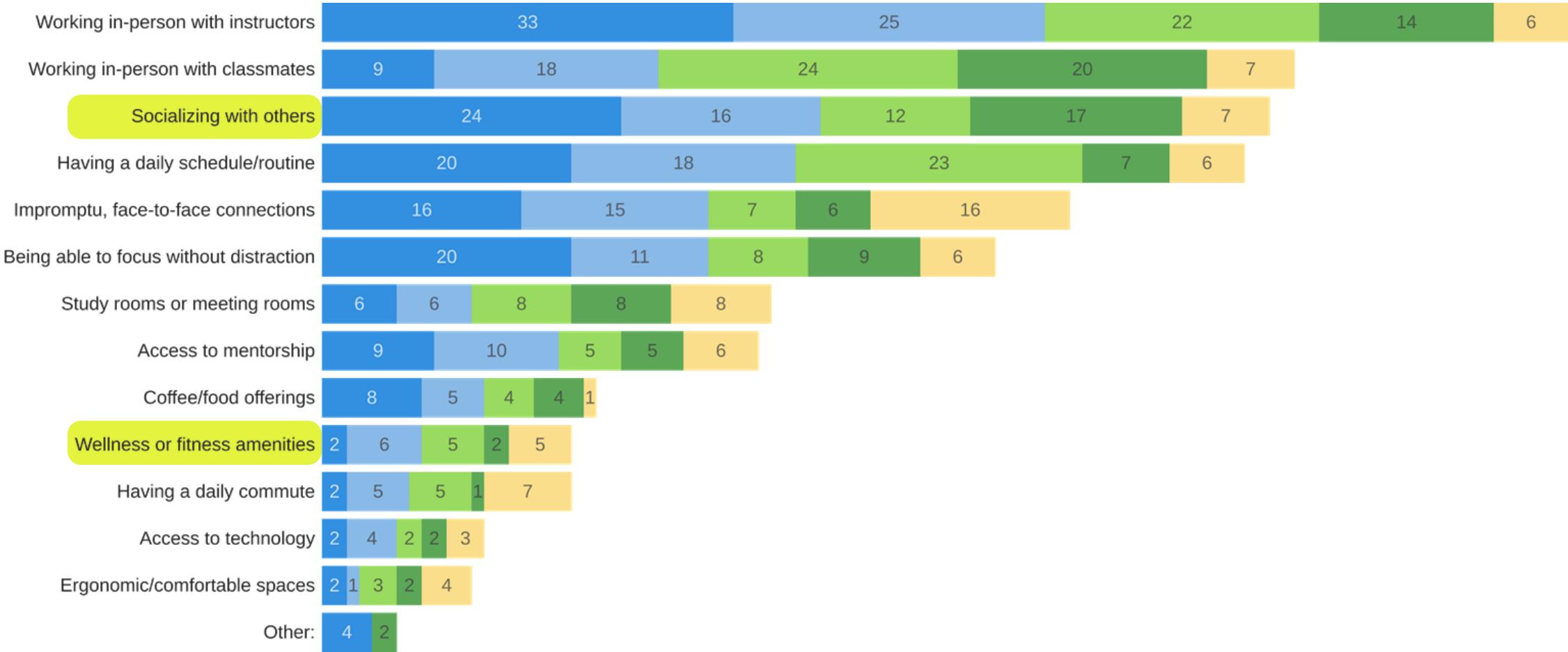
Does the workplace promote the health and wellbeing of its workers?



VALUE OF CAMPUS: Students



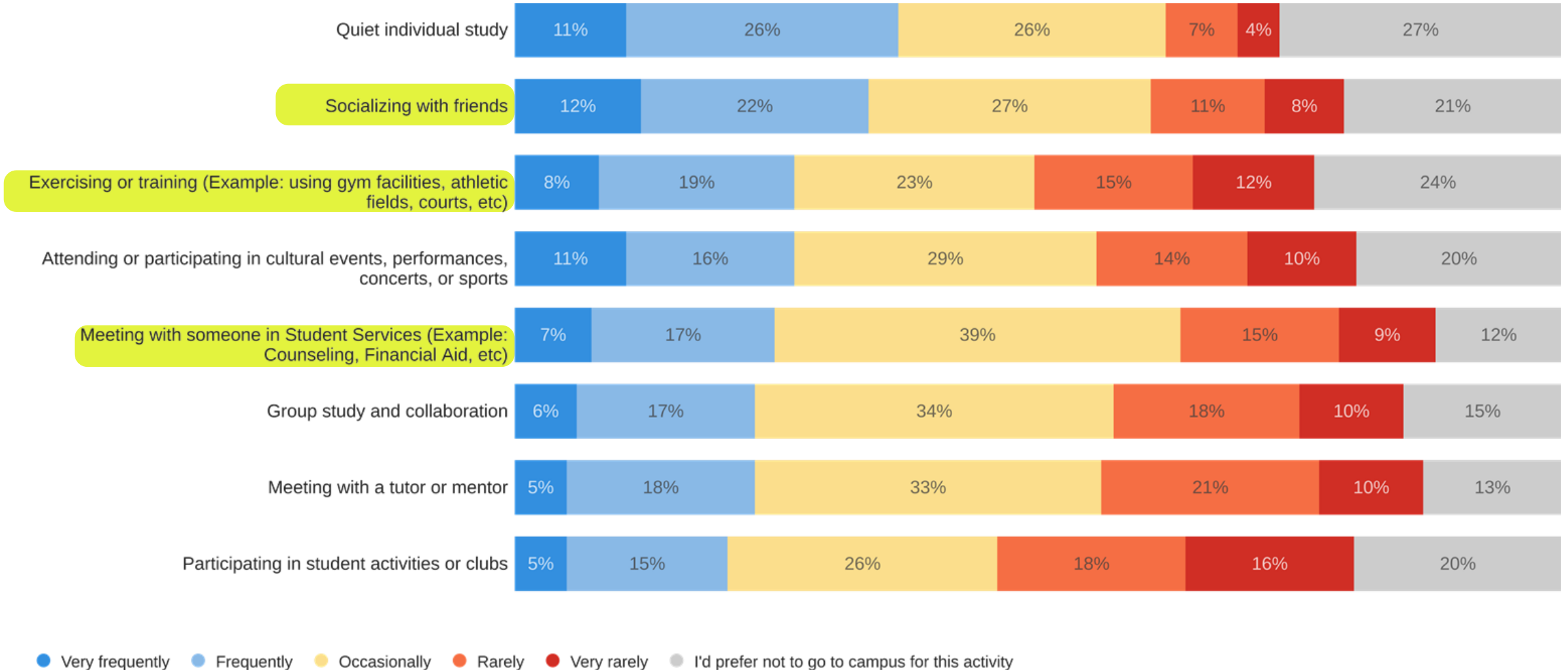
What Aspects of being on campus do you miss the most?



VALUE OF CAMPUS: Students



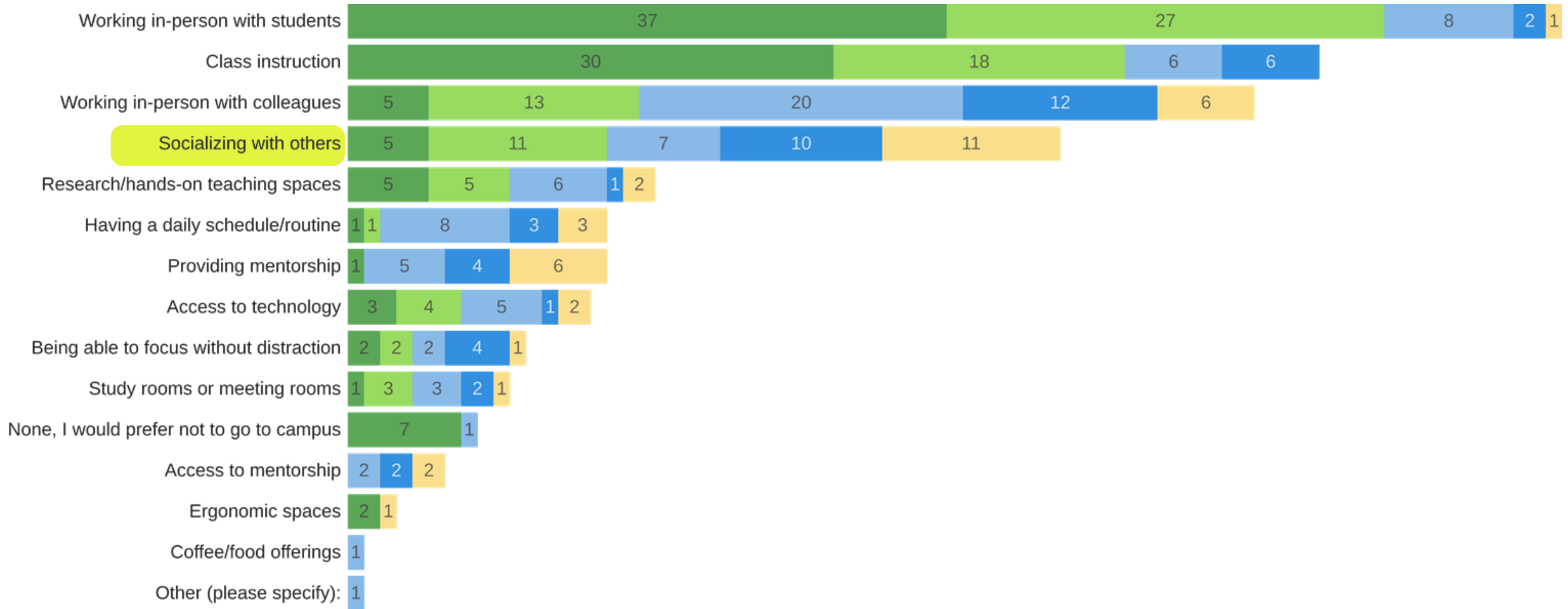
Thinking about how you would like to spend time on campus outside of class, how often would you do the following?



VALUE OF CAMPUS: Faculty



In the future, for which of the following is it most important to come to campus?

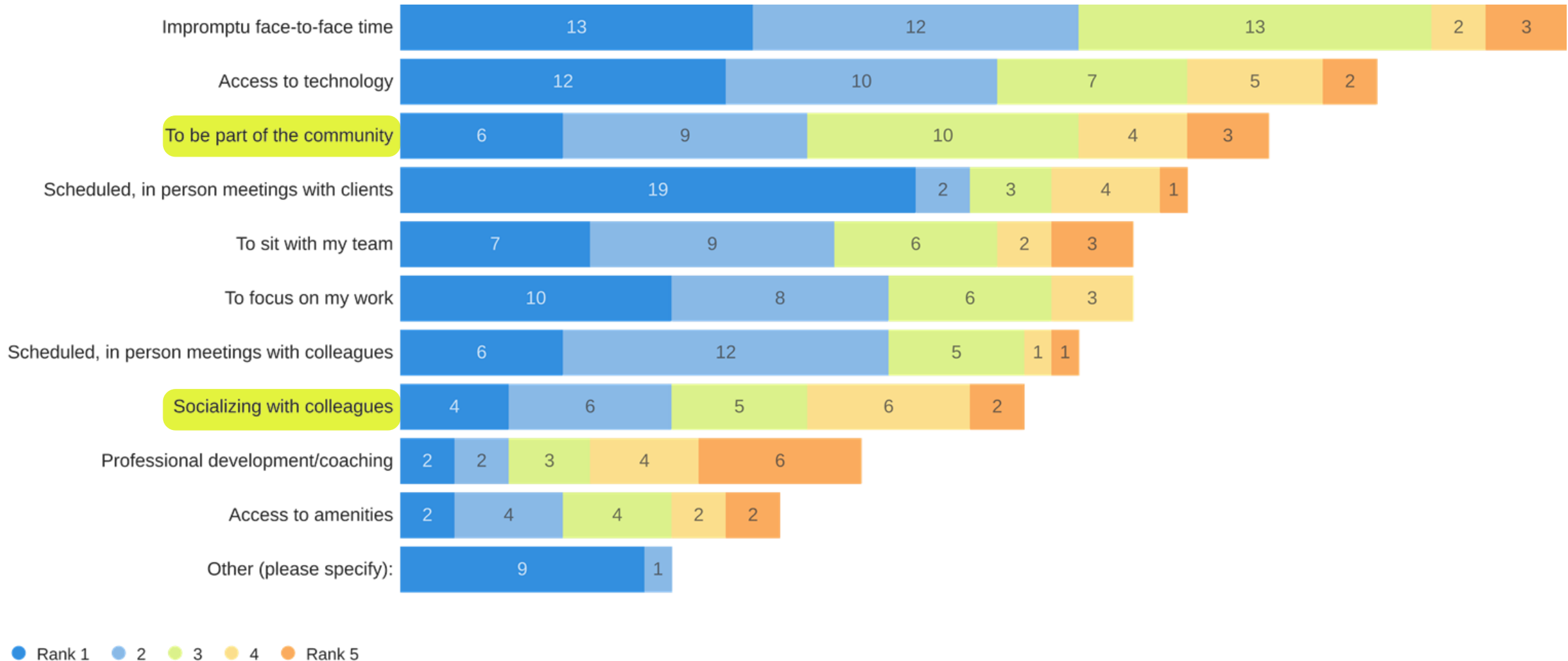


● 1st choice ● 2nd choice ● 3rd choice ● 4th choice ● 5th choice

VALUE OF CAMPUS: Staff



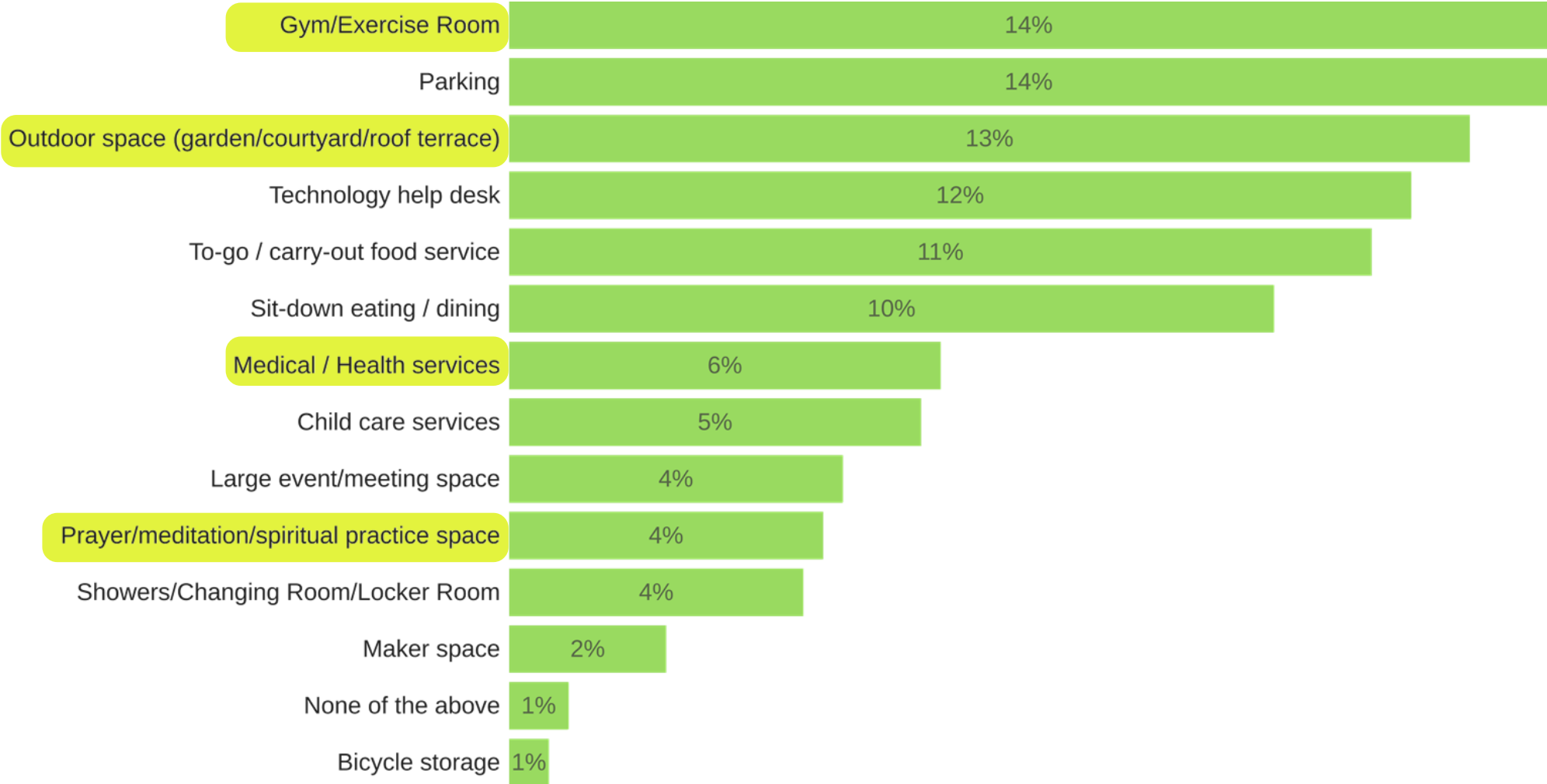
For which of the following reasons is it most important to come to the office?



VALUE OF CAMPUS: Staff



Which of the following amenities / services would be most important to have in your workplace / office building / campus?



WELLBEING : A HIGHLY PERSONALIZED JOURNEY

DESIGN TO THE EDGES

Instead of designing to the mythical “average” student and adapting to accommodate outliers, we are flipping the model. By designing to the extreme human traits, to the introverts and extroverts, to thinkers and feelers, to the digital and the analogue, we design for all.



WELLBEING

EMOTIONAL

- Community
- Belonging

MENTAL

- Balance
- Fulfillment

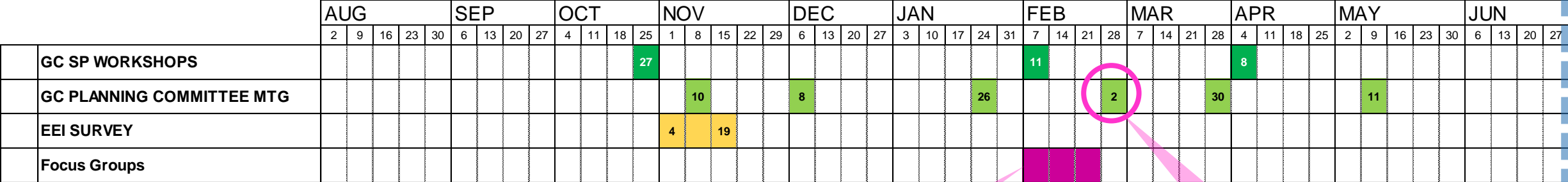
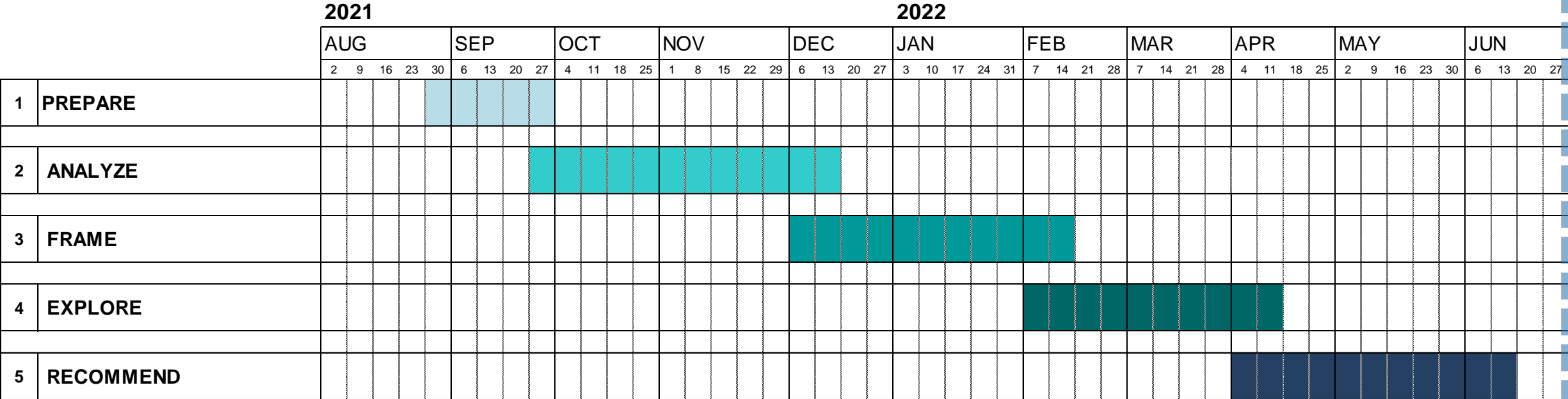
PHYSICAL

- Movement
- Nutrition

NEXT STEPS...

TIMELINE

FYCP due



FOCUS GROUPS

NEXT MEETING 3/2