

GOSC – PIEC FEEDBACK

Version 2

01/28/2022 Review

- Include the language of the specific accreditation standards that are relevant to the work of each participatory governance committee and in the appendices, include all of the accreditation standards.
- Add relevant BP and APs for reference as well. (GCCCD is in the process of updating our BPs and Aps for holistically through SISC.) In PIEC's case we should include the institutional effectiveness BP AP #.
- All participatory governance committees should be a part of the annual planning forum and or major planning events.
- Regarding committee responsibilities: be explicit in the how the committees collaborate with one another. Reflect on how we naturally collaborate with other committees. Embrace that collaboration and develop it. Otherwise we tend to become insular and lose the professional community benefit of governance. We are still developing and will continue to improve on our governance system.
- The governance evaluation process needs to be more fleshed out in the handbook.
- Make the Co-chair a two-year position (that rotates between classified and faculty). There is a steep learning curve on PIEC; the first year would be an apprenticeship and the second year would involve more leadership and responsibilities.
- Student rep is missing (from many committees); extend our reach beyond ASGC to recruit students onto committees