GROSSMONT COLLEGE

Planning & Institutional Effectiveness Committee (PIEC) Friday, October 15, 2021 11:00 a.m. – 12:30p.m. PIEC Zoom Room Meeting Agenda

Purpose The goal of the Planning and Institutional Effectiveness Committee is to ensure a culture of continuous quality improvement and data-informed decision-making. Best practices for institutional effectiveness include improving equity and student learning and achievement by analyzing data and using results to inform practice. It uses environmental scan data as well as institutional outcomes to drive institutional responses. The committee reviews program assessment results against the college's mission, values, and strategic goals. The committee is also responsible for assuring the continuous integration of planning across the campus, regularly evaluating the college's progress to ensure institutional effectiveness.

		ADVISORY
☐ Karla Moore		☐ Marshall Fulbright
□Vacant		□Marsha Gable
□Vacant		☐ Bill McGreevy
		□Victoria Christine Rodriguez
		☐ Joyce Fries
		□ Natalie Ray
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		ADMINISTRATORS' ASSOCIATION
		Courtney Williams
☐ Graylin Clavell		□ Niko Crumpton
		☐ Wayne Branker
RECORDER		GUEST
☐Cindy Emerson		□Veronica Rosales
		☐ Tate Hurvitz
ROUT	TINE BUSINESS	
FOLLOW-UP FRO	M LAST MEETING	
	(Danielle)	
	(Cindy)	
ата	(Mictoria)	
	(victoria)	
	COLL Karla Moore Vacant Vacant CLASSIFIED SENATE Illiana Garcia Graylin Clavell RECORDER Cindy Emerson	CLASSIFIED SENATE Illiana Garcia Graylin Clavell

7.	Governance Evaluation			
	a. Incorporating Spring Feedback	(Joan & Danielle)		
9.	BP/AP 3050 On Institutional Code of Ethics: Small workgroup needed to collaborate with Cuyamaca (one suggestion is to combine 3050 with 3060 Institutional Code of Conduct.) https://intranet.gcccd.edu/sisc/documents/2021/20 21-05/AP%203050R.pdf a. Accreditation Standard I: Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties. Equity Plan workgroup Needed to Collaborate with the SSE committee (Danielle)	(Joan)		
FOR CONSENSUS				
10.	- 5100			
10.				
COMMITTEE/CONSTITUENCY REPORTS				
11.	Reports on PIEC-related topics from constituency groups and other committees (as needed) • Associated Students: • Classified Senate: • Faculty Senate: • Admin Association Committees:			

	FOR FOLLOW-UP AT NEXT MEETING			
Who	ltem	Timeline		

Next meeting: November 19th, 2021; 11:00 - 12:30

Planning & Institutional Effectiveness Committee (PIEC) NORMS

Updated September 17th, 2021

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following:

- When measuring consensus members will use the <u>Thumb up</u>- all the way in; <u>Thumb middle-</u> can live with it; <u>Thumb down</u>- want to keep talking about additional solutions.
 - When consensus is final the committee will use the chat entering: yes, no, or abstain.
- A quick check weather check-in at the beginning of the meeting. This would help us calibrate our body language with one another. This may be done orally around the table or through the chat to save time.
- Raise hand to let folks know you are going to speak. Be respectful of others who may have raised their hand before you.
- Everybody's voice is equal, important and valuable.
- If there are times when we feel unsafe. Find ways to recalibrate and move forward in a gentle way.
- Use a parking lot.
- If a proxy is requested make sure the proxy is briefed prior to the meeting.
- Operate under the assumption that everyone is speaking with a positive intent.
- Be solution focused when you don't understand where someone is coming from.
- Periodically check in on our norms and adjust them.
- Conversations in the chat should be discussed.