

**Strategic Plan 2022 – 28
Fall 21 Planning Workshop**

Cuyamaca Workshop Dates:

- 10/18 1-3
- 10/29 9-11

Grossmont Workshop Dates:

- 10/29
- Second TBD

District Services Workshop Date:

- TBD

Fall 2021 Strategic Planning 2-hour Workshop Outcomes

- Center on our new mission, vision, and values
- Increase awareness of and engagement with our new mission, vision, and values
- Discuss internal strengths, internal challenges
- Increase awareness across constituent groups of college service area demographics, labor market information, and external environmental factors
- Discuss external factors that impact college achievements in the next 6 years
- Identify opportunities to improve equitable outcomes for students
 - Identify possible student outcomes of focus (goals)

Agenda

- Overview and Context (5 minutes)
 - Strategic Planning Cycle
 - The Why for Strategic Planning
 - Roles and Responsibilities
- Mission, Vision, and Values (5 minutes)
 - Ground our work
- Breakout Discussion 1 (30 minutes):
 - Padlet for how everyone is feeling right now
 - Discussion Questions:
 - In light of mission, vision, values...what are our strengths as a college? What makes our college unique, what makes us stand out to students? What makes us Cuyamaca/Grossmont/GCCCD? Why would students want to come to our college?
 - Based on your experience at the College, what are our biggest challenges that are internal to our college or district? What is the biggest institutional factor that would deter students from enrolling or persisting at our college?

- How can we use our strengths as a college to address some of our challenges/areas for growth?
- Environmental and Internal Scan Key Findings (15-20 minutes)
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- Breakout Discussion 2 (50 minutes, including 5-minute break in group time)
 - What external factors will most impact the College over the next 6 years?
 - In what student outcome areas are we doing well? Where do we have equity in outcomes?
 - What outcomes would we like to see for our students?
 - In what student outcome areas are we in need of the greatest improvement?
 - What student outcomes would indicate that we are achieving our vision? How will we know we have achieved our vision?
 - How do we want students to experience our college, ideally?
 - Thinking about the future, what does living our mission look like in practice?
- Padlet Report-Out (5 minutes)
- Timeline and Next Steps (5 minutes)
- Final Take-Aways (Padlet)

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