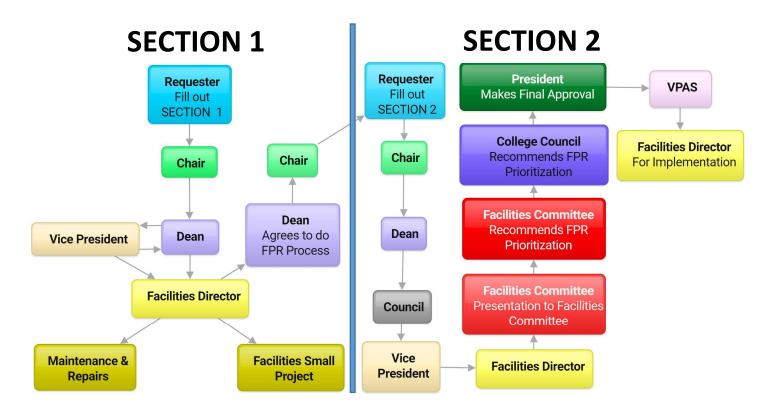
## (FPR) Facilities Project Request - FLOWCHART



**STEP 1** Fill out <u>SECTION 1</u> Facilities Project Request (FPR) form. SECTION 1 is a prerequisite to starting the FPR process that goes through the Facilities Committee. Follow the flowchart for approvals and signatures.

**STEP 2** Fill out <u>SECTION 2</u> Facilities Project Request (FPR) form after SECTION 1 signatures are completed. <u>NOTE:</u> The scope of work may have changed from SECTION 1. Follow the flowchart for approvals and signatures.

**STEP 3** The Facilities Committee may ask for a brief presentation/Q&A.

#### Facilities Project Request (FPR) - Grossmont Facilities Committee

**SECTION 1** - Condensed Summary: This section is to determine if the request should go through the FPR process and allows for an initial cost/impact analysis and/or fast track to Maintenance/Operations. Provide a brief summary of the project by completing the items below and submit to your Chair/Supervisor. Requestor/Primary Contact: Lisa Oertling/Diana Vance Phone Extension: 7339 Department/Program: Chemistry and Science Date: 9/28/20 Brief Project Name: Maintenance of Chemistry lab rooms and chemical hoods Project Number: FPR 2021-04 (Brief phrase identifying need such as "Foreign language lab space expansion") (Facilities Director fills this in) Project Location (building/room number): Second floor of bldg 39 rooms 222, 240, 242, 232 1. Project Description (please be specific, thorough, and attach a drawing or sketch of the proposed project if possible): The chemistry department is requesting that basic maintenance be completed in our lab rooms and the stockroom. For plumbing this involves the cleaning out the u-bends of the sinks and snaking of the drains to prevent clogging of the drains. The doors need to be adjusted so that the close properly. Touch of painting needs to be done in the hallways and lab rooms. The chemical hoods need to be tuned and cleaned. This includes cleaning the dust bunnies from the insides of the chemical hoods, removing the rust for the equipment bars in the hoods, and repainting the sashes which have become rusty after thirteen years of use 2. The project relates to or involves: (check all that apply): Audiovisual, computers, data, software or phones Building/structure modification or new construction Electrical, mechanical, plumbing Extensive labor/time for Facilities/Maintenance staff Landscape/outdoor project New furniture (not for individual offices) Reconfiguration of furniture Reconfiguration of the layout of a shared space Other (i.e., health/safety – please explain): \_\_\_\_\_ 3. State briefly how this project affects students and how many will be directly affected: Every chemistry student that takes chemistry 102, 113, 115, 116, 120, 141, 142, 231, 241L, 232, and 242L uses the chemistry laboratories and sometimes chemistry 110 students as well. Students will directly benefit from having drains that do not constantly clog and chemical hoods that operate at maximum capacity. 4. List how this project has been planned for (i.e., within Program Review, Facilities Master Plan, Strategic Plan, new program or new curriculum): These projects are basic maintenance of our college buildings and learning spaces. 5. List the other departments, programs, or services that may be impacted by this project: Anthropology and Earth Science teach classes in 30-208. 6. Estimated Cost (if known): This request is for routine maintenance that needs to be performed to maintain our chemistry laboratories. Potential/Recommended funding source:

7. When is this project needed? These projects should be completed on a regular basis. Does the facilities staff have a list of on-going activities that are done once a year, once every two years, etc? If so, these tasks should be added to the master schedule.

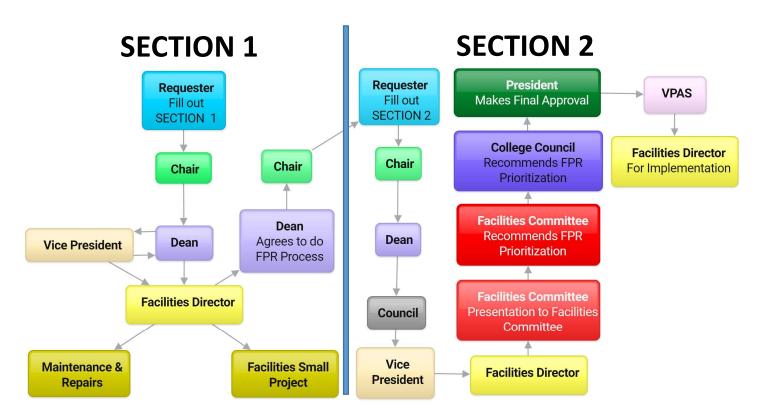
Chair/Supervisor (print name & signature):	Date
Dean/Director (print name & signature):	Date
Vice President (print name & signature):	Date
Facilities Director (print name & signature):	Date



If it is determined by the signatures above that the project should go through the FPR process, then the requester will fill out SECTION 2 for the Facilities Committee.

(Refer to FPR Process Flowchart)

# (FPR) Facilities Project Request - FLOWCHART



**STEP 1** Fill out <u>SECTION 1</u> Facilities Project Request (FPR) form. SECTION 1 is a prerequisite to starting the FPR process that goes through the Facilities Committee. Follow the flowchart for approvals and signatures.

**STEP 2** Fill out <u>SECTION 2</u> Facilities Project Request (FPR) form after SECTION 1 signatures are completed. NOTE: The scope of work may have changed from SECTION 1. Follow the flowchart for approvals and signatures.

**STEP 3** The Facilities Committee may ask for a brief presentation/Q&A.

## Facilities Project Request (FPR) - Grossmont Facilities Committee



#### Complete this section ONLY when notified to do so by your Dean/Director

(Refer to FPR Process Flowchart)

	FPR#	
<b>SECTION 2</b> - If the Facilities Project Request (FPR) has received approval t	o move forward, please respond to the	
following questions. Attach drawings, photos, or backup documentation if app Committee.	propriate. Only SECTION 2 goes to the Facilities	
questor/Primary Contact: Phone Extension:		
Department/Program: Date:		
Brief Project Name: Project Number:		
(Brief phrase identifying need such as "Foreign language lab space expansion")  Project Location (building/room number):	(Facilities Director fills this in)	
2. Describe how the project relates to each item:		
Audiovisual, computers, data, software or phones:      Duilding / atmost upon and diffraction on more approximation.		
Building/structure modification or new construction:      Electrical machanical plumbing:		
Electrical, mechanical, plumbing:      Extensive labor/time for Escilities (Maintenance staff)		
Extensive labor/time for Facilities/Maintenance staff:  Landscape/outdoor project:		
Landscape/outdoor project:  Now furniture (not for individual offices):		
<ul> <li>New furniture (not for individual offices):</li> <li>Reconfiguration of furniture:</li> </ul>		
<ul> <li>Reconfiguration of the layout of shared space:</li> <li>Other (i.e., health/safety – please explain):</li> </ul>		
▼ VIUELU.E., HEALUI/SAIELV T DIEASE EXUIAIIII.		

3.	Describe how this project will directly or indirectly benefit students, and how many students will be affected. What is the impact on students if the project is NOT implemented?		
	———	inperience.	
4.	Describe where this project has been planned for and attach do Program Review Committee; the primary or secondary goal of the dedistrict Facilities Master Plan, item number on Strategic Plan):	-	
5.	Describe the impact on other departments, services or program	ns if this project is completed:	
6.	Describe how this project meets sustainability and accessibility (Sustainability = minimal environmental impact. Accessibility = promotes maximum disabilities)	•	
7.	Provide a cost analysis of the project:  a) What is the cost impact of this project - are the costs one-time b) What are the projected long-term costs? c) What is the 'life expectancy' of the project? d) What are the potential and/or recommended funding source foundation, general fund, other)		
8.	Describe the timeline for the project (Is the project urgent – how	so?):	
	ALL signatures are required to proceed to the	<mark>e Facilities Committee</mark>	
Ch	air/Supervisor (print name & signature):	Date	
	an/Director (print name & signature):  AAC Review Date		
Vic	e President (print name & signature):	Date	
Fac	cilities Director (print name & signature):	Date	
	ALL signatures are required to proceed t		
Co	-Chair of Facilities Committee (print name & signature):	Date	
Co	-Chair of Facilities Committee (print name & signature):	Date	

### ALL signatures are required to proceed to the President of the College

(Print name & signature): _		Date
	Convener of College Council	
	Signature is required to proceed to the President of the College	
Project Approved		
(Print name & signature): _		Date
	President of Grossmont College	