



GROSSMONT COLLEGE Facilities Committee Dec 2, 2020 9:30am-11:00am

Location: Zoom

Purpose The Facilities Committee identifies, prioritizes and advocates for the facilities needs and services. It makes recommendations to the College Council for the strategic direction and implementation of facilities priorities. These recommendations address facilities policies and procedures, prioritization of facilities requests from annual unit plans*, facility requirements for existing programs, and projected facility needs of the college for the future. The committee will ensure that its recommendations are consistent with the objectives and recommendations established in the Facilities Plan, Strategic Plan, Educational Master Plan, and other supporting plans and reports (five-year capital outlay plan, use of space, scheduled maintenance, state and federal reports, etc.).

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY	
☐ Loren Holmquist	☐ Vacant	☐ Marshall Fulbright	
☐ Randy Abshier	☐ Benjamin Blevins	☐ Marsha Gable	
		☐ Nedra Brown	
		☐ Reyna Torriente	
ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION	
☐ Randy Abshier	☐ Andy Timm	☐ Lorena Ruggero	
☐ Malia Molina	☐ Keith Turner	☐ Jacob Angelo	
EX-OFFICIO	RECORDER		
☐ Patrice Braswell-Burris	☐ Colleen Parsons		
☐ Bill McGreevy			
DOUTING DUCINESS			
Welcome and Introductions –	ROUTINE BUSINESS		
Randy Abshier			
Additions/Deletions to Agenda –			
Randy Abshier			
Approve Meeting Notes &			
Follow-up – Randy Abshier			
5-Minute Public Comment –			
Randy Abshier			
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NEW BUSINESS			
51/55 Planning – Marshal Fullbright			
200s Complex update – Bill McGreevy			
Prioritize the Facilities Project			
Requests – Loren Holmquist			

COMMITTEE REPORTS				
Construction Update – Loren Holmquist				
- 11				
DISCUSSION				
Prioritize the Facilities Project Requests – Loren Holmquist				
FOR CONSENSUS				
Approving Meeting Minutes				
FOLLOW-UP				
Who	ltem	Timeline		
1. WORK AHEAD				
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NEXT MEETING E. L. C. 2004				
NEXT MEETING: February 3, 2021				

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow
 for moments of silence for thought and other viewpoints. In consideration of hearing
 all feedback, members should be mindful of how often and how long they speak.
 Equity in consensus building means including diverse perspectives at all levels of the
 organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others.
 Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences.
 Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.