

GROSSMONT COLLEGE
Curriculum Committee Meeting



DATE: October 15, 2024

TIME: 2-4PM **LOCATION:** 10-106

Committee Members:

Dee Aceves, *Curriculum Co-Chair* (Faculty)

Agustín Albarrán, *Curriculum Co-Chair* (Interim VPAA)

Philip Bell, *Member at Large*

Jeanette Calo, (ALC)

Martha Clavelle, *Dean* (COUN)

Sebastien Cormier, (MNSESW)

Caylor Cuevas, (COUN)

Angela DiDomenico, (MNSESW)

Angela Feres, (ESBS)

Carl Fielden, (A.R.C.)

Karen Hern, (CTE/WD)

Tate Hurvitz, *Dean* (LTR)

Olivia Krausie, *Evaluations Advisor*

Julie Middlemas (LTR)

Holly Reed, (AHN)

Sharon Sampson, *Curriculum Co-Chair* (CTE/WD)

Vanesa Willcoxon, *IOPS Supervisor*

June Yang, (ESBS)

Hadeel Yaqoub, (ALC)

Administrative Support: Vacant, *Instructional Ops. Assistant (Substitute)*

Advisory Member: Adelle Roe, *Distance Education (DE) Coordinator* **ASGC**

Student Representative: Vacant, *ASGC Representative*

1. Call to Order

- a. 2:05 PM

2. Approval of Minutes

- a. **9/17/2024**
- b. **9/24/2024**
- c. Minutes approved by Karen Hern and Carl Fielden

3. Chair Report

a. Board Presentation, 10/8/24

- Information on AB 111 and AB 928 was presented to the board. The Chairs advocated for funding to be disbursed to compensate faculty and staff for the work that was already been done. The state did not request a proposal from colleges to receive funding, they disbursed an equal amount to every California Community College. Grossmont is awaiting the district's release of the allocated funds and would like to know the timeline for disbursement.
- DE approvals went to the board and were approved, along with a couple of course corrections.

b. Alignment and AA/AS GE Patterns of GC and CC

• Technical edits

- Cuyamaca requested we remove "with lab" from area 5 and add designation of "a" and "b" to area 7. GC agrees to make these updates.

c. AB 1111

- **Ad-HOC Purpose Statement**
 - We will establish an ad-hoc taskforce to discuss timelines and deadlines. This organized group will also streamline processes.
 - Dee will create as shared document for members to collaborate on drafting a Statement of Purpose and will bring a completed draft to the committee.
- **Funding Memo**
 - The state has published guidelines for how funding may be used.
 - Although the State did not stipulate a proposal was necessary to receive funding, at the direction of the District, GC curriculum chairs drafted a proposal outlining recommendations on how the committee will use the funds. The draft will be presented to leadership.

d. Curriculum Priorities

- **CIM Update**
 - The timeline for launch is pending, Courseleaf is currently drafting an updated timeline in light of technology delays.
 - The committee will discuss whether we should accept paper proposals in response to the delayed timeline.
- **New Course Proposals**
 - It was suggested the committee prioritize proposals that were submitted last year, but didn't make it. The suggestion was met with consensus, so the pile of tabled proposals will be reviewed for impact and urgency.
 - It was determined the committee will also prioritize new courses, because they take longer to approve/process.
 - It was noted that faculty can proceed with paper proposals, but with the understanding that the proposal will still need to be submitted into the curriculum management system. So work will be duplicated.

4. Proposals and Presentations

a. Overview of Action Items:

Curriculum Proposals for November 12, 2024 Board Packet:

Background: Grossmont faculty and curriculum chairs met with Cuyamaca counterparts to establish a procedure for reviewing and revising CORs for CCN. The state-provided CCN templates were discussed and a plan of action for alignment of the optional part 2 sections was created. The CSU and UC systems have not guaranteed articulation. Due to these recent developments, we will not vote on these courses today. These are just information items for this meeting. We will postpone the vote to October 29, 2024.

COMMUNICATION

Course Modification: COMM 122

ENGLISH

Course Modifications: ENGL 120, ENGL 124

MATH

Course Modification: MATH 160

POLITICAL SCIENCE

Course Modification: POSC 121

PSYCHOLOGY

Course Modification: PSYCH 120

General Education Transfer Pattern

- b.** Political Science and Psychology still need to revise their course outlines further based on tech review notes noted in the CPR
- c.** Alignment Procedures Addendum

 - GC and CC curriculum met and drafted an addendum to our Alignment Procedures for CCN. The addendum was vetted and approved. The major change is that the department chairs at each college have to meet and sign before sending it for additional signatures. Alignment forms will not be processed for additional signatures until both college department chairs have signed.
- d.** Presentation comments

 - The process was okay, but more time for discussion and input from department faculty would have been nice. Due to time limitations, a bare bones process was used for modification of the ENGL 120 COR.
 - The ENGL 124 committee took the opportunity to revise SLOs, in addition to making the state- mandated COR revisions. It was time-intensive and comprehensive work. Faculty spent an estimated 20 hours on this work.
 - The Math department did not do a substantive review to avoid potentially losing articulation. The process was rushed, but changes in alignment procedures helped avoid the additional back and forth. The time it took seemed appropriate as part of the chair duties
 - Political Science would have liked more time to collaborate with Cuyamaca. The department has some reservations about the state-provided template. CCN has taken crucial time from other important work that will now face delays.
 - The Psychology department took the opportunity to do an out of cycle review of the COR. They collaborated with Cuyamaca to make revisions to part 2 sections. There is concern that the change to the subject code (prefix) might impact student registration.

- The Communication department could not make it. Dee presented on their behalf. Communication faculty worked with Cuyamaca to align on part 2, retaining local content, and made state-mandated revisions.

5. Articulation Report

a. Cal-GETC & ADTS

- 26 ADTs have been transposed onto the new templates to reflect Cal-GETC. Departments have taken it as an opportunity to make additional revisions to their program narratives. Dee has hosted office hours to support faculty with ADT review.

b. Other

- 6. Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

Agenda is subject to change prior to the meeting.