

PROPOSAL TITLE "Finding New Forms: Equity in the Composition Classroom"

ABSTRACT:

Once you have finished answering the questions within the following application, please provide an abstract below summarizing the description of your sabbatical leave proposal in a paragraph of between 100-150 words. This abstract will become part of the Board Docket. Please include the following information as part of the abstract:

- **Need for the Professional Growth** - describe the purpose of the sabbatical leave.
- **Sabbatical Leave Activities** - describe what you plan to do.
- **Anticipated Outcomes** - describe the primary outcome; instructor and classroom teaching outcomes; professional/faculty relationship outcome; student outcomes.
- **Means of Measurement** - describe what evidence you will submit to demonstrate achievement of your outcomes.
- **Expected benefit to the students, department, college, district, and/or community**

"Finding New Forms: Equity in the Composition Classroom"

The equity movement has challenged us to reconsider old educational assumptions in order to work for a greater number of students who differ by race, gender, ethnicity, language, class, and social circumstance. Accordingly, my sabbatical will seek equitable forms of writing that honor the diverse backgrounds of our students. In particular, I will conduct research into alternative compositional forms that complicate the Western patriarchal five-paragraph essay and honor multicultural modes of writing. I will read current scholarship and interview experts in order to gather more equitable models and assignments for composition. The outcomes will be improved instruction and student success, especially for our students of color. Achievement will be measured through the creation of model essay and assignment banks, composition of my own essays, presentations to faculty, and academic publication of my findings. Ultimately, the Grossmont students, English Department, College, District, and community will benefit from these more equitable practices.