



CALL TO ACTION

SET GOALS TO IMPROVE ONLINE COURSE SUCCESS IN ANNUAL UNIT PLANS

This document provides goals and strategies showcased during the 2024 Annual Planning Forum, aimed at enhancing overall course success rates, particularly in online sections. At the forum, both Academic Affairs and Student Services units were tasked with setting measurable goals, strategies, and targets for improving course success rates within their respective disciplines for the Fall 2024 Annual Unit Plans (AUPs). Utilize these examples and template as a guiding tool to set your goals while reviewing your baseline data from 2023/2024.

AUP Selection 3: Reflection on Student Learning, Achievement, and Equity

AUP Question 1:



What observations have emerged from your department's analysis of disaggregated data (e.g., course success rates, course retention rates, program completion rates, semester-to-semester persistence rates, etc.)?

Sample Response



My department compared overall course success rates for 2022/2023 F2F sections of English 120 with overall success rates for online sections of English 120. We found a ___% difference in overall success rates, which is significant. We then looked at differences in overall course success rates for both F2F and online sections disaggregated by race/ethnicity. We found that ...



AUP Question 2:

What actions might your department take over the next year?

Sample Response

Goal #1 Increase overall course success rates for online sections of English 120 by 10%

Current Baseline (2022/23)

Target (2025/26):

Target Date: End of 2025/2026 academic year

Strategy: By Fall 2025, all faculty teaching online sections of English 120 will complete the PO CR Buy In pilot.



AUP Question 3:

What actions might your department take over the next year to improve online student engagement and support?

Sample Response

Goal #1

Reduce the Number of Students on Academic Level 2 Probation by 10%

Current Baseline (FA 23)

451 Students

Target (FA 2025) :

406 Students

Strategy:

By Fall 2024 have an Academic Success Workshop in Canvas tailored for students on academic probation. The workshop will provide targeted support, resources, and strategies to help students improve their academic standing and succeed in their coursework. Improve student engagement levels among students on academic probation by implementing targeted outreach efforts and engaging activities.



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For reference, the College's current baseline for overall course success is 70% and the goal is to increase this rate to 73% by the end of the 2025/2026 academic year.

Goal #1 :

Current Baseline:	Target:
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Target Date:

Strategy:
