GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

Curriculum Committee Approval: 05/18/2021

 GCCCD Governing Board Approval: 06/15/2021

SPANISH 120 – SPANISH I

 1. Course Number Course Title Semester Units

 SPAN I Spanish 120 5

 Semester Hours

5 hours lecture 80-90 hours 160-180 outside of class hours 240-270 total hours

 2. Course Prerequisites

 None

 Corequisite

 None

 Recommended Preparation

 None

 3. Catalog Description

 An introductory course to the Spanish language and the culture of its speakers. This course is designed for students withvery little or no knowledge of Spanish. The purpose of the course is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in Spanish, as much as possible. While becoming familiar with the Spanish speaking world, students will learn structures that will enable them to communicatein Spanish in everyday contexts.

 4. Course Objectives

 The students will:

 a. Use both Modern Standard Spanish and some form of a dialect well enough to be able to function in simple everyday situations.

 b. Derive meaning from authentic written materials including ads, menus, cartoons, songs and other informational texts.

 c. Communicate in writing in the form of brief notes, messages, postcards and letters.

 d. Compare and contrast Spanish-speaking cultures, customs and traditions in different Spanish speaking countries with those of the learner to gain a better understanding of the language, traditions, attitudes and institutions.

 e. Differentiate between the Modern Standard Spanish and the dialect.

 f. Differentiate between the Modern Standard Spanish sound system, structure and vocabulary and that of their own first language.

 5. Instructional Facilities

 Standard Classroom

6. Special Materials Required of Student

 None

 7. Course Content

 a. Thematic units on simple everyday topics such as greetings, introductions, class schedules, pastimes, and vacation plans,geography, institutions, customs and culture in general, in Spanish speaking countries.

 c. Cultural differences between the Spanish speaking world and the students' own cultures.

 d. Grammar explanations for languageacquisition and oral proficiencyinthe language.

 e. Students' writing skills to enable them to produce in writing what they can communicate orally.

 f. Authentic reading material through course textbooklibrary resources and Internet research as the basis for discussions and presentations.

 8. Method of Instruction

 a. Lecture and presentation of communicative activities and supporting target language structures.

 b. Discussion of cultural content.

 c. Multimedia presentations*.*

d. Asking and answering questions in Spanish.

 9. Methods of Evaluating Student Performance

 a. Periodic written and oral evaluation of students' proficiency in listening, reading, speaking and writing through journals and in-class oral presentations on topics such as greetings, introductions, class schedules, pastimes, and vacation plans.

 b. Periodic achievement tests to evaluate students’ interim progress.

 c. Comprehensive oral and written final exams to evaluate students’ performance.

10. Outside Class Assignments

 a. Regular homework assignments such as online student activities manual, journals, supplementary packets.

 b. Preparation for oral presentations on topics such as Introductions and Greetings, Student Life, Family, Pastimes, and Vacations.

 c.Drill and practice using multimedia and class handouts.

 d**.** Compositions on topics such as Introductions and Greetings, Student Life, Family, Pastimes, and Vacations.

11. Representative Texts

 a. Representative Text(s):

 Blanco, José A. *Vistas*, 6th edition. Boston, MA: Vista Higher Learning, 2020 (Textbook with Super site plus code)

 b. Supplementary texts and workbooks:

 None

 Addendum: Student Learning Outcomes

 Upon completion of this course, our students will be able to do the following:

a. Use the target language well enough to be able to function in simple everyday situations with a sympathetic speaker about the following topics:  self, family, home and possessions; school/work; interests, hobbies, talents, leisure time activities and sports; weather and clothing.

 b. Understand the target language in simple everyday conversations about self, family, home and possessions; school/work; interests, hobbies, talents, leisure time activities and sports; weather and clothing.

c. Derive meaning from simple written material in the target language.

d. Use the target language to communicate in writing short texts for limited practical needs, such as postcards, short messages, dialogs or descriptions about common elements of daily life.