GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

Curriculum Committee Approval: 11/29/2022

Approved by GCCCD Governing Board: 12/13/2022

OCCUPATIONAL THERAPY ASSISTANT 102 – REHABILITATION TERMINOLOGY, DISEASES AND DIAGNOSES

1. Course Number Course Title Semester Units

OTA 102 Rehabilitation Terminology, Diseases and Diagnoses 2

Semester Hours

2 hours lecture (32-36 hours); 64-72 outside-of-class hours; 96-108 total hours

2. Course Prerequisites

Admission to Occupational Therapy Assistant Program.

Corequisite

None

Recommended Preparation

None

3. Catalog Description

A comprehensive course that is designed to offer students proficiency in the use of terminology utilized in a variety of rehabilitation settings. Basic medical terminology will be incorporated including prefixes, roots and suffixes. This course will include an in-depth study of common diseases and diagnoses found in rehabilitation. Occupational therapy databases, sites and resources will be explored via the internet.

4. Course Objectives

The students will:

1. Examine and utilize common rehabilitation terms, symbols and abbreviations in written and oral communications.
2. Analyze and research diseases, diagnoses and new terminology common to rehab settings.
3. Describe incidence, signs and symptoms, causes and pathology of common diagnoses and diseases seen in various rehabilitation settings.
4. Categorize diseases and diagnoses common to different age populations.
5. Compare and contrast differences in similar diagnoses and diseases.
6. Identify benefits of occupational therapy intervention in diagnoses and diseases covered in course.
7. Compare different occupational therapy databases, sites and resources and create a reference file.

5. Instructional Facilities

1. Standard classroom
2. Computer lab

6. Special Materials Required of Student

Access to computer

7. Course Content

1. Rehabilitation terminology, symbols and abbreviations.
2. Basic medical terminology.
3. Common diseases and diagnoses seen in a variety of rehabilitation settings.
4. Diseases and diagnoses related to occupational therapy treatment.
5. Databases, internet sites and resources.

8. Method of Instruction

1. Lecture
2. Small groups with discussion
3. Multimedia presentation
4. Case studies
5. Discussion of reading assignments

9. Methods of Evaluating Student Performance

1. Class participation.
2. Midterm and final written exams.
3. Written assignments: Diagnostic Research Paper, Topic Write Up and Volunteer Patient Experience.

10. Outside Class Assignments

1. Writing assignments: Diagnostic Research Paper, Topic Write Up, and Volunteer Patient Experience.
2. Reading assignments from texts: Complete Diagnosis Worksheets after reading each chapter.

11. Representative Texts

1. Representative Text(s):
2. Finnegan, Lisa. *Medical Terminology in a Flash: A Multiple Learning Styles Approach*. 4th ed., Philadelphia, PA, FA Davis Company, 2020.
3. Vicino, Christine. *OTA Student Handbook*. 2022.
4. Supplementary texts and workbooks:

None

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Demonstrate understanding of common rehabilitation terms, symbols, abbreviations, diseases and diagnoses.