GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

Curriculum Committee Approval: 05/18/2021

GCCCD Governing Board Approval: 06/15/2021

# HISTORY 194 – COMMUNITY SERVICE LEARNING EXPERIENCE

1. Course Number Course Title Semester Units

HIST 194 Community Service Learning Experience 1

Semester Hours

5 hours work experience per week 60 total hours unpaid or 75 total hours paid

2. Course Prerequisites

None

Corequisite

None

Recommended Preparation

None

3. Catalog Description

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to expand their citizenship consciousness while exploring options and careers in a selected area of study. This course includes placement in a community based historical site, archives, museum, institute, research library or with K-12 history/social studies students.

4. Course Objectives

The student will:

a. Recognize an ethic of service and describe how it leads to public-minded citizenship.

b. Apply to expectations and rules of the community service learning site.

c. Employ linkage between known body of academic knowledge and its appropriate application.

d. Prepare appropriate responses to the world of work and life management demands.

e. Recognize intrinsic value of work ethic.

f. Explore discipline career options.

g. Construct institutional effort to develop Grossmont College as community resource.

h. Evaluate interpersonal relationships in community service site and plan appropriate personal responses.

i. Evaluate and apply necessary elements for making sound decisions.

j. Demonstrate familiarity with site routines.

k. Demonstrate sensitivity to the organizational culture.

l. Assess his/her own competence and progress.

m. Operate through the levels of involvement: 1. Follow directions, 2. Work cooperatively, 3. Initiate and implement activities.

5. Instructional Facilities

Standard Classroom

6. Special Materials Required of Student

None

7. Course Content

a. Expectations and rules of the community service learning site.

b. Relationship between history as a discipline and its application to public history, schools, and community.

c. Appropriate responses to the world of work and life management demands.

d. Exploration intrinsic value of work ethic.

e. Learn about various career options in history.

f. Interpersonal relationships in community service sites and evaluation of appropriate personal responses.

g. Discussion and analysis of elements for making sound decisions.

h. Analysis of organizational culture.

8. Method of Instruction

a. Knowledge derived from student participation and duties performed at a service learning placement site.

b. Students will have daily direction from the site supervisor and conferences with the service learning experience instructor.

9. Methods of Evaluating Student Performance

a. Site supervisor performance appraisals.

b. Instructor performance appraisals.

c. Final term paper/project.

d. Written student self-evaluations.

10. Outside Class Assignments

a. Two tutorials with instructor about:

1) Public history and/or non-profit organizations, and/or

2) History of appropriate group in the United States as relevant to site (i.e. women, Asian-Americans, African-Americans, Latinos, Middle Eastern, etc.)

3) Mentoring techniques for high school students.

11. Representative Texts

a. Representative Text (s):

1. Stoecker, Randy. *Liberating Service Learning and the Rest of Higher Education Civic Engagement.* Philadelphia: Temple University Press, 2016
2. Dolgon, Corey, Mitchell, Taia, Eastman, Timothy. Editors. T*he Cambridge Handbook of Service Learning and Community Engagement (Cambridge Handbooks in Psychology)* Cambridge: Cambridge University Press, 2017.

b. Supplementary texts or workbooks:

Relevant public/and or topical history texts as arranged by instructor or site supervisor; varies with site and duties.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

Our students will be able to explain the importance of community exposure to history and will help develop community-based learning experiences at a local historical site, museum or with history students