GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

 Curriculum Committee Approval: 04/26/2022

 GCCCD Governing Board Approval: 06/14/2022

CHILD DEVELOPMENT 145 – CHILD ABUSE AND FAMILY VIOLENCE IN OUR SOCIETY

 1. Course Number Course Title Semester Units

 CD 145 Child Abuse and Family Violence in our Society 3

 Semester Hours

 3 hours lecture: 48-54 hours 96-108 outside-of-class hours 144-162 total hours

2. Course Prerequisites

None

Corequisite

 None

 Recommended Preparation

 None

 3. Catalog Description

Child abuse and neglect, domestic violence, elder abuse and community violence as well as safety and self protection will be examined with an emphasis on how the classroom teacher, foster parents and members of the general public can recognize, prevent, report, and intervene in cases of child abuse and domestic violence.

 4. Course Objectives

 The student will:

 a. List, define and examine the characteristics of child abuse and neglect as outlined in the Welfare and Institutions Code of California.

 b. Examine, discuss and describe the Domestic Violence Cycle of Abuse.

 c. Describe the effects of child abuse and family violence on children and families, including older adults.

 d. Discuss the dynamics of home and community violence and its impact on children and families.

 e. Assess the impact of violence in the media on young children.

 f. Explore the importance of self-awareness and self-care in the process of working with children and families. Create a self-care plan.

 g. Examine and evaluate prevention and intervention resources in the community for children and their families who experience child abuse and/or domestic violence.

 5. Instructional Facilities

 Standard classroom

 6. Special Materials Required of Student

 None

7. Course Content

1. Child abuse from an historical perspective to present day.
2. Indicators of specific types of child abuse and their effects.
3. Process of preventing, detecting and intervening in cases of child abuse, domestic violence and elder abuse.
4. Current treatment practices, local facilities, and their services.
5. Role of media violence in the young child.
6. Elements of the mandated reporting law.

 8. Method of Instruction

 a. Lecture.

 b. Discussion.

 c. Group work.

 d. Guest speakers.

 e. Videos.

 9. Methods of Evaluating Student Performance

 a. Essays including:

 1) Expectations and goals for the class.

 2) Evaluation of the impact of the class.

 b. Written and oral presentation on the impact of the media on children.

 c. Field research project on child abuse/domestic violence/elder abuse.

 d. Exams on each topic, combination of objective and essay.

 e. One final comprehensive examination:

 1) Combination of objective and essay or

 2) Group work, demonstrating and applying skills learned.

 f. In-class discussions (based on topics regarding child abuse or trauma).

 g. Quizzes (topics include physical abuse, child neglect, sexual abuse, emotional abuse, history of child abuse).

 h. Journals (reflections on different types of abuse).

10. Outside Class Assignments

 a. Preparation of media presentation (Essay and presentation on a media source about child abuse or adoption in the news and the perspective depicted)

 b. Preparation of field research project (Research community based service provider that serves children and families, interview, and presentation).

 c. Assigned reading.

11. Representative Texts

 a. Representative Text(s):

 Crosson-Tower, Cynthia. *Understanding Child Abuse and Neglect.* Boston, MA: Pearson, 2021.

 b. Supplementary texts and workbooks:

 None

 Addendum: Student Learning Outcomes

 Upon completion of this course, our students will be able to do the following:

 Examine the dynamics of home and community violence and its impact on children and families.