GROSSMONT COLLEGE

 Official Course Outline

ADMINISTRATION OF JUSTICE 144 – PROBATION AND PAROLE

 1. Course Number Course Title Semester Units Semester Hours

 AOJ 144 Probation and Parole 3 3 hours lecture: 48-54 hours

 96-108 outside-of-class hours

 144-162 total hours

2. Course Prerequisites

 None

 Corequisite

 None

 Recommended Preparation

 None.

 3. Catalog Description

 This course is a survey of the role of probation and parole in today’s criminal justice system and includes theoretical concerns and case law effects in probation and parole supervision. A review and evaluation of community-based corrections and analysis of the diverse roles of the probation officer and parole agent.

 4. Course Objectives

 The student will:

1. Describe the laws and legal procedures concerning probation and parole.
2. Define the differences between probation and parole and the role of Deputy Probation Officers versus Parole Agents.
3. Assess the conflict and risk factors regarding crime control and community reintegration.
4. Examine sentencing trends and the decision to offer probation.
5. Compare the costs of incarceration versus community-based supervision, house arrest, and electronic monitoring.
6. Analyze crime causation theories as they relate to the functions of probation and parole.
7. Explain the historical developments that led to the creation of a separate justice system for juveniles.
8. Analyze cases and determine whether the case facts dictate probation or parole supervision.

 5. Instructional Facilities

 Standard classroom

 6. Special Materials Required of Student

 Access to a computer with Internet capabilities.

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7. Course Content

 a. History, philosophy, and functions of probation and parole in the criminal justice system.

b Probation and the courts.

c. Levels of supervision.

d. Types of offenders and special supervisory considerations.

e. Juvenile Probation and Parole.

 f. Evaluating probationary programs and recidivism considerations.

 g. Future trends and careers in probation and parole.

8. Method of Instruction

1. Lecture
2. Group work
3. Class discussion
4. Multi-media presentation

 9. Methods of Evaluating Student Performance

1. Written exercises that measure the students’ ability to the laws and legal procedures concerning probation and parole.
2. Case analysis and research assignments which measures students’ ability to assess the conflict and risk factors regarding crime control and community reintegration.
3. Class exercises and role playing that demonstrate students’ ability to assess sentencing and the decision to offer probation on a case by case situation.
4. Quizzes that measure the student’s ability to apply principles related to probation and parole.
5. Exams including a comprehensive written final exam, which measure students’ ability to assess the best practices of institutional management of probation or parole supervision.

10. Outside Class Assignments

 a. Students will be required to read text and supplementary materials.

 b. Written assignments will be a combination of:

 (1) exercises on legal procedures concerning probation and parole

 (2) assessments on sentencing decisions

 (3) the analyses of crime control and community reintegration.

11. Texts

 a. Required Text(s):

 Abadinsky, H. *Probation and Parole Theory and Practice.* 11th ed. Columbus, Ohio: Prentice Hall, 2014.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Describe the philosophy and functions of Probation and Parole.
2. Assess criminal offenders and consider supervisory methods.
3. Analyze probationary programs and recidivism.

Date approved by the Governing Board: December 13, 2019