GROSSMONT COLLEGE

 Official Course Outline

ADMINISTRATION OF JUSTICE 120 – COMMUNITY POLICING AND PATROL PROCEDURE

 1. Course Number Course Title Semester Units Semester Hours

 AOJ 120 Community Policing 3 3 hours lecture: 48-54 hours

 and Patrol Procedure 96-108 outside-of-class hours

 144-162 total hours

 2. Course Prerequisites

 None.

Corequisite

 None

 Recommended Preparation

 None.

 3. Catalog Description

 This course involves an examination of the philosophy, principles, and practices of community policing as well as a discussion of the responsibilities, techniques, and methods of police patrol. Emphasis is placed on strategies designed to engage and assist a community in the development and implementation of solutions to police related problems. Operations, supervision, and leadership within the context of contemporary policing are studied.

 4. Course Objectives

 The student will:

 a. Outline and describe the history of police patrol operations.

 b. Describe the purposes of police patrol.

 c. Describe the basic duties of police patrol officers.

 d. Compare and contrast types of police patrol.

 e. Articulate a code of ethics and demonstrate standards of ethical conduct.

 f. Apply supervision and leadership practices which enhance human and community relations.

 g. Communicate effectively, verbally and in written form.

 h. Articulate a definition for community policing.

 i. Analyze the philosophy, principles, and practices of community policing.

 j. Develop strategies designed to assist a community in the development of a community policing program.

 k. Examine methods police use to identify problem areas in a policing environment.

 l. Articulate procedures required in reparation for patrol.

 m. Demonstrate effective observation and perception techniques.

 n. Determine the need to use protective weapons and techniques for officer survival.

 o. Prescribe procedures for vehicle stops and control of occupants.

 p. Evaluate tactics by type of call.

 q. Synthesize information to identify and describe persons and property.

 r. Describe procedure for a field interrogation.

 s. Demonstrate effective field note taking and crime scene reporting.

 t. Analyze police patrol incidents to determine appropriateness of actions taken.

 u. Prepare for courtroom testimony.

 v. Identify the duties and responsibilities of patrol officers.

 w. Explore career opportunities in law enforcement.

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 5. Instructional Facilities

 Standard classroom.

 6. Special Materials Required of Student

 None.

 7. Course Content

 a. History and role of the police in the criminal justice system.

 b. Professionalism, ethics and leadership.

 c. Interpersonal communication and report writing.

 d. Community policing philosophy and strategy.

 e. Problem solving.

 f. Preparation for patrol duty.

 g. General police patrol operations.

 h. Criminal law enforcement.

 i. Rules of evidence, search and seizure.

 j. Special patrol situations.

 k. Investigations.

 l. Case preparation and the judicial process.

 8. Method of Instruction

. a. Lecture

 b. Discussion

 c. Group projects

 d. Audio visual/DVD materials as appropriate.

 e. Web based curriculum as appropriate

 9. Methods of Evaluating Student Performance

 a. Individual and group written assignments and presentations that critically analyze various components of community policing and patrol procedures.

 b. Quizzes that measure student’s ability to apply principles related to patrol procedures.

 c. Research assignments and written case analysis including the analysis of the principles of community policing.

 d. Exams including a comprehensive written final exam, which measure students’ knowledge of patrol procedures and the principles of community policing.

10. Outside Class Assignments

 a. Required reading of text and supplementary materials.

 b. Critical thinking and problem-solving exercises with writtenresearch paper which apply the analysis of community policing.

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11. Texts

 a. Required Text(s):

 (1) Peak, Ken, and Glensor, Ronald. *Community and Problem Oriented Policing.* 7th ed. Upper Saddle River, NJ: Pearson Prentice Hall, 2019.

 (2) Supplementary texts and workbooks:

 None.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Explain the need for ethics in Criminal Justice.
2. Describe the history of police patrol.
3. Define community policing.
4. Analyze and apply patrol techniques.

Date approved by the Governing Board: December 13, 2019