

GROSSMONT COLLEGE
Curriculum Committee Meeting



DATE: February 13, 2024

TIME: 2:00 to 4:00 PM

LOCATION: Via Zoom (Link for committee members/guests), via Live Stream: <http://bit.ly/GC-Curriculum>

In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Sebastien Cormier; Caylor Cuevas; Steve Davis; Angela DiDomenico; Angela Feres; Carl Fielden; Karen Hern; Tate Hurvitz; Desirae Jenkins; Felicia Kalker; Adelle Roe; Sharon Sampson; Karen Wong; June Yang; Hadeel Yaqoub

Not in Attendance:

Agustín Albarrán

Departments in Attendance:

BIO, NURS

Administrative Support: Desirae Jenkins, *Instructional Ops. Assistant (Substitute)*

Advisory Member: Adelle Roe, *Distance Education (DE) Coordinator*

ASGC Student Representative: TBD

1. **Call to Order – Aceves @ 2:05pm**
2. **Approval of Minutes**
 - a. 11/28/23
 - i. Calo motion to approve
 - ii. Hurvitz seconded the motion
 - iii. **(18) Yes/(0) No/(0) Abstentions**
3. **Biology Department Information**
4. **Nursing Department Information**
5. **DE Addendum**
 - a. Draft review and revisions
 - Roe: Revised addendum to have meaningful impact on course design. Created streamlined version that will integrate into the new course management system.
 - Kalker: If you're fully online, you're not saying we're also going to meet sometimes?
 - Roe: Worked on language because this is a delicate situation. Don't want to tell people the message they cannot request to meet with their students when they need to. Confirmed with Student Affairs and deans across the board. There are situations that have come up where an online instructor needs to have a face-to-face conversation with their students.
 - Aceves: Will present information to the senate at a future meeting.

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6. Proposals

a. Overview of Information Items:

Curriculum Proposals for March 12, 2024 Board Packet:

ART

Course Modification: ART 130

- Aceves: Edits needed for Methods of Evaluating Student Performance, Outside Class Assignments, and Textbooks.

BIOLOGY

Course Modifications: BIO 141L, BIO 145

- Aceves: Noticed that when the final BIO 120 COR was submitted last semester, there was a difference in the recommended preparation.
 - Miles: That was a mistake.
 - Aceves: Should the recommended prep be “A ‘C’ grade or higher or ‘Pass’ in English 120 or ESL 122 or equivalent”?
 - Miles: Yes, will send back for correction.
 - Hurvitz: Instructional Facilities needs to be changed to Standard Classroom for BIO 120.
- Aceves: Want to clarify requisites for BIO 141L and 145.
 - Miles: BIO 141L should have BIO 120 as a prerequisite, but the English 120 should be a recommended preparation like BIO 141. The COR was submitted incorrectly.
 - Jenkins: Is ESL 122 being included in the recommended preparation for BIO 141L?
 - Miles: Yes.
 - Aceves: Will circle back. Need to reread the comment on the alignment form.
- Aceves: For BIO 145, why does the department want to add BIO 120 as a prerequisite?
 - Miles: Noticed that when a student comes from a different college having taken a course similar to BIO 144 but want to take 145 they don’t. If they don’t have the 120 preparation beforehand from the previous college, then they come in and miss information for our class. They’re not prepared to take our class since BIO 144 and 145 rely heavily on information from 120.
 - Aceves: How does this impact students, how many, and what type of student returning, continuing, or transfer in?
 - Miles: Identify as a transfer. Around 10 students a semester, have not counted all.
 - Jenkins: Should the prerequisite read “A ‘C’ grade or higher or

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- ‘Pass’ in BIO 120 or BIO 144 or equivalent” instead of having two sentences?
- Miles: Both courses need to be listed.
 - Aceves: An “and” statement should be included. Will send back for correction. Since there is not an exact number for students impacted, is it around 10 or 20 a semester?
 - Miles: Need to add up numbers identified on my list.
 - Aceves: Committee should know how many students are impacted by BIO 120.
 - Miles: When does the information need to be sent?
 - Barrow: Can the BIO 120 prerequisite be cleared more effectively?
 - Miles: Not sure yet.
 - Calo: What schools are these students coming from?
 - Miles: Will send data. Mostly out of state.
 - Calo: Why would a university class not transfer to our school?
 - Miles: Not that they don’t transfer, they don’t take it. Students don’t take BIO 120, but they’re coming in to take our classes and not ready.
 - Aceves: Is the department going to continue down the path of having both options for the two sets of Anatomy and Physiology courses?
 - Miles: Don’t have answer yet. Will send corrected CORs by February 21st.
 - Calo: BIO 145 needs examples of topics for Outside Class Assignments.

CHILD DEVELOPMENT

PSLOs Update: Trauma-Informed Early Childhood Educator (COA)

- Aceves: Wrong information copied and pasted last term. Y was put in as opposed to the learning outcomes. SLOs are updated. No questions and comments.

COMMUNICATION

Course Modifications: COMM 120, COMM 122

- Aceves: Revised for future planning for CalGETC. UC is requiring these courses be updated to match the standards. Will submit for UC review for a first round in the summer and CalGETC in the wintertime. No edits for COMM 120. Edits for Methods of Evaluating Student Performance in COMM 122. No questions and comments.

COUNSELING

Course Modification: COUN 120

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- Aceves: No edits, questions, and comments.

ENGLISH

Course Modifications: ENGL 140, ENGL 221, ENGL 222,
ENGL 231, ENGL 232

- Aceves: Came through for alignment purposes with Cuyamaca. Prerequisite update for these course outlines. Does not match the ones Cuyamaca pushed through. Will follow up with prerequisite part and ask if Cuyamaca wants to update. Cuyamaca reads “Placement into ENGL 120 or ESL 122”. Curriculum committee approved prerequisite changes in this format last week. Need to adjust so all match.
- Barrow: Content review needed for ENGL 140?
 - Aceves: Will follow up.
- Jenkins: Course description for ENGL 140 being updated or not? Last sentence included in 2021 COR submitted but not in modification form and current catalog.
 - Aceves: Question included on CPR for department to review and make any edits on the final COR.
- Aceves: No edits for ENGL 140. Edits needed for Methods of Evaluating Student Performance in ENGL 221, ENGL 222, ENGL 231, and ENGL 232. Question from CPR for ENGL 232 will be addressed when final COR is received.

GENERAL STUDIES

Degree Modification: AS – Science and Quantitative Reasoning

- Aceves: Physics courses deleted. No questions and comments.

NURSING

Course Additions: NURS 099, NURS 101, NURS 102,
NURS 103, NURS 104, NURS 210

- Barrow: NURS 099 is a non-credit open skills lab that any Nursing student at any level could come to practice whatever skill they’re working on. Angelo Ngo explained for these courses it’s a combination of things to help students with their skills through demonstration and reinforcement. Example is their particular clinical assignment may not be touching on everything that’s within the content of the course they’re currently in. Content review forms should be renumbered to match revised submissions.
- Aceves: Replacing other classes deleted in the fall. Curriculum removed that was for credit and added these courses as non-credit.
- Jenkins: Prerequisite lists several NURS courses, but CPR lists “delete” for

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corequisites. Will these courses be deleted or does this stay within the prerequisite?

- Aceves: Will send back CPR and COR for correction to delete courses in prerequisite.

NUTRITION

Course Modification: NUTR 205

- Aceves: Prerequisite updated to allow concurrent enrollment in Chemistry so that students have earlier access to the class as opposed to waiting until they complete the CHEM class. No edits, questions and comments.

PSYCHOLOGY

Course Modifications: PSY 132, PSY 170, PSY 205,
PSY 211

- Aceves: No edits for PSY 170. Edits needed for Methods of Evaluating Student Performance and Outside Class Assignments for PSY 132 and PSY 211. Content review requested for PSY 205 and PSY 211. No questions.

UNIVERSITY STUDIES

Degree Modification: Mathematics and Natural Science and Computer Science (AS)

- Aceves: Physics courses deleted. No questions and comments.

7. Technical Changes

a. Deletions: PHYC 140/240/241

- Cardiovascular Technology Associate in Science – Areas B
- Nursing Associate in Science - Areas B
- Occupational Therapy Assistant Associate in Science - Areas B
- Orthopedic Technology Associate in Science and Certificate of Achievement – Areas B
- Respiratory Therapy Associate in Science - Areas B

b. Title Changes: ENGL 219

- Cardiovascular Technology Associate in Science – Area C
- General Studies AA - Humanities and Fine Arts, Humanities - Major
- General Studies AA - Wellness and Self-Development, Self-Development - Major
- Nursing Associate in Science - Area C
- Occupational Therapy Assistant Associate in Science - Area C
- Orthopedic Technology Associate in Science and Certificate of Achievement - Area C
- Respiratory Therapy Associate in Science - Area C
- University Studies - Communication and Language Arts AA, Language Arts - Major
- University Studies - Humanities and Fine Arts AA, Humanities - Major

c. Title Changes: PHIL 125

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- Cardiovascular Technology Associate in Science - Area A
 - Occupational Therapy Assistant Associate in Science - Area A
 - Orthopedic Technology Associate in Science and Certificate of Achievement - Area A
 - Respiratory Therapy Associate in Science - Area A
 - University Studies - Humanities and Fine Arts (AA), Humanities – Major
- Aceves: New catalog affected by the deletions and title changes approved in the fall semester since both numbers and titles show up. These would appear as a red box in the new catalog software. Technical review approved these to come through as technical changes as opposed to a proposal type change due to the amount that would need to happen. No questions.

d. Textbook Update

- ECON 130
 - Publication date, UC
- Aceves: Textbook change only. Update made for recent edition of textbooks in order to be approved for UCTCA. No questions and comments.

8. Chair Report

e. New Program Task Group

i. Policy Draft

- Aceves: Called “Feasibility Review of Instructional Programs”. Process to select a baccalaureate program and look at programs that may be in need of discontinuance. Don’t have that part of the process figured out right now. Ends at program review with the recommendation. Program review can convene this group and then the college can take action. Curriculum committee can review, ask questions, and add comments and edits. Please let me know as soon as possible so this can go to Senate.

f. CIM Update

- Aceves: Still in renovation mode. Forms are not built yet. Will be ready in the fall. Consultation meeting in March for design aspects.

g. Spring semester meetings

- Aceves: Zoom meetings for remainder of semester.

h. Other

9. Articulation Report

i. GE Subcommittee & Memo

- Aceves: Began to meet in the fall. Had two meetings. Already had one meeting and the second one is later this week. Will review Title 5 updates. Cuyamaca had one round, and we had one round of views, and there edits to report. Looking at one unified GE for all students in the district moving forward. Timeline for approval in April for 24-25 implementation. Both local and transfer GE will be updated fall 2025.

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- j. Other
 - Aceves: None.

10. Information/Other Items: The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

Meeting ended at 3:42 pm