



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

## In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Jose Contreras Jr.; Sebastien Cormier; Caylor Cuevas; Angela DiDomenico; Dave Dillon; Carl Fielden; Marshall T. Fulbright III; Karen Hern; Tate Hurvitz; Desirae Jenkins; Felicia Kalker; Sharon Sampson; Jason Stevens; Karen Wong; June Yang; Hadeel Yaqoub

## Not in Attendance:

Martha Clavelle; Sara Laila; Alan Traylor

## Departments in Attendance:

ART; CHIN; HUM; JAPN; MATH; OTA; PHOT; SPAN; THTR

1. **Call to Order** – Cormier called to order at 2:05pm
2. **Approval of Minutes**
  - a. 11/29/22
    - i. Calo motion to approve
    - ii. Stevens seconded the motion
    - iii. **(11) Yes/(0) No/(0) Abstentions**
  - b. 2/14/23
    - i. Calo motion to approve
    - ii. Barrow seconded the motion
    - iii. **(11) Yes/(0) No/(0) Abstentions**
3. **Proposals** – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.
  - a. Overview of Action Items:
    - i. Removal of Items from Consent Calendar (if applicable)
    - ii. Adoption of Consent Calendar
    - iii. Approval of Consent Calendar (see below)
    - iv. Approval of P/NP statement
  - b. Removal of Items from Consent Calendar (if applicable)
    - o German, Russian, Math 178 will be moved to March Curriculum Meeting
  - c. Adoption of Consent Calendar - (Action Item)
    - iii. Adoption of Consent Calendar w/removals
      - i. Calo motion to approve
      - ii. Stevens seconded the motion
      - iii. **(14) Yes/(0) No/(0) Abstentions**

Curriculum Proposals for April 11, 2023 Board Packet:



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

## ART

Certificate Addition: Jewelry Design (COA)

- Rainbolt: ART 133 had a substantial change from Jewelry Design III to Metalsmithing & Casting, and that change made it so the sequential prerequisite for 133 is 131, not 132.

## ASIAN AMERICAN STUDIES

Degree Addition: Asian American Studies (AA)

- Yang: It was a collaborative endeavor amongst a number of different groups and individuals centered within the API Committee but also different departments with core classes in philosophy, ethnic studies, and history. The importance here is that we do have a nice sizable population of API students, and we wanted to make sure that we had a certificate and degree pathway for them.

## CARDIOVASCULAR TECHNOLOGY

Course Modification: CVTE 107

- Barrow: Made edits based on recommendations from committee. Wanting to have realistic hour unit count for this course.

## CHINESE

Distance Education: CHIN 221, 250

- Vincent: I had worked on these when we were hit by the pandemic, and we moved to online, and so we wanted to make sure to be able to continue providing students of these programs, in particular Chinese and Japanese. It also provides us the ability in times of crisis to be able to do a smooth transition to offer any of our courses for all seven language programs online.

## EXERCISE SCIENCE

Course Addition: ES 202

- Course was presented and voted on last meeting. Coming back because we were waiting for alignment paperwork to get processed.

## HUMANITIES

Certificate Addition: Humanities (COA)

Degree Modification: Humanities (AA)

- Davies-Morris: We have a degree that should be going to the State, but because there was a window of opportunity we made mostly minor changes. There were some class titles that had changed. These changes have already been approved. The most recent change, though, is the addition of the COA, which is something we're doing right now. Within the other changes, there are five or six classes where the titles have



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

changed completely, and so we've made those changes accordingly. We added one elective choice. We have several elective choices from different programs and departments around the campus, and we've added one from the newly established Ethnic Studies program on American Indian Art

## JAPANESE

Distance Education: JAPN 221, 251

## MATHEMATICS

Course Modification: MATH 090, 103, 110, 126, 245, 284, 285

- Working: Updating the outlines, the books, and standardizing some of the language.

## MEDIA COMMUNICATIONS

Degree Modification: Audio Production (AS), Cross-Media Journalism (AS), Video Production (AS)

- Calo: We're getting rid of a core class and MCOM 105 which not a lot of students were taking and was similar to another core class, MCOM 110. We're replacing it with our social media class to make it a requirement for all MCOM majors because that social media class is going from the cross-media journalism to core curriculum for all MCOM majors. It's three less units now required for the cross-media journalism degree which makes it the same amount of units as the audio production degree and the video production degree.

## NUTRITION

Certificate Addition: Nutrition (COA)

Degree Addition: Nutrition (AS)

- Stevens: Pulled the MATH 160 off in error. This is just putting the MATH 160 as an option for stats back into the major.

## OCCUPATIONAL THERAPY ASSISTANT

Degree Modification: Occupational Therapy Assistant (AS)

- Vicino: The change that I saw listed on the spreadsheet was to address the modification of major, and that is to expand the social sciences. My COR requirement, major requirement for Family Studies 120, and to allow a few other courses for the students to select to meet that requirement. Instead of Family Studies 120, we expanded it to Child Development 125, Child Development 131, Ethnic Studies 125, Psychology 120 or Psychology 125 or Psychology 150. All of those courses will now meet the major requirement for social sciences.



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

## PHILOSOPHY

Course Addition: PHIL 119

Course Modification: PHIL 117

Distance Education: PHIL 115, 117, 119

- Yang: 117 and 119 is part of our department's desire to be more aligned with our sister college so a student can sort of effortlessly get through a philosophy degree or certificate because the classes would be the same at both colleges. The DE proposals are to make sure that we can offer them online.

## PHOTOGRAPHY

Degree Modification: Photography (AA)

Certificate Modification: Photography (COA)

- Turounet: The only thing we're doing is deleting PHOT 166, which is called the image and idea, and what that does is it kicks in a modification of both our degree and certificate. We're deleting the class because of redundancy with curriculum. All we're doing is refining our program, so it's much more efficient with curriculum.

## PHYSICS

Course Modification: PHYC 110

- Cormier: Updated Physics 110, Physical Science 110, and the Physical Science Lab 111. Based on committee feedback, added some examples and updated the language.
  - Calo: Left feedback for 110. It still needed examples for outside class assignments.
  - Cormier: Will review and make adjustments

## PHYSICAL SCIENCES

Course Modification: PSC 110, 111

## SPANISH

Course Modification: SPAN 141, 145

- Navarro: Both of these courses are aligned with Cuyamaca. The updates we made to our CORs for these courses also reflect updates that were done at the course of our sister college. For SPAN 141, the original course description was expanded to include topics covered such as, family structure, gender roles, social stratification, and social struggles that lead to migration contributions to Spanish and Latin American Latino and Chicano cultures in the United States. For both SPAN 141 and SPAN 145, we did extensive updates in the areas of course objectives, instructional facilities, methods of instruction, and out of class assignments to encourage students to connect course content to



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

their own lived experiences as well as those of others. Also, out of class assignments were expanded to encourage students to extend their learning beyond classrooms and by actively participating in local cultural events. The editions of required and supplementary texts were updated, and representative texts were also added to reflect the diverse experiences, perspectives, and expressions of the Spanish-speaking people including those living in the United States.

- Calo: For SPAN 145, we still need examples for methods of evaluating student performance and outside class assignments.

## THEATRE ARTS

Degree Modification: Theatre Arts – Acting (AA), Theatre Arts – Technical (AA), Technical Training Program (AA)

Certificate Modification: Technical Training Program (COA), Theatre Arts – Acting (COA), Theatre Arts – Technical (COA)

- Everett: The updates we have done were a clarification to more closely align at San Diego State. They have a class that we offer that we are now adding into our degree packages, and it's become part of our core curriculum for our students, so that when they get to State they could essentially enter as a junior, and that's set off a host of changes to all of our degree and COAs. THTR 205 is the main culprit here.

## CATALOG POLICIES

### Modification: Catalog Rights & Continuous Enrollment

- Aceves: Catalog rights, retroactive awards, and continuous enrollment catalog rights policies that we currently have in our catalog is restricted to the Grossmont and Cuyamaca colleges. Our updated policy is more student centered and expands to allow students who are enrolled at a California community college, a California State University, or a University of California as well. We fleshed out what catalog rights mean in a more structured way and tried to use more friendly language for all. The other component is the retroactive awards. This is helpful to students who have, for whatever reason, walked away from the institution without claiming their earned degree. This allows students to have a process if they missed out and still meet catalog rights and have not broken those parameters.

### Modification: Pass/No Pass

- Aceves: A lot of work went into these technical reviews from both colleges to update our catalog policies to be in line with Title 5. This is more of a correction as opposed to a change. There is this student friendly paragraph that both colleges felt strongly about. This should be a highlight of this process, especially the last. The last part is to review



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

your options. Students are encouraged to meet with the counselor if they have any questions or before they take action.

- Calo: Is there a more student friendly version? For example, less “shall do” and “upon request”.
  - Aceves: The hope is for more straightforward information for the student. This is more for a counselor who’s working with the student.

iv. Approval of Catalog Rights – (Action Item)

- i. Calo motion to approve
- ii. Barrow seconded the motion
- iii. **(14) Yes/ (0) No/ (0) Abstentions**

v. Approval of P/NP statement – (Action Item)

- i. Calo motion to approve
- ii. Barrow/Stevens seconded the motion
- iii. **(15) Yes/ (0) No/ (0) Abstentions**

vi. Approval of Consent Calendar

- i. Calo motion to approve
- ii. Hern/Stevens seconded the motion
- iii. **(12) Yes/ (0) No/ (0) Abstentions**

Remaining Edits: For Asian American Studies, there are two course title changes and one cross-listing to be incorporated. Physics, Physical Science 110, and Spanish 145 needs examples.

## 1. Chair Report

- Curriculum Management System Update
  - Aceves: Currently reviewing and approving pages for formatting now that data has been transferred by CourseLeaf. Our next deadline will be later in March or early April depending on how quickly we can approve the catalog pages.
- AB 1705 & Math Curriculum Chart
  - Working: This is for BSTEM only, and it relates more to AB 1705. So, this is coming your way. The MATH 095 Math Jam has already been approved. That’s no credit and to be taken concurrently with the student. For example, in the fall, they need to be enrolled in one of these BSTEM courses to be in the Math Jam because we don’t want to slow anybody down that we’re supposed to keep them on their pathway. That’s what we put that above the sixteen-week semester start, and then all students get put in a transfer level math class, either with support or without at this point. We have some other support systems that we’re working on for them. Nothing has changed for the 175, 170, and 176. When we get down



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

to the 180, which is Calculus I, we are piloting right now the MATH 299, which is on the right side. The one unit basically three hours is a lab unit, and that seems to be going really well. It's not linked to any one particular class, and it's optional. It's students that have placed into 180 or 280 can opt to take this extra one-unit support because there are a lot of gaps for these students, and they need some extra help. The other thing, which is AB 1705, off to the left we didn't know where else to put it is we are putting into curriculum, which I think will come in March. The emergency class, a two-unit support course for 180 calculus, one for some which will allow a student to take MATH 180 without having the prerequisite of pre-calculus because AB 1705 says we have one year to give them data showing that transfer level course which is not part of their degree is actually necessary to do well in Calculus I and Calculus II. That would be support trying to fill in as many gaps as we can from pre-calculus.

- Working: I keep re-reading AB 1705. It's not clear to me if they really want this, or if they're more worried about the 175 and 170 meaning it takes two semesters to get to calculus versus one. We have pre-calculus; so, some schools actually have three classes: trigonometry, college algebra, and pre-calculus. That's not going to be allowed as of July 2024. We don't have that; we just have two: college algebra and trigonometry, or we also have just one pre-calculus. I'm not sure if it's showing that we shouldn't offer 175 and 170 any longer and that 176 is the best pathway, or if they want us to not recommend students into 176 any longer and directly into calculus. It's not clear. I don't think it would probably go to Dr. Fulbright, but I don't think that we received our school anything from the Chancellor's Office on what that data that they're going to request is going to actually look like there should be a template we'll be getting. This course is not created yet; so, we're putting it into curriculum.
- Aceves: They're all in the pile for next month. The 80, 180L, and 280L courses are created yet?
- Working: Correct, and we have no content for this yet. We're going to wait to see if it actually passes and determine whether we're going to actually offer it because the timeline is a little bit difficult for some to create this two-unit course.
- Aceves: For clarity, 080 is the support class that will be aligned with the students who are enrolled at the college. Both colleges will have the 080?
- Working: Correct.
- Aceves: At this point, we know that Cuyamaca will not be offering a 180L and a 280L?
- Working: No, they will not be offering. They don't have that in.
- Aceves: So, we have everyone who needs access to 180 has



# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

either the 180L or the 080 option?

- Working: The 180 would be open to students who actually but not technically entering, so we let everybody into the transfer level courses. The 170 is above there right now. 180 is going to allow them to bypass all those 170 courses and go directly into 180. We talked to Cuyamaca, and they put the stipulation they had to have had Algebra II. So, at the very minimum Algebra II in order to get into 180 and skip the 176. After they complete that successfully, they can go directly into 280. The 180L and 280L is open for all students. I guess the person in the 180/080 if they really want to do ten hours of math they could sign up for 180L. It's just support for students who have met the prerequisite for those courses because AB 1705 also says we should be supporting all of our students with extra resources and extra services.
- Wong: Going back to the 080/180 they were as you mentioned that they just needed Algebra II. Does that mean Algebra II from high school at least?
- Working: Yes, we don't offer Algebra II any longer.
- Aceves: That will happen. That determination is only self-report in the guided placement, correct?
- Working: Correct.
- Calo: I wasn't clear on how a student would avoid signing up for too many Math credits like that. What's in place to stop them from doing that?
- Working: Nothing. That was my point that they could take 180 and 180L. It's intended for a student that has placed into 180 and is trying to get every bit of help possible, and they wanted the extra two units.
- Aceves: Those students that would have taken the 190 potentially they could have also taken 095 before the semester starts. As it currently stands, the way we approved it in the fall, is it's open?
- Working: Yes.
- Aceves: We're going to take that one out. We'll talk about that one at our next meeting.
- Working: We did not have 180 on there, because up until a couple of weeks ago we thought all the 180s had to take the 176. We didn't think about ever offering a 080/180, so that's not actually on the 095. We have concurrently enrolled or corequisite 175 or 176 or 178. We don't have 080/180.
- Aceves: For context, we approved the MATH 095 in the fall as an open course with no corequisites, non-credit, open exit entry. The Math Department would like us to reconsider that with





# GROSSMONT COLLEGE Curriculum Committee Meeting

February 28, 2023

corequisites, and that will be a new request. We're taking that to consider a technical review and see if we have time for that change. We will discuss that at our next technical review, and we'll be in touch on that one.

## 2. Articulation Report

- AB 927
  - Aceves: Dr. Fulbright put together a team from the college to attend a conference taking place March 2<sup>nd</sup> and 3<sup>rd</sup>. There will be about six of us attending that conference. We'll be learning about what it takes to welcome baccalaureate degrees at your college. The first step in this process is to submit an application. We do know that there have been community colleges that get tied up even at the application portion because of competition between the CSU statewide in our area. Recently, San Diego City College was approved for a cyber security baccalaureate degree, so City College got that. CSU San Marcos is also opening up a cyber security baccalaureate program through their extended studies.
- AB 928
  - Aceves: The UC released their Senate regulation, the proposed Senate regulation, and if we were to look at that as kind of a peek into what the policies would look like. There are some very significant changes that are more aligned with the IGETC Breadth than the CSU Breadth. For instance, all of the courses in the pattern must be at least three units. Currently in the CSU Breadth pattern, there is some variance. There are some two-unit degree, two-unit classes allowed in areas like C, D, and E, not at our college but at other colleges. Now, all of the courses in the new breadth must be three quarter units. They must all be passed with the C. At the CSU breadth, they allow Ds in some of these areas, so that's a change in our communication area. The English communication area oral communication will see a change if this also is put into policy where they will have English composition be a prerequisite to that course. Changes like that in this Senate proposal are very telling of what we will anticipate as being part of policy for CalGETC. Locally, I've been working with June to get her philosophy classes that are on the breadth pattern over into the IGETC pattern to prepare for some of that. Working with Science faculty, we have a science 110 class that is also on the Breadth pattern and A3 and not on IGETC. We're working with some of the folks in the areas to make sure that they're kind of ready for some of the changes if they end up going toward the IGETC pattern and the CalGETC policy. The Chancellor's Office or the ASCCC memo said they'll be working on policies now until the end of the term, and then we'll see the policies hopefully at the end of the term.

**Meeting ended at 3:09 p.m.**