



GROSSMONT COLLEGE Curriculum Committee Meeting

In Attendance:

Dee Aceves; Liz Barrow; Jeanette Calo; Martha Clavelle; Jose Contreras Jr.; Sebastien Cormier; Angela DiDomenico; Carl Fielden; Karen Hern; Tate Hurvitz; Felicia Kalker; Sharon Sampson; Jason Stevens; Alan Traylor; Karen Wong; June Yang

Not in Attendance:

Caylor Cuevas; Dave Dillon; Marshall T. Fulbright III; Sara Laila; Bobbi Prilaman; Hadeel Yaqoub

Faculty Departments: ENGL, ETHN, POSC

1. **Call to Order** Aceves called meeting to order at 2:03pm
2. **Approval of Minutes**
 - a. September 13th, 2022
 - I. Fielden/Barrow motion to approve
 - II. **(13) Yes, (0) No, (1) Abstention**
3. **Proposals** – Curriculum approval, General Education, requisite validation, distance education, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for further discussion or review. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.
 - a. Overview of Action Items:
 - i. Removal of Items from Consent Calendar (if applicable)
 - ii. Adoption of Consent Calendar
 - iii. Approval of Consent Calendar (see below)
 - b. Removal of Items from Consent Calendar (if applicable)
 - c. Adoption of Consent Calendar - (Action Item)
Curriculum Proposals for October 11, 2022 Board Packet:

ENGLISH

Course Addition: ENGL 271

Course Modification: ENGL 236*, 238*

- ENGL/ETHN 236/238
 - Martin: Course modifications are cross listed to attempt Area F. Missing latest wording from course competency. Classes raise awareness and lift voices from marginalized groups.
- ENGL 271
 - Martin: Faculty collaborated with Cuyamaca
 - Quezada: This was done to meet Area F as well. English instructors with an Ethnic Studies background have taught many of these classes.



HISTORY

Course Modification: HIST 107

- HIST 107
 - Quezada: Submitted for Area F and got rejected. Needed to adjust language to match updated competencies.
 - Aceves: Course objectives must be identical to course competencies. Minor update will be EXACT word use.
 - Hurvitz: How many courses will we have in Area F in next cycle?
 - Aceves: If approved, there will be a total of 8 courses.

POLITICAL SCIENCE

Course Modification: POSC 150

- POSC 150
 - Myers: One of the things he noted was the outline was dated. It focused on Marxism as the end of the course. Course is often taught as a history of thought course, but course can also focus on the ideologies and be taught that way. Wanted to leave the course more open-ended to allow instructors choice. He wanted to address diversity, inclusion, and equity by including a variety of diverse thinkers. Overall purpose of leaving it open ended is to allow new thought to be incorporated into the course. (Reason why “Thinkers may vary” in included.)
 - Crespo: Myers did a good job at showing how diverse the course is.
 - Cormier: The outline almost seems like two outlines.
 - Myers: Course can be taught historical or by category of ideology.
 - Cormier: The best way to organize content is to have one version of it and list all major things that will be covered.
 - Myers: Asked about accommodation to allow both structures to be listed
 - Aceves: Course outline delivers content scope and rigor. Flexibility to include other thinkers or capacity to share information in class comes through course syllabus. It is a second document that captures some of that. The course outline itself needs to match catalog so students and community know what will be offered.
 - Myers: He has met the criteria by stating how the course will be taught. If uncomfortable with that structure, he is open to suggestions of how to organize course outline or suggestions of how to blend the two



structures together to organize the course and meet the course outline criteria.

- Fielden: Could it be mentioned that there are different ways of approaching the course content? But state it will be presented differently based on instructor.
 - Myers: Paragraph stating that was included, but removed after first revision.
- Hurvitz: Course Content is a single group of things that ensures that every section, no matter how it is taught, is covering the same content. That has to be one singular thing that is guaranteed by the institution to be consistent no matter how a course is structured.
- Aceves: Suggestion for Myers to take back to department and figure out how to make it one singular set of course content items.
- Myers: Feels it is a misinterpretation of the law that is not permitting the flexibility with the course outline, which in turn would make it less useful or less truthful for those scanning through to review the content of the course.
- Crespo: The line in the course outline “Or the following other outline could be followed” is what is leading to confusion. Offered to remove statement to take away the either/or approach
- Aceves: It would be accurate to have one list of theories and ideologies. Blending of the two needs to happen to make one set.
- Crespo: There are so many ideas and themes; it is hard to narrow down. Content and thinkers are there, but need to figure out how to streamline.
- Myers: What can be done to get paperwork done so it can approved and class can be taught?
- Kalker: There are examples of courses in the past with numerous options. Doesn't mean that everything needs to covered, it is a representative list; It can be a list that includes the ideologies and the thinkers.
- Aceves: Take back course and review outline so they blend the course content. It can be reviewed at the next consent calendar meeting.

RELIGIOUS STUDIES

Course Addition: RELG 110, 175

- RELG 110



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- Burke: Will change numbering. The creation of the course is to serve need in religious course offerings. Grossmont College does not have an introductory course. With a program submission in the works, wants to be able to provide an introductory course. The focus is on incorporating diverse topics (religion and violence, racism, etc.).
- RELG 175
 - Trying to create course to be an Area D course. Course will focus on political/government structure in America through lens of religious groups and religious minorities and how their intersections have impacted laws. The COR is long, but using a course from Palomar College as a template so it can get approved by the US History and Institutions requirement. They have spoken to the Political Science department about possibly cross-listing course.
 - Kalker: SLO revisions look good. One piece needs to be corrected: SLO needs to be updated to include “congressional legislation”

**Cross-listed with ETHN*

- d. Approval of Consent Calendar - (Action Item)
 - i. Motion to approve (without POSC 150).
 - Calo/Hern motion to approve
 - **(14) Yes/ (0) No/ (0) Abstain**

- e. Tech Review Approvals
 - i. 299s
 - MATH 299A – Support for Calc I
 - MATH 299A – Support for Calc II

Comments:

- Aceves: Built for Calculus sequence that does not have support. They will be trying for one semester and submitting to curriculum later in the year.
 - Sampson: Is the course free?
 - Aceves: It is a one unit course and not eligible for non-credit. However, it is an opt-in course.
 - Sampson: Have we explored embedded tutoring? To avoid financially impacting students. Understands it is opt-in, but would feel pressure to enroll if struggling with course
 - Barrow: Understands Math department is frustrated with cuts and course offerings. Past support classes have been criticized for trying to serve the same purpose and not utilize campus resources.
 - Kalker: These are 299s and have lower priority. Homework will be worked on in class.



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- Aceves: Since these are 299s, we can see how they run. When they come in as course additions, the committee can decide what is best.
- Hurvitz: One difference between the proposed English course and this one is that the English course was very broad in how it would support other courses. This would be a support course for a specific class.
- Aceves: The reason they want to add the course is because it is an advanced topic and students will need additional support.
- Motion to move forward
 - a. Sampson/Calo motion to move forward in support of 299s
 - b. (15) Yes, (0) No, (0) Abstentions**
- ii. SLOs/PSLOs
 - AOJ 220 SLOs
 - CHEM Degree PSLOs

Comments

- Kalker: These were dropped in the folder to examine. No other changes or modifications to these except for SLOs/PSLOs.
- Motion to Approve
 - Stevens/Calo motion to approve
 - **(15) Yes, (0) No, (0) Abstentions**

4. Chair Report

- Tech Review – Rotating Member
 - Calo and Fielden volunteered
 - Fielden will serve on Tech Review as faculty member
- Curriculum Committee Meeting & Consent Calendar
- Other

5. **Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

Meeting ended at 2:55pm