

GROSSMONT COLLEGE

CURRICULUM COMMITTEE

Meeting Summary

Tuesday, September 1, 2020

Dr. Marshall Fulbright, Administrative Co-Chair

Dee Aceves, Faculty Co-Chair

Zoom Meeting

MEMBERS PRESENT	Dee Aceves, Liz Barrow, Martha Clavelle, Sebastien Cormier, Marion de Koning, Carl Fielden, Felicia Kalker, Kaelin Mastronardi, Marsha Raybourn, Brian Rickel, Jason Stevens, Tenille Venard, Jeff Waller, Cary Willard
MEMBERS ABSENT	Raymundo Quezada, Alan Traylor
GUESTS	Sharon Sampson, AOJ and member of the statewide Credit for Prior Learning Committee

This is a Zoom meeting of the Curriculum Committee due to the COVID-19 pandemic and subsequent campus closure. The Brown Act requires all motions, seconds, and votes to be recorded in the Zoom chat room.

The meeting was called to order by Dee Aceves at 2:05 pm. The meeting summary for May 12, 2020 was unanimously approved as submitted. *(Cormier/Barrow)*

Members of the committee introduced themselves. Our ASGC President, Kaelin Mastronardi, will be representing the students at this time. A call has gone out from the Senate for faculty interested in serving from the two divisions of Career and Technical Education and Math and Natural Science and Exercise Science and Wellness.

CURRICULUM COMMITTEE TRAINING

As required by the State Chancellor's Office for the annual Curriculum Committee training, Dee started the training using the power points from the summer Curriculum Institute. Dr. Fulbright, Tenille Venard, Martha Clavelle, Sharon Simpson, and Marsha Raybourn spoke to some of the slides as well.

Topics covered:

- Local approval certification and approval policy
- Periodic review process conducted by the State Chancellor's Office
- Critical curriculum elements such as credit and non-credit courses and certificate programs
- AA/AS degrees, Associate Degrees for Transfer
- Highlights from those members who attended the summer Curriculum Institute
- Culturally responsive curriculum and racial equity
 - Anti-racism is an evolving process
 - Anti-racist campus culture crucial for student success
- Credit for prior learning
- Competency based education
- Articulation and transferability
- Important curriculum deadlines
- Division representative responsibilities
- Resources available from the Academic Senate for California Community Colleges

Dr. Fulbright mentioned that everyone on the committee needs to look at everything on the proposals and outlines. He also reminded the committee that Grossmont College is not unique and can learn from other colleges. As an example, Long Beach City College does a cultural audit for curriculum.

Martha Clavelle asked, "How does our curriculum prevent us from serving students? Anti-racism is actionable." Dr. Fulbright noted that the district task force on racism is important for Grossmont College, the district, and Cuyamaca.

Dee asked, "How are we inclusive in our curriculum? Where does diversity, equity, and inclusion reside in our curriculum?" We can look at our practices and even policies along with our proposal forms and outlines to see where we can bring in diversity, equity, and inclusion.

Sharon Sampson, AOJ instructor and member of the statewide Credit for Prior Learning Committee, gave information about the revisions to Title 5 Section 55050 allowing for students to receive credit for prior "college level skills and knowledge acquired in a variety of non-classroom settings." The state committee is focusing right now on military and law enforcement skills but will also look at industry certifications. Our current credit by exam policy will be shifting to credit for prior learning. The first step will be to look at our Board policy and administrative procedures for credit by exam and eventually develop methods to credit students for non-classroom skills. There is a deadline in December for colleges to revise Board policy to meet state requirements.

Dr. Fulbright mentioned that Norco Community College hired a consultant to work on converting military skills to non-classroom applicable skills. Palomar Community College has been working on credit for prior learning for a year so we can review their work to see if we can utilize some of their findings for our college.

It would seem logical that those courses that use "or equivalent" as part of their prerequisite(s) could use the non-classroom skills if appropriate.

OTHER MATTERS

Out-of-date course outlines: It is anticipated that many course modification proposals will be submitted this fall to update outlines that have not been reviewed in 5 or more years. It's very possible the review by departments may also determine that courses ought to be deleted and that will clean up the catalog of courses no longer offered.

September Board Docket: There will be a September Board packet to reflect the ongoing approvals for ERT and DE courses. There are approximately 90 courses being offered this fall that require departments to submit either ERT or DE proposals. The State Chancellor's Office requires that all courses offered during the pandemic have ERT or DE Board approval and the college must submit that list to the state by the end of December. Departments are being notified to make the decision and submit the appropriate paperwork as quickly as possible.

General Education Committee

The General Education Committee will begin meeting this semester. Now that the CSU system has agreed to require students to take an ethnic studies course as part of the lower division GE requirement, we need to look toward the requirement as well. It's possible to include it in our GE package or make it a stand-alone graduation requirement.

PROPOSAL REVIEW

RESPIRATORY THERAPY

Waller/Stevens

RESP 141: Anesthesia Technology I

RESP 142: Anatomy and Physiology for the Anesthesia Technician

RESP 143: Introduction to the Operating Room

RESP 144: Supervised clinical Practicum I for the Anesthesia Technician

RESP 145: Anesthesia Technology II

RESP 146: Pharmacology for the Anesthesia Technician

RESP 147: Anesthesia Technology III

RESP 148: Supervised Clinical Practicum II for the Anesthesia Technician

Unanimously approved as course deletions

Waller/Rickel

Anesthesia Technology: Certification of Achievement

Unanimously approved as a certificate of achievement deletion

Adjourned

3:15 PM

Next Meeting

Tuesday, September 8

Place of Meeting:

Zoom

Meeting Summary prepared by

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Instructional Operations Supervisor

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