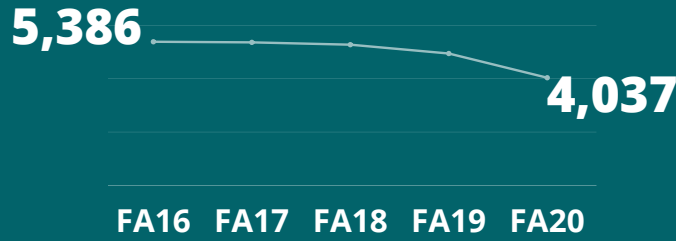


Grossmont College

A brief overview of our key performance indicators from the 2016 - 2019 Academic Years.

Key Performance Indicators Momentum

1. Overall Enrollment is Dropping



RACE/ETHNICITY
Consistent increases in Latinx student population & declines in white student population.

SPRING 2021

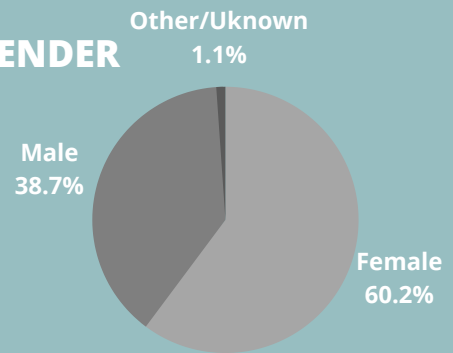


AGE
The majority of students are in the age range of 18-24.

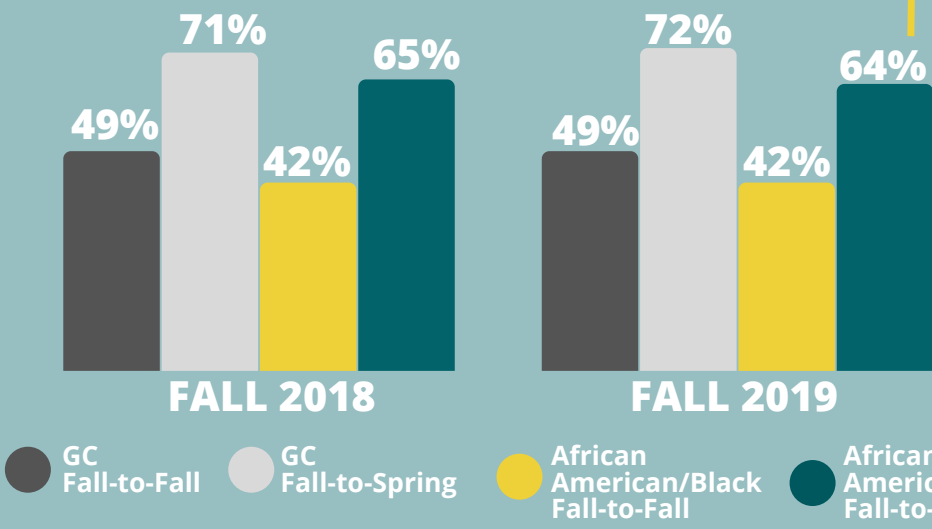


RACE/ETHNICITY
The race/ethnicities most represented by students enrolled in SP21 are Hispanic/Latinx at 37% and White at 33%.

GENDER



2. Consistently we lose about 25% of our students from fall-to-spring and 50% of our students from fall-to-fall.



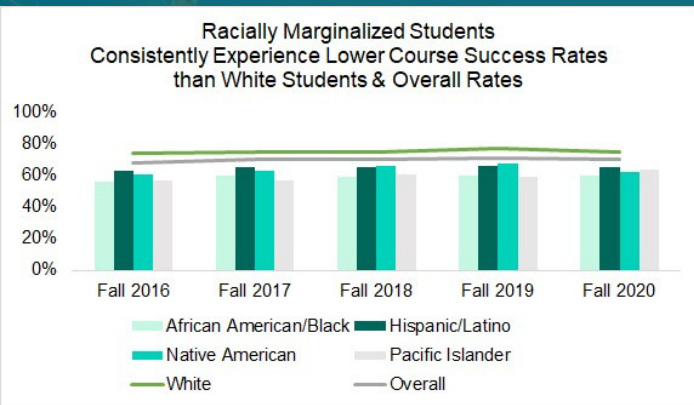
PERSISTENCE RATES

African American/Black student persistence rates are consistently lower than overall Grossmont rates.

Fall-to-Fall persistence rate was 51.3% during Fall 2016 and 50.2% during Fall 2017.

Fall-to-Spring persistence rate stayed at 71% in Fall 2016 and Fall 2017.

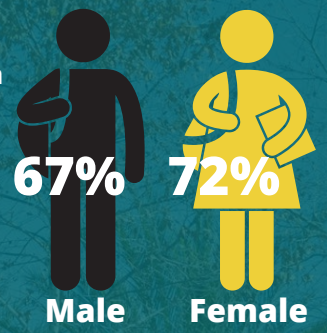
3. Over the past five years, the overall course success rates across all Grossmont classes remained relatively steady, increasing from 68% in Fall 2016 to 71% in Fall 2019, then declining again to 70% in Fall 2020.



EQUITY GAPS REMAINED RELATIVELY CONSISTENT ACROSS MOST GROUPS, WITH EQUITY GAPS NOTED FOR:

- Latinx students (65% in Fall 2020, down from 66% in Fall 2019)
- Native American students (62% in Fall 2020, down from 68% in Fall 2019)
- Pacific Islander students (59% in Fall 2020, down from 64% in Fall 2019)
- Male students, whose success rate was consistently 3 to 5 percentage points lower than those for female students

Fall 2020



Fall 2020 Overall Course Retention =



4. Course retention has remained relatively steady over the past 4 academic years. Ranging from the highest rate of 86% in Fall 2016 to the lowest rate of 76% in Spring 2020.

EQUITY GAPS
Consistently the following groups show lower course retention rates than the college overall.

