

GROSSMONT COLLEGE

2021 GCCCD Facilities Master Plan



STRATEGIC PLANNING | FMP MEETING #1

November 10, 2021

AGENDA

INTRODUCTIONS

APPROACH

TIMELINE

STRATEGIC PLANNING

MEASURES OF SUCCESS

CAMPUS EXPERIENCE

NEXT STEPS

APPROACH

INTEGRATED

A sustainable approach to planning that builds relationships, aligns the organization, and emphasizes preparedness for change.

-- Society for College and University Planning (SCUP)

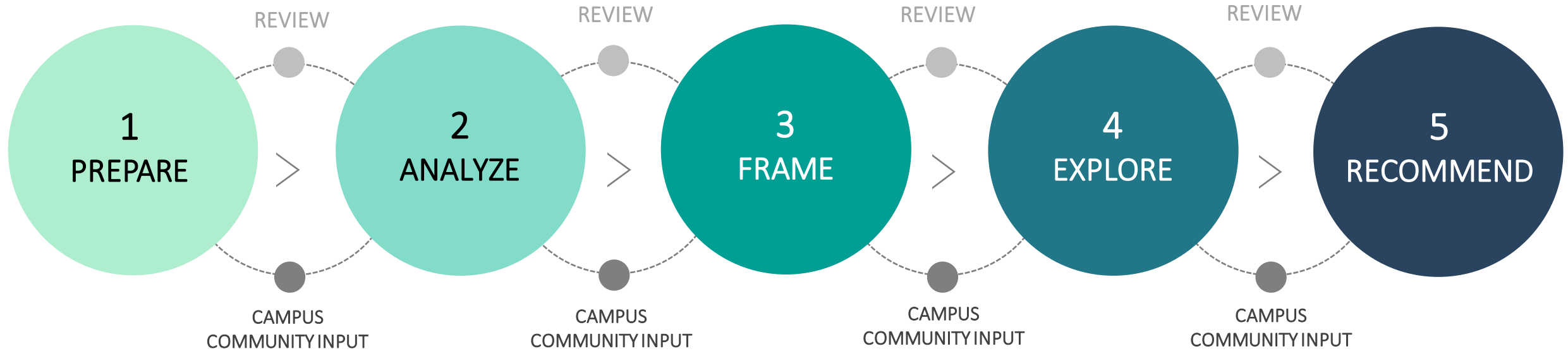
Strategic Plan

FACILITIES MASTER PLAN

Capital Outlay Planning (FYCP, IPPs + FPPs)

Local Bond Planning

PLANNING FRAMEWORK

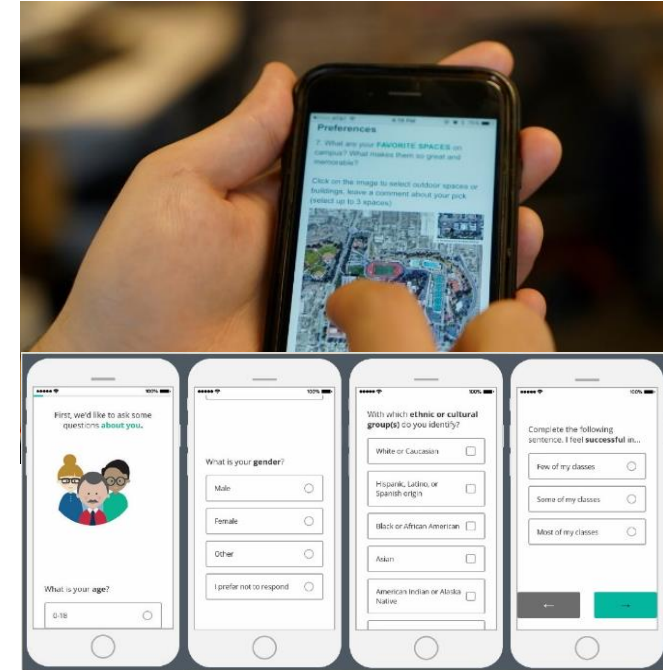
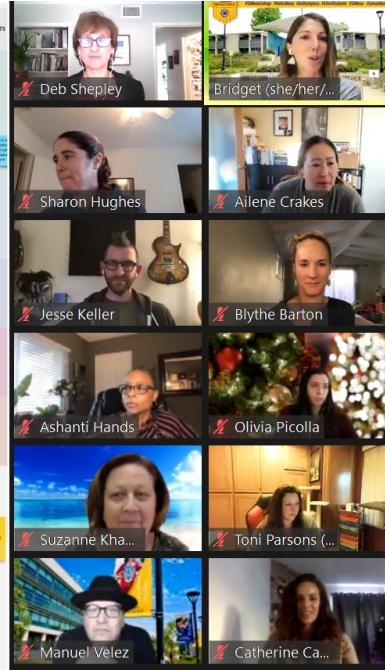
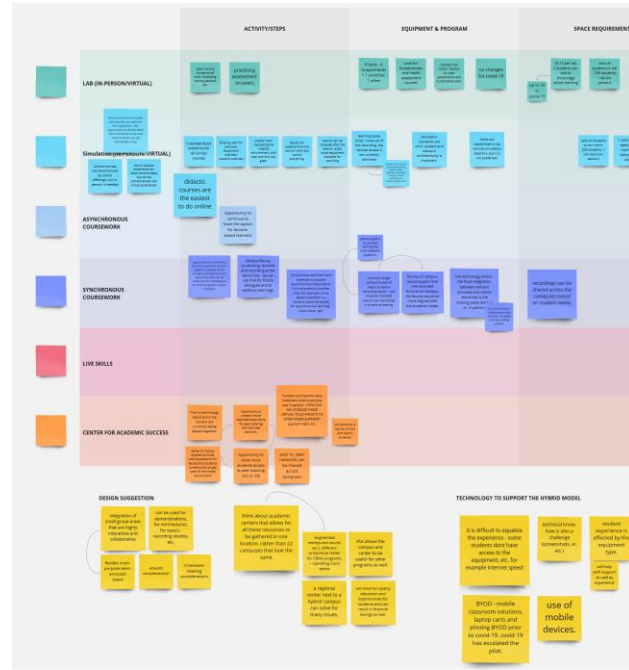


APPROACH

PARTICIPATORY

Intentional Stakeholder Engagement

- Equitable and Inclusive
- Campus and Community

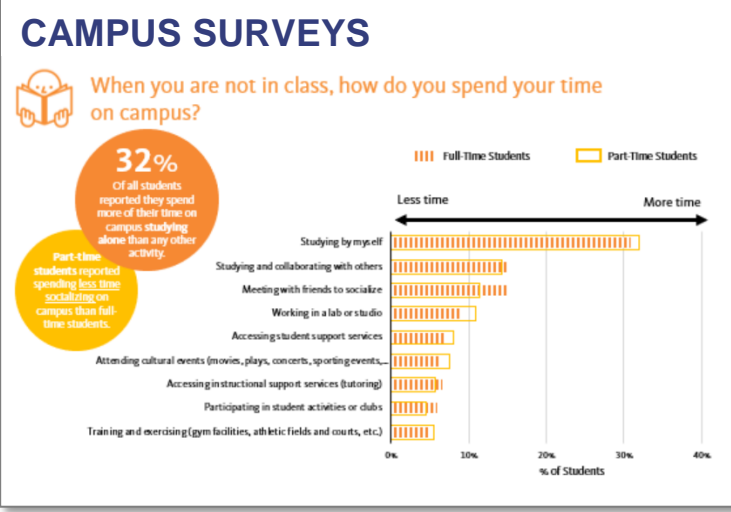
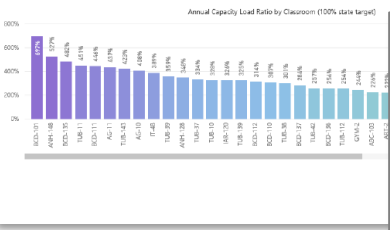
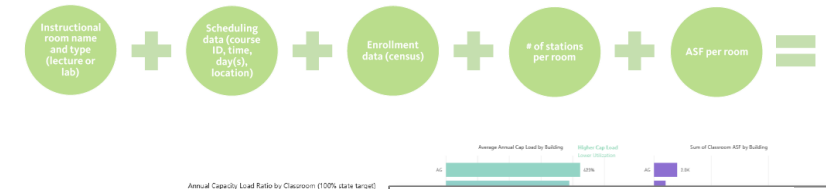


APPROACH

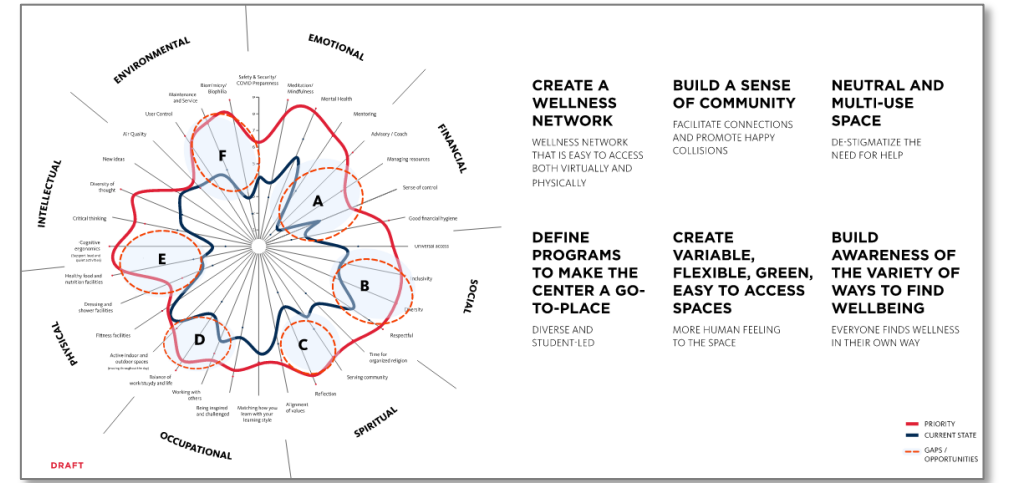
DATA INFORMED

Quantitative + Qualitative

ROOM UTILIZATION



WELLNESS

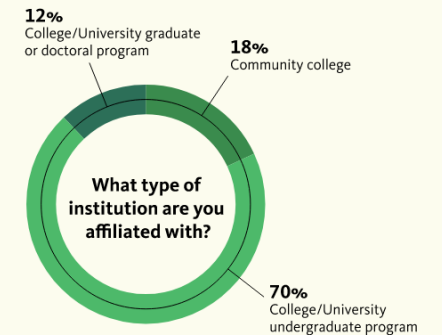
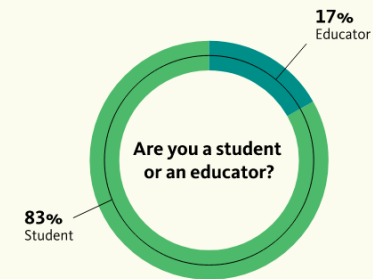
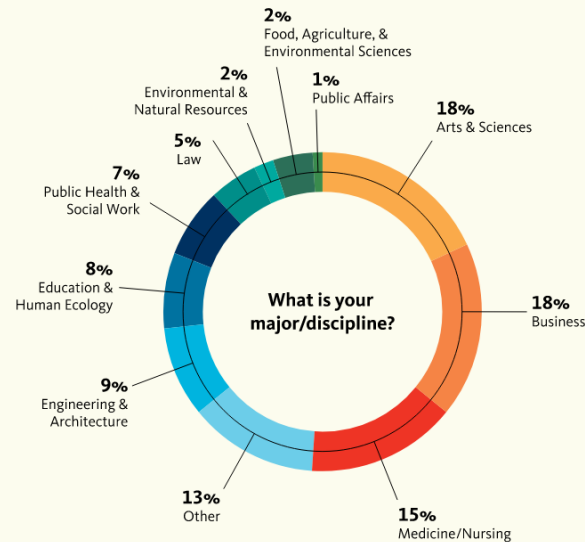


CAMPUS ENGAGEMENT - EEI



We captured a broad sample* of students and educators across the U.S. to understand their current experience and how they feel about the future of learning.

The charts below distribute survey respondents across majors, by student or educator, and by higher education institutions.

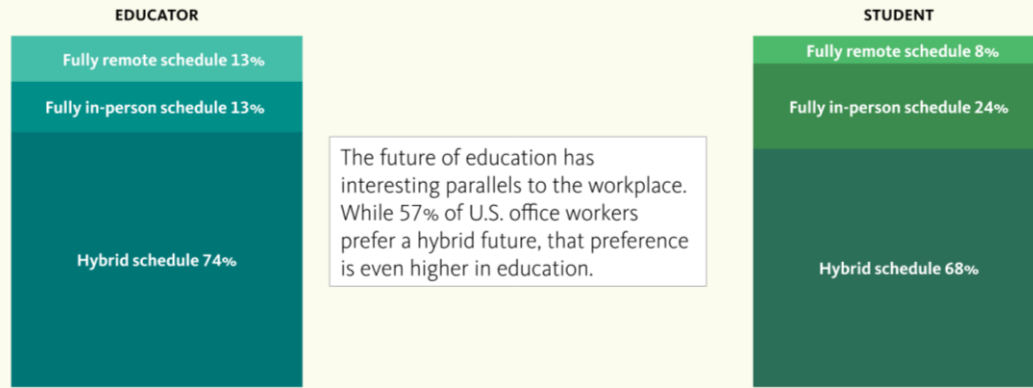


*Methods We deployed an online survey to an anonymous panel of 3,000 U.S.-based college students and educators. Responses were collected from March 1 to 16, 2021.

CAMPUS ENGAGEMENT - EEI

The majority—over two-thirds—of both students and educators would prefer a hybrid learning future—a combination of remote and in-person learning.

Comparison of percentage of respondents that report their ideal future to be fully remote, fully in-person or hybrid.



The future of education has interesting parallels to the workplace. While 57% of U.S. office workers prefer a hybrid future, that preference is even higher in education.

Education Engagement Index

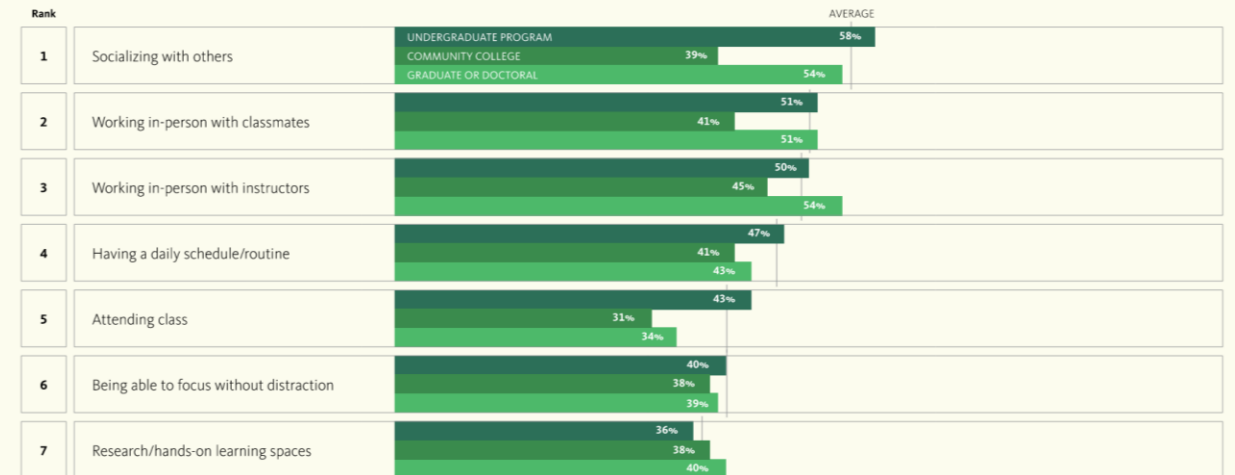
Gensler RESEARCH

LEARNING PREFERENCES

REASONS TO COME BACK TO CAMPUS

Looking to the future, students say socializing and working with others are the main reasons to come to campus.

Considering the future, the main reason to come to campus by institution type.



Education Engagement Index

Gensler RESEARCH INSTITUTE © 2021

EDUCATION ENGAGEMENT INDEX

LIVE NOVEMBER 4-19!!



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

“ONLINE INTERVIEW”
15-20 min duration

Welcome

This survey is about your experience during these unprecedented times.



Tailored to have a focus on wellbeing

When working on campus, which is your individual assigned workspace?



Beyond an individual workspace and meeting rooms, which of these **other** spaces do you regularly use to work? **Select all that apply.**



Mobility workspace / Touchdown



"In-Between" spaces



Outdoor workspace



Hoteling / Visitor office



Home / Outside the office



Library



Open meeting areas



Phone room



Project / War rooms

STRATEGIC PLANNING

Strategic Planning Workshop Website

The screenshot shows a web browser window displaying the website for the Fall 2021 Strategic Planning Workshop at Grossmont College. The browser's address bar shows the URL: `sites.google.com/view/fall-21-strategic-planning-gc/welcome?authuser=0`. The website header includes the Grossmont College logo, the title "Fall 2021 Strategic Planning Workshop", and navigation links for "Welcome!", "Breakouts Groups", and "Workshop Resources". The main banner features a photograph of the college building with the text "FALL 2021 STRATEGIC PLANNING WORKSHOPS" overlaid in large white letters. Below the banner, a green text block reads: "Thank you for joining us in co-creating the themes for our next strategic plan! Together, we can build a more equitable and successful future for Grossmont College students and the college as a whole!". This is followed by an invitation: "We invite you to join one of two Strategic Planning Workshop sessions hosted by the College Planning and Institutional Effectiveness Office via Zoom!". A specific session is listed: "Wednesday, October 27th 11:00am to 1:00pm (register here)". The browser's taskbar at the bottom shows the system tray with a temperature of 64°F, the date 10/27/2021, and the time 9:30 AM.

Fall 2021 Strategic Planning Workshop

Welcome! Breakouts Groups Workshop Resources

GROSSMONT COLLEGE

FALL 2021 STRATEGIC PLANNING WORKSHOPS

Thank you for joining us in co-creating the themes for our next strategic plan! Together, we can build a more equitable and successful future for Grossmont College students and the college as a whole!

We invite you to join one of two Strategic Planning Workshop sessions hosted by the College Planning and Institutional Effectiveness Office via Zoom!

Wednesday, October 27th 11:00am to 1:00pm (register here)

64°F Sunny 9:30 AM 10/27/2021

Our New Vision & Mission Statements (Pending Approval)

Vision Statement

Empowered through a culture of inclusivity, Grossmont College strives to maintain our student-centered philosophy while working to support the ever-changing needs of our students. Along with ensuring student success, Grossmont College continues to advance our antiracism and equity work as we venture further into the 21st century.

Mission Statement

Grossmont College serves the diverse population of our surrounding community and beyond by creating clear and accessible pathways to degrees and jobs leading to social and economic mobility for our students. We work collaboratively to cultivate an equitable student-centered learning environment, and we hold ourselves accountable for improving student outcomes through ongoing assessment, evaluation, and data-informed decision making. Grossmont College offers associate degrees; transfer preparation, including Associate Degrees for Transfer; certificate programs; career education and workforce development.

GC Strategic Plan Timeline

SUMMER 2021

Complete by August 1:

- Demographics for the region (RPIE)
- High school graduates and capture rates (RPIE)
- Labor market information (Colleges)
- Internal Data (Districtwide- RPIE; Colleges for college data)

FALL 2021

August-September: SWOT Analysis (IECs facilitate at colleges)

- Deliverable: Opportunities/possible strategic goals and approaches
- Differentiate between strategies/approaches and end-goals (align terminology across the district)

October-November: Open Forums

- Discuss key findings of the environmental scan
- Revisit mission/vision/values
- Prioritize end-goals and strategies to achieve them

December-January: IE Offices Collate Information, Prepare for Spring Vetting

SPRING 2022

February: Continue work on developing strategies and end-goals

March: Open Forums to share progress on plan (college and community)

- Deliverable: Refined, prioritized goals and strategies

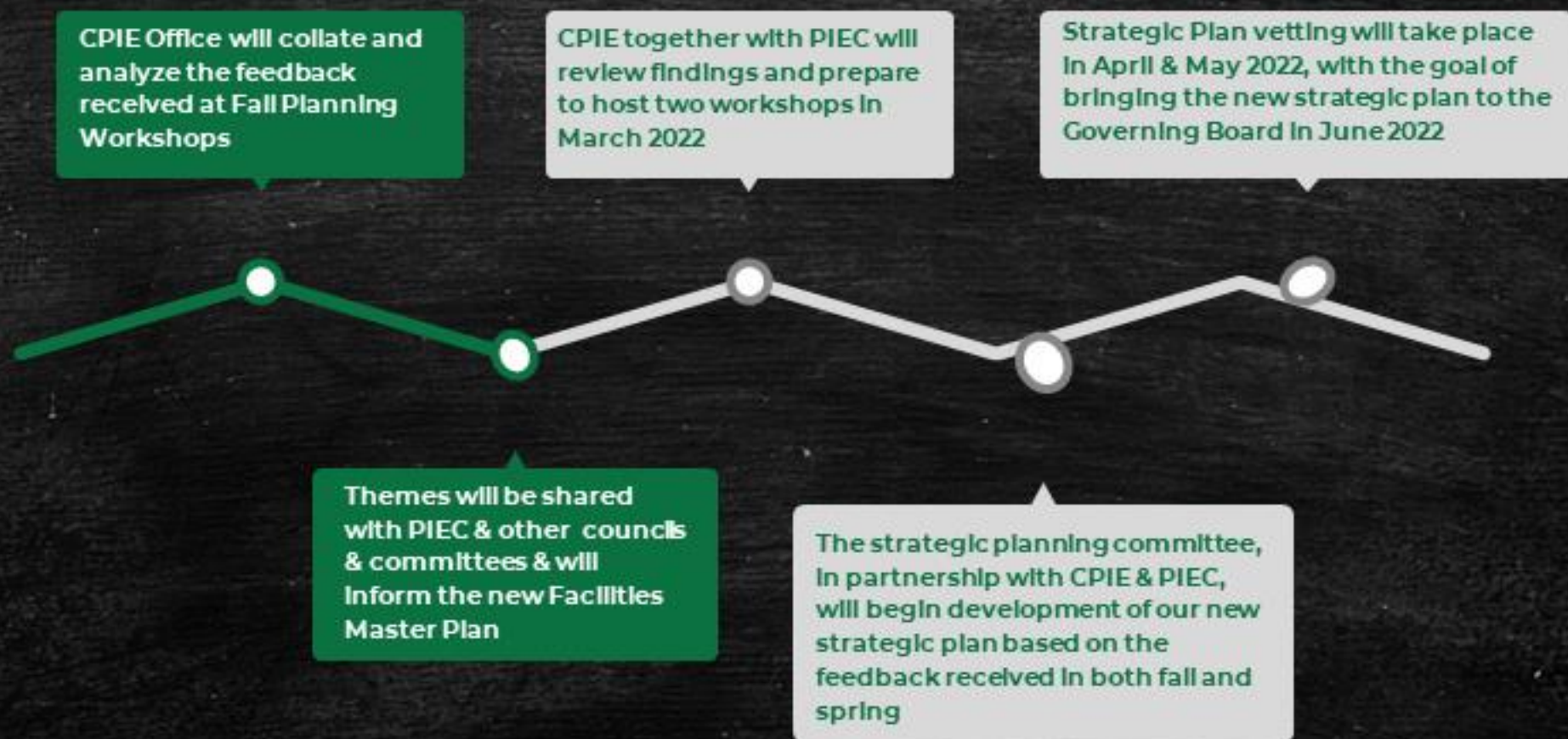
April: Report out progress to internal college community

- IE Offices identify KPIs

May:

- Finalize strategic plan
- Bring plan to the board for approval
- Final Deliverables:
 - Executive summary of strategic plan for public consumption
 - Detailed strategic action plan with annual activities/responsible persons

GC Strategic Plan Timeline & Next Steps

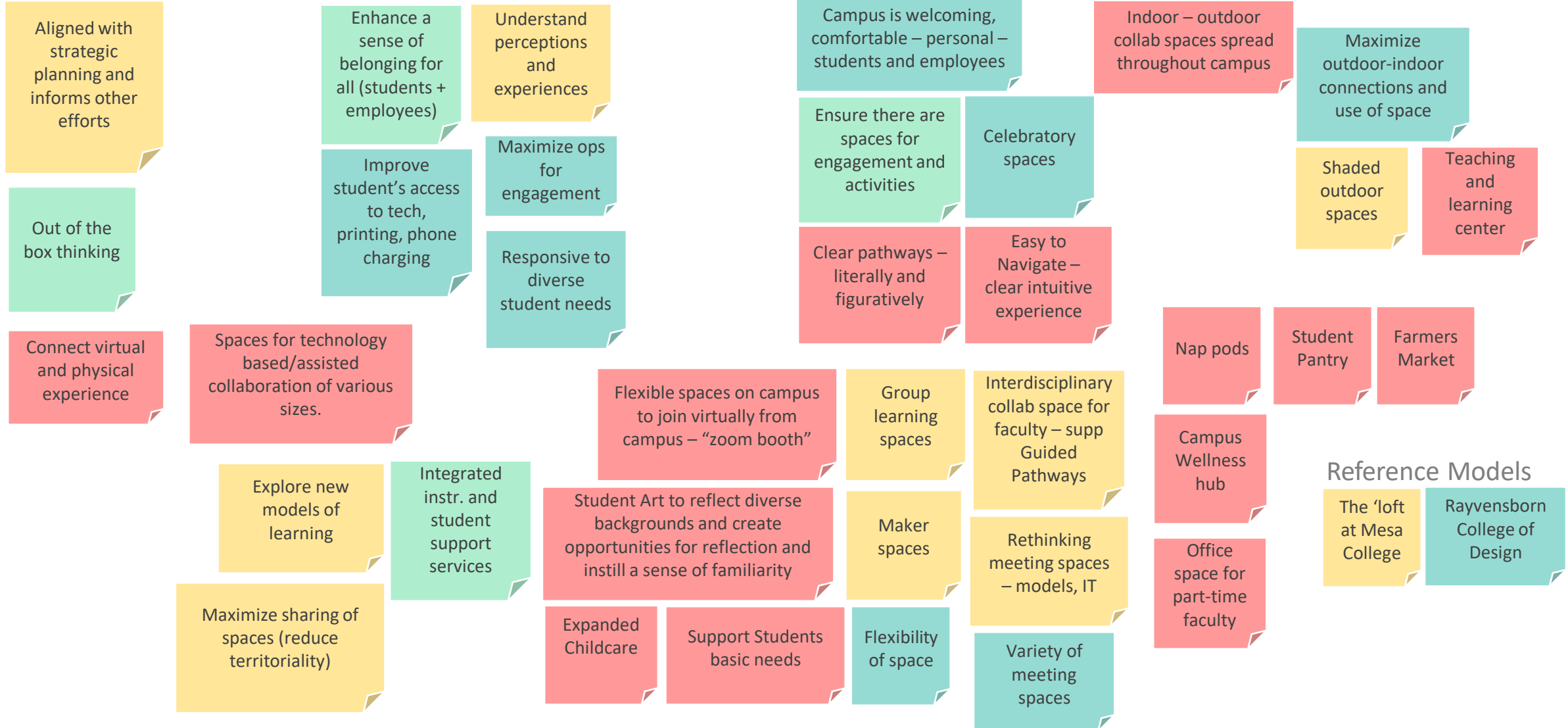


A photograph of a modern building with a large glass facade and a prominent concrete planter in the foreground. The building has a unique, angular roof structure. The foreground is filled with various plants, including tall grasses and small trees. The sky is blue with scattered white clouds. The text "MEASURES OF SUCCESS" is overlaid in white, uppercase letters across the middle of the image.

MEASURES OF SUCCESS

MEASURES OF SUCCESS

What is most important to you?



CAMPUS EXPERIENCE

FALL STRATEGIC PLANNING WORKSHOP

BREAK OUT SESSION ONE

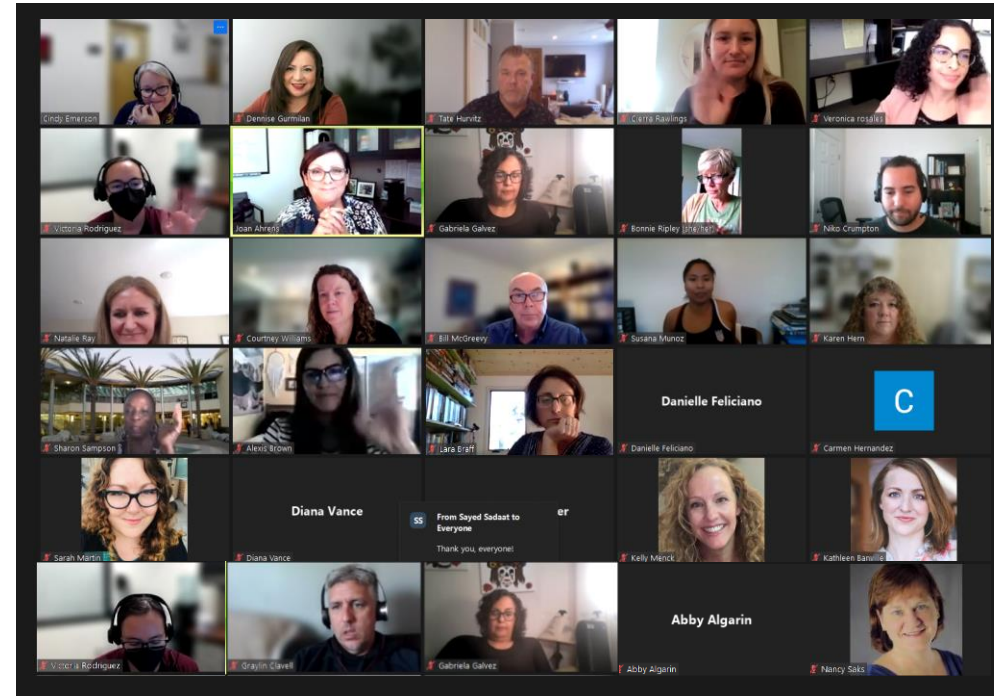
Q2: How do we want students to experience our college, ideally?

- How do we want students to feel on our campus?
- What would that look like?
- What kind of environment would help create this feeling for students?
- What type of atmosphere do you want the college to embrace?

“Easy to navigate & understand- simple, clear, guided, straightforward pathways”

98 Participants

What we've heard so far...



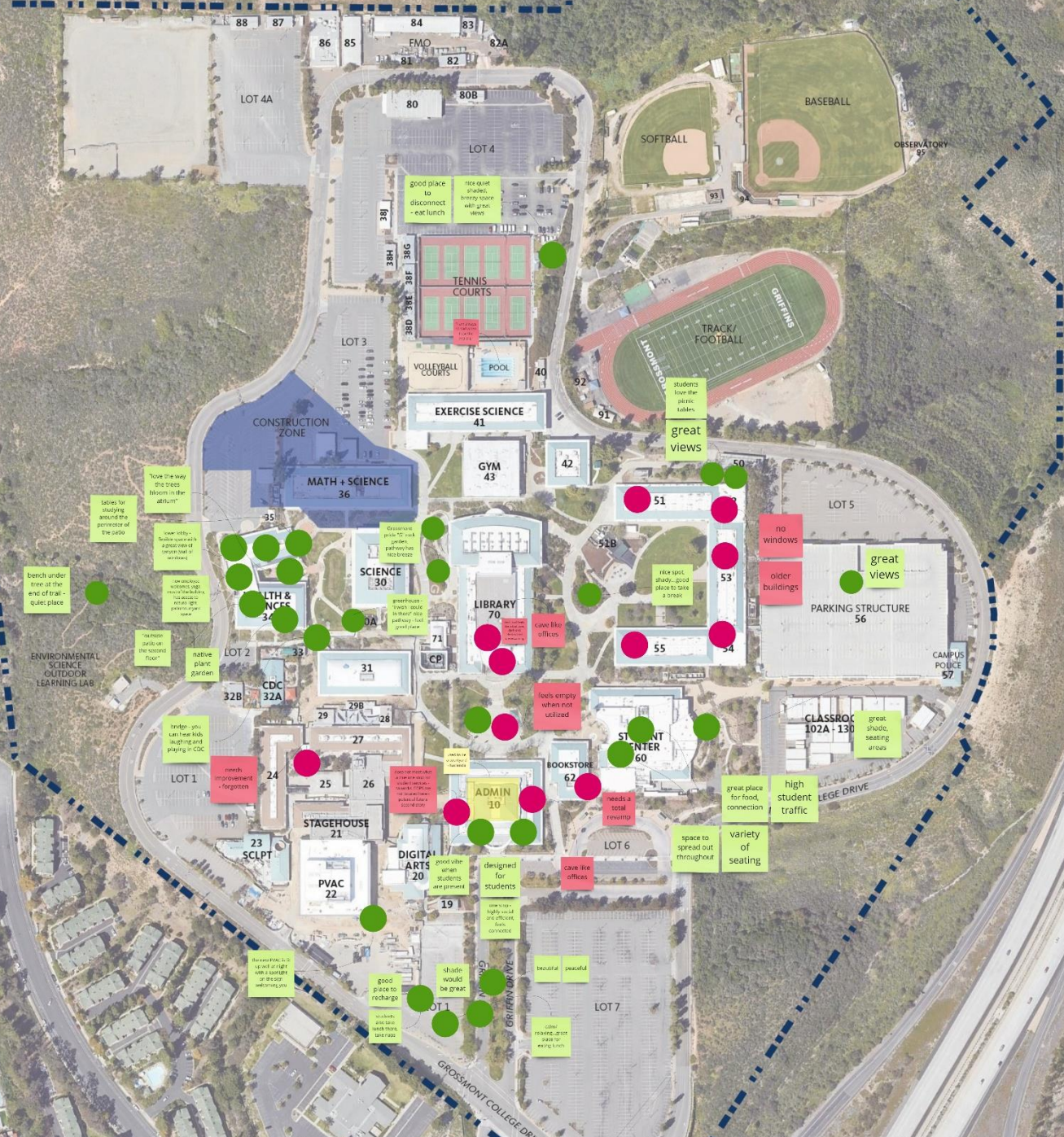
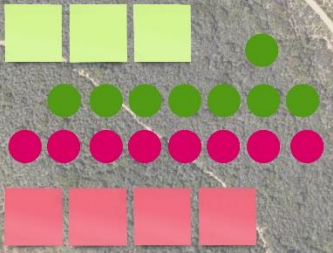
CAMPUS TOUR



TELL US...

YOUR FAVORITE AND LEAST FAVORITE PLACE ON CAMPUS





Move the way the trees bloom in the autumn
Saves for studying around the perimeter of the pub
bench under tree at the end of trail - quiet place
see more wellness options
native plant garden
Native plants on the second floor

greenhouse
athletics
CDC
STAGEHOUSE
PVAC

ADMIN 10
DIGITAL ARTS
STUDENT CENTER
BOOKSTORE
LEGE DRIVE

51
53
55
54
52B

EXERCISE SCIENCE 41
GYM 43
TENNIS COURTS
VOLLEYBALL COURTS
POOL
40

TRACK/FOOTBALL
BASEBALL
SOFTBALL
OBSERVATORY

PARKING STRUCTURE 56
CLASSROOM 102A-130
CAMPUS POLICE 57



GROSSMONT COLLEGE DRIVE
LOT 7

LOT 4A
LOT 4
LOT 3
LOT 2
LOT 1

great views
students love the picnic tables

great views
older buildings
no windows

great place for food, connection
high student traffic
variety of seating
space to spread out throughout

great views
needs a total revamp

needs a total revamp

good place to disconnect - eat lunch
nice quiet study space with great views

great views
cafe like offices
feels empty when not utilized

designed for students
good other when students were present

shade would be great
good place to recharge

beautiful
beautiful

good place to sit and charge
open large space for study

needs improvement - forgotten
bring you can have kids studying and playing in it

native plant garden
see more wellness options

CONSTRUCTION ZONE
MATH + SCIENCE 36

NEXT STEPS...

- FMP MEETING #2
 - EDUCATION ENGAGEMENT INDEX RESULTS
 - FAVORITE PLACE ON CAMPUS RESULTS
 - ANALYSIS OF EXISTING CAMPUS

