

“The Grade Goal System, a Version of Ungrading” by June Yang, Professor of Philosophy  
Equity Workshop at Griffin Gate on January 25, 2023; 9-10:30 and to Academic Senate on April 3, 2023  
for Equity Corner.

### **What Students from FA22 Say About Testing:**

I was not particularly fond of my K-12 testing, mainly because it caused a significant amount of stress at the time for something that seems unimportant now.

Testing is alright and needed but causes me a lot of stress the day before. My K-12 experience was very stressful since I thought my life depended on test scores.

I'm very insecure when it comes to testing. I have test anxiety and generally feel uneasy when I sit down to take an exam. In grade school, I had a very similar experience and I find that testing is never the best way, in my opinion, to measure someone's success in a learning environment. For example, I've always done better in a project-focused class rather than one where testing was more prevalent.

I've never liked testing. It always felt stressful. My k-12 testing experience has always felt stressful but I was able to take solace in the fact that it wasn't a huge deal that would greatly affect my future.

K-12 testing was pretty stressful not gonna lie, mostly because I never saw my scores for state tests.

### **What Students from FA22 Say about the Grade Goal System, a Version of Ungrading.**

Yeah I did, I liked it because you aimed for the grade you wanted and it was pretty clear what and how many assignments you had to do in order to achieve it. And you could reach out for help easily and it was flexible. With other classes it's always just okay, you'll take a bunch of tests and quizzes and that'll be your grade. And it's like seriously? You can know and understand the material, but two bad tests, zero chance of getting an A. It's unfair.

I did like the grade goal system because it was always clear to me where I would end up based on the work that I actually could do.

I really like the grade goal system. It was new to me and I found it very motivating as it drove me to work harder to earn my grade.

The grade goal system made me feel like I was a little more in control of my grades. I also liked the grace periods and didn't feel as overwhelmed as I usually do.