



ZTC Program Grant Phases

Phase 1

- \$20,000/college
- Certify commitment to ZTC program requirements
- Identify a ZTC program for development
- Paid by Apportionment

Phase 2

- Up to \$200K per program
- Independent of Phase 1 grants
- Expedited implementation (by Fall 2024)
- Meets ZTC requirements and CO priorities
- Paid via Invoice

Phase 3

- <\$180,000/college
- Develop work plan for ZTC program
- implementation after Fall 2024
- Paid by Apportionment

Additional grants (funding available)



Key Differences Between Phases

Phase 1 and 3

- Every college will receive a grant
- \$200,000 total
- 3 yrs to implement
- Plan not required in Phase 1 but is required for Phase 3

Phase 2

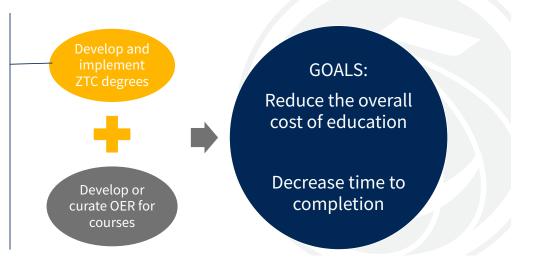
- Highest scoring applications will receive funding
- Amounts vary, < \$200,000
- Implement by Fall 2024
- Plan required as part of the application



Authority: ZTC Ed Code 78050-78052

"ZTC Degrees"

- Associate degrees or certificates
- Courses that eliminate textbook costs
- Use alternative instructional methodologies, including open educational resources (OER)
- MAY include a low-cost degree option if a no-cost equivalent is not available or cannot be developed





ZTC Grant Implementation Requirements (12)

"...a community college district shall comply with all of the following:"

- 1. Develop and implement one or more ZTC program pathways
- 2. Prioritize implementation of existing ADT and existing OER before creating new content
- 3. Consider sustainability after grant funds are exhausted, including how content is updated and presented
- 4. Ensure compliance with ADA and the federal Copyright Act of 1976
- 5. Develop minimum of ONE degree [or certificate]
- 6. Other community college districts can use or adapt degree and post it



EDC 78052(d)

ZTC Grant Implementation Requirements (12)

"...a community college district shall comply with all of the following:"

- 7. Ensure faculty have flexibility to customize
- 8. Ensure the degree is identified in college catalogs and class schedules
- 9. Report to the Chancellor's Office all data, planning, progress and outcomes
- 10. Consult with the local academic senate
- 11. Use a multimember team approach to development (faculty, administrators, content-focused staff librarians, instructional designers, technology experts, and interested CSU/UC campuses)
- 12. Implement within 3 years or sooner



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Chancellor's Office Requirements

- Ensure no duplication in development or implementation of degrees for a subject matter
- Ensure the greatest number of degrees for the benefit of the greatest number of students

