




CALENDAR ALIGNMENT RESOLUTION

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Calendar Alignment Resolution

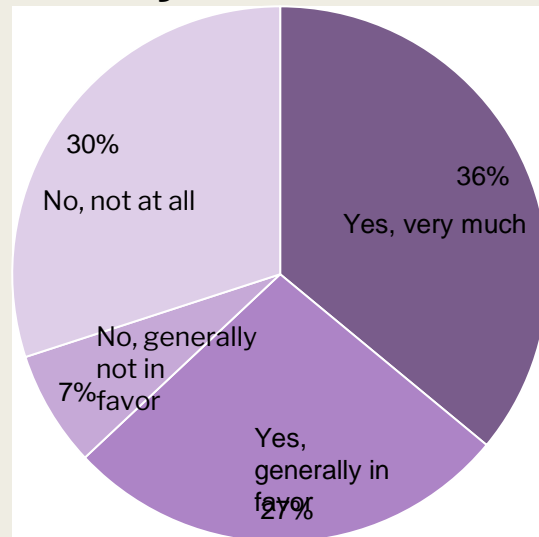
- Proposed 16-week academic calendar
 - All local CCs, SDSU, and over half of CCCs have 16-week semester
 - No college has returned to traditional from compressed calendar
- Local academic calendars: Fall 2021
 - SDCCD, SDSU, MiraCosta, Palomar, Southwestern: 8/23-12/18 (or 1
 - GCCCD: 8/16-12/18
 - Majority of our co-enrolled students attend SDCCD or SDSU
- Why now?
 - Declining enrollment --> Increase access
 - Increased support at CC
 - *NOTE: Academic calendar is a negotiated issue*

GCCCD Survey (2017)

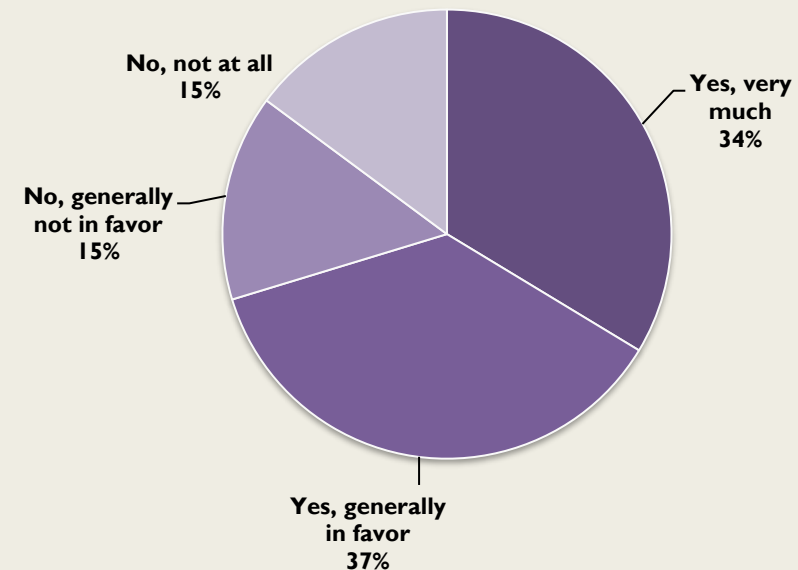
Weighing all considerations, would you be in favor of a compressed calendar at GCCCD?

- Faculty/staff/admin (335 total): 63% in favor
- Students (2,055 total): 71% in favor

Faculty/staff/admin



Students



Survey (2017)

■ Student comments

- *A lot of the spring semester 2017 students that I know, including myself, have felt like this semester is very long. We have expressed how we feel burnt out, mentally checked out, having a hard time rallying the energy for our finals, and I believe this is due to the length of this semester.*
- *Having the same semester schedule as universities would be best. The point of community colleges is to prepare students to their transfer, which having the same schedule type would be essential [as] one of the ways to prepare community college students.*
- *I feel that having a compressed schedule will keep myself and others on track to completing the semester. I find it harder to focus as it gets later in the semester and most students drop or begin not showing up to classes around week 12 or 13.*

■ Faculty comments

- *As much as possible, it is extremely important to align with other school districts, both college and K-12. This helps our students and makes life so much easier for adjuncts.*
- *Having experienced the before and after as an instructor at Southwestern college, going through the same switch, I observed that because the courses would become more efficient to cover the same material, the students in turn seemed slightly more engaged to maintain success as each week had a bit more weight and material.*
- *I was at SD Mesa College when they went to a compressed calendar. While there was resistance, virtually everyone was very pleased with it a year after implementation. On the subject of final exam week--we don't have it for short-term classes or intersession classes. Why do we for full term classes?*

16-week calendar: Student benefits

2-3% increase in student success and retention (1)

Facilitates dual enrollment & co-enrollment

Aligns with CCs, SDSU, and UC

Prepares students for transfer to colleges on 16-week
calendars

Reductions in commuting, food, childcare costs

1. *A study of 33 CCCs found +3% success rate and +2.3% retention rates, over the 6 years following the adoption of compressed calendar.*

16-week calendar: Faculty benefits

Enables adjunct faculty to align schedules and breaks

Additional time to process grades and prep for next term

Allows for intersession and summer sessions

No impact to instructional hours

Improved FTES growth rates