ASCCC Plenary Takeaways

Spring 2022

Dave Dillon

I appreciated the opportunity to attend Plenary in person and enjoyed discussing ASCCC executive committee elections, resolutions, and general and breakout sessions with my colleagues, Pearl, Dee, and June. The theme was Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom. One breakout in particular included information I am interested in bringing back for discussion: Making It Happen: Collaborating with HR To Hire and Retain BIPOC Faculty. Thanks to Taneisha Hellon for all of her work with our new PE docs. We still have a lot of work to do. Shout out to Jeff Waller for providing recommendations for resolution voting and a shout out to Dr. Pearl Lopez who was extremely educated on exec committee candidates and resolutions. I am pleased Pearl represents us as Grossmont's delegate and she did great work with all of the voting on Saturday. I was also pleased that all of the OER (Open Educational Resources) and ZTC (Zero Textbook Cost) resolutions proposed by my team, the ASCCC OER Initiative, passed overwhelmingly. Shout out to Lara Braff and Nadra Farina-Hess for all of their local work addressing equity and textbook affordability. All of the Plenary resolutions can be found here: Spring '22 Plenary Resolutions Webpage. And if resolutions may seem like a foreign language (they still do to me sometimes), I recommend this recent webinar ("Resolutions and You"). I look forward to more discussion regarding resolutions in Senate in the future.

Dee Aceves

As the college Articulation Officer and a Counseling Department Senator, my favorite takeaway from a breakout session was that "Transfer is Not Broken". As the non-instructional faculty of Student Services well know, a path to transfer is specific and based on academic and career goals as well as institution. It was clearly noted that the pain points of transfer are recognized by the CCCCO and the CSUCO and UCOP too. As a result, the goal of intersegmental collaboration will be to continue to work together to remedy the pinpoints for transfer students by way of process, memos and data exchange. Lastly, both the CSU and CCCs have determined that the legislative intrusion of bills like 928 are not the solution to matters of 10+1. And again... "transfer is not broken".

June Yang

2022 Spring Plenary focused on "Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom." As a member of the statewide Legislative and Advocacy Committee, I participated in the breakout session, "Legislation, Regulation, and Guidance...and Academic Freedom?" We considered how over the last dozen years, adopted initiatives and mandates resulting from special interest groups have had a significant impact on curriculum. We also considered the national trend of legislative threats to academic freedom. A different breakout addressed this directly by considering the much-needed alliance between Academic Senates and their bargaining units. Still other breakouts considered Guided Pathways and its implications for student flexibility and autonomy. The underlying theme at Plenary was IDEAA - Inclusion, Diversity, Equity, Anti-Racism, and Access. I encourage all Senators to attend if you can. No short paragraph can possibly convey the wealth of knowledge, integrity, and plain hard work happening at these statewide meetings. Moreover, we need to protect our academic freedom and student autonomy now.

Pearl Lopez

Every time I attend a plenary I learn a lot and also realize I have much more to learn! It was great connecting with fellow colleagues and networking with other Senate presidents from our region and throughout the State. We are currently revising our board policy on Academic Freedom so I attended workshops on this topic. I also had a conversation with Senate Officers about developing a better process of bringing statewide resolutions to our campus for review and discussion. I look forward to continuing to find ways to bring statewide issues and topics to our campus.