INFORMATION SHEET

Grossmont College ACCJC Follow-Up Visit

How are SLO's "fully integrated" into college planning?

Integrated planning at Grossmont College links outcomes assessment, program review, annual unit planning, and resource allocation in an effort to move the college forward in achieving its strategic goals and mission.

1. Individual departments assess SLOs/SSOs and PSLOs/PSSOs on an ongoing, set schedule.
2. Comprehensive Program Reviews (every 6 years in academic affairs/every 3 years in Student Services) include the requirement for departments to reflect on these assessments as part of their goal setting.
3. Annual Unit Plans allow departments to track their progress on their goals (and their ongoing SLO/SSO assessments) and make resource requests based on them.
4. In our "Participatory Governance" system we review and prioritize (or rank) the various requests (staffing, technology, facilities, etc.). These are ultimately recommended to the President by the College Council.

What are some of the key elements in our work to improve our process?

1. The College upgraded its outcomes assessment data collection software (from Trac Dat to Nuventive Improve) in Fall 2021. Now that we have centralized our data collection, all SLOs/SSOs, as well as all Program Review and AUPs from Academic Affairs, Student Services, and Administrative Services are uploaded into Nuventive Improve. Nuventive Improve's data dashboards enable the college to better access and use assessment results to inform planning, decision making, and monitor continuous improvement.
2. We now include meaningful reflection on SLOs/SSO's in Program Reviews and our Annual Unit Plans. This is a key element in connecting assessment to resource requests and allocations!
3. Each department (in academic affairs) "mapped" SLOs to PSLOs so that it was clear how course level assessments were related to Program Level assessments.
4. Student Services created a common, divisional survey that gave general student feedback – and individual departments have specific surveys to provide more direct service feedback.

5. Deans became active participants in the process – monitoring progress on SLO/SSO completion and working with Departments to review (with a formal checklist) and improve Annual Unit Plans before final submission. Going forward, Deans can continue to check in on departments' progress via Nuventive dashboards for outcomes and AUPs.

Some Key Data About How We're Doing

1. 100% of all scheduled SLOs/SSOs/SAOs for Fall 2021 have been completed and entered into Nuventive!!
2. 100% Program level Outcomes have been assessed in Student Services. As of January 2022, 65% of PSLOs in have been assessed in Academic Affairs. The goal is to complete the remaining 35% by the end of Spring 2022 (this semester). We have already made progress towards that!
3. The whole college submitted AUPs last year, and the related resource requests have gone through the participatory governance process. In other words, we have completed "one full cycle" of our "integrated planning process."

What have we done to ensure we KEEP IT UP?

1. The Nuventive Dashboard allows chairs, deans and V.P.s to see the status of all SLO and AUP work in every course/department/division. This makes it easier to know who needs help and when.
2. Our SLO Coordinator has created training materials and videos on a Canvas Resource site to ensure that everyone has the training and support they need.
3. Our Deans now have a formal role in the AUP process (doing completion checks with the "checklist" before final submission). They also have the role of checking the divisional dashboards for SLO completion and looping back with departments which may need assistance.
4. The Curriculum Committee integrated the review/update of SLOs and PSLOs into its regular update cycle and process.

What are we working on/toward now?

1. We are continuing the work towards 100% completion of the baseline PSLO assessments in Academic Affairs (by the end of Spring 2022).
2. We are developing a new Strategic Plan and plan to revisit and potentially revise the SLO/Program Review/AUP prompts to ensure continued alignment between assessment and planning.

3. We are in the midst of a Participatory Governance System Evaluation, which includes those committees involved in the prioritization of the resource requests.
4. We are planning to develop enhanced strategies for assessing ISLOs (currently it is done as a survey at Graduation) to include mapping of PSLOs and ISLOs and the inclusion of surveys in Canvas – prior to Graduation.