

Meeting Minutes of the Academic Senate

Grossmont College

3/1/2021

11:00 AM – 12:20 PM

I	CALL TO ORDER 11:00am					
	A.	Public Comment	<p>Beth Smith: asked for better description on agenda items and which ones might require a vote, to help Senators communicate to their departments what items might be voted on and state what the vote is. Are we looking to endorse or support something or make a change? Help us get the word out as to what is going on. Provide attachments ahead of time to help us understand the topic.</p> <p>Steve Davis: [due to technical issues, much of Steve’s comment was inaudible; refer to attached text of his comment]. Steve encouraged the Senators to vote “no” when there is a motion to move an information item to action item if they feel that they did not have sufficient information to vote on an action item, or wanted to discuss with their department members; he also encouraged the Senators to ask our parliamentarian, Gregg Robinson, for clarification on procedural issues; he also encouraged the Senators to distinguish between urgency and simplicity; urgent items, such as the anti-racism resolution, may not need as much discussion. Items such as renaming a department, while simple, could use more discussion but aren’t urgent and more time may be needed to make a more informed decision.</p>			
	B.	Motion to approve the Agenda 3/1/21	1st	Deutsch	2nd	Sampson
	C.	Approval of Minutes n/a	1st		2nd	
II.	ACTION ITEMS					
	A.	<p>Lara Braff, ZTC Co-Coordinator, presented a proposed new process for faculty to mark their course sections as ZTC. The new process is needed to provide transparency and accuracy for students, to alleviate misunderstanding about what qualifies as ZTC, as to comply with SB 1359. The proposed new process involves instructors filling out a form with the textbook information, then the ZTC work group will verify that the textbook qualifies as ZTC; they will then notify Instructional Operations who will then make the notation in the schedule of classes. The former process involved the department chairs doing the ZTC verification so this process moves that responsibility to the ZTC work group. Instructors will only need to fill out the form once if they will use the same text in subsequent semesters. Novels are considered textbooks and if instructors require students to purchase novels the course is not considered ZTC. The form should be considered a pilot and will be revised as faculty provide feedback based on their experience using the form.</p> <p>Votes: All those in favor of approving the proposed ZTC process for placing ZTC sections in the schedule of classes please type “yes” in the chat box</p>				

		Yes: 57 No: 5 Motion passed
III.		INFORMATION ITEMS
	A.	<p>Evaluation instrument for ERT courses—Hurvitz</p> <p>The Accreditation follow-up report has been submitted to ACCJC. The follow up visit from the peer review team is April 8/9.</p> <p>Key elements:</p> <ul style="list-style-type: none"> Classified/manager evaluations: have gone from 30% completion to 71% completion, and rising; Workday is now used for evaluations; SLO implementation/integration: Annual Unit Plans have SLO reflection in them; department reporting rate have gone from 42% to 74% (thank you SLO liaisons!); RSI in online instruction: a number of trainings; highlighting the RSI elements in the existing Canvas Course; demonstrating the RSI components of the existing DE eval tool SLOs on syllabi: All CORs and SLOs available on intranet; new SLO/syllabus verification process (chairs have received email reminders); <p>Ongoing work: Continuous Improvement</p> <ul style="list-style-type: none"> Nuventive Improve will be implemented, will allow us to put AUPs, SLOs, and relevant data charts in one place, a big improvement over TracDat. Feedback on the pilot of the reflection questions is being collected; the emphasis is on closing the loop from assessment to planning and implementation of new ideas; District will be purchasing a CMS SLO liaisons will work with their departments to develop new assessment cycles RSI: the state and federal governments are treating ERT courses as a form of DE; our fall ERT courses will be evaluated for RSI by the peer review team; AFT and college leadership have agreed to use the DE evaluation for ERT courses; Many SLOs in TracDat do not match the SLOs on the CORs; there is a team working to address that before the peer review team visit in April <p>Question: is there any research showing a link between SLO work and increased student success? Answer: There are case studies showing a link; the quality of the work is more important than the quantity of the work; formative assessments in the classroom have been shown to improve course success of disproportionately impacted students; individual SLO work in the classroom is important;</p>
	B.	<p>AAPI Anti-Racism Resolution—Morente, Yang</p> <p>Morente and Yang introduced the resolution by giving a brief history of anti-AAPI sentiment along with recent vicious attacks on members of the AAPI community; the resolution was read out loud.</p> <p>Motion to move this information item to action: Sampson 2nd: Deutsch</p> <p>Yes: 57 No: 0</p> <p>Vote: All those in favor of approving the AAPI Anti-Racism Resolution</p> <p>Yes: 53 No: 0</p>
	C.	<p>Repopulation Teams updates</p> <p>Schulmeyer noted the need for robust faculty input and announced that a special meeting of the</p>

	<p>academic senate will be called later in the week with just one agenda item: updates from the faculty reps on the return to campus/repopulation teams, with opportunities for feedback from the faculty that the reps can take back to the teams.</p> <p>Instruction team update (Schulmeyer): team is looking at what needs to be done to go back to campus in the fall, looking at the big picture. Focus is on instruction, but there is some overlap with other teams; need to look at equipment, CBA issues related to teaching DE courses; technology, pd, what courses will return to campus; what learning resources students will need; encourage hybrid and innovative scheduling; courses must be accessible for all students; deadline for list of recommendations is March 26 to the Chancellor</p> <p>Facilities team update (Caires): classrooms being prepared for social distancing; ventilation is being considered; following CDC guidelines; new PTZ technology in classrooms to allow for hybrid modality; there is a plan for a mock classroom with new technology;</p> <p>Employee Relations team update (Soltero): focus on communication, training, and scheduling; communication: weekly reports/weekly digest for latest information; social media outreach; training: for all students and faculty; listening circles and forums; concerns over bias against individuals who had covid; education on hygiene;</p> <p>Student Support Services team update (Johnson): this work began as soon as we left campus; focus on employees working in building 10; who works in close proximity, can we do rotating schedule; no pressure right now for everybody to return to campus; doing good job working remotely; cannot do 6 foot social distancing in counseling and FA; anybody wanting to return to campus need to be cleared with HR;</p>
D.	<p>Resolution on Equity and Diversity Senate Committee (Sampson, Smith, Tuscan)</p> <p>Smith invited the Senators to read through the resolution and discuss with department; rationale for creation of the committee can be found in the whereas statements in the resolution; Smith noted the considerable work required by committee members and that a lot of participation is needed but we have faculty who are interested in this topic; when reviewing the resolution take a look at the committee charge to see how it fits with Senate; Sampson added it is hoped that this committee will help campus gain broader awareness of DEI.</p> <p>Schulmeyer asked Senators to bring this back to their department for discussion; this will be a discussion item at the March 15 Senate meeting and there will be a vote on it in the future.</p>
IV.	PRESIDENT'S REPORT
A.	Academic Rank/Emeritus applications due March 5; reminder that you must be a tenured faculty member to apply for Academic Rank; those just approved for tenure at the February Governing Board meeting are not tenured until July 1 so they must wait until next year to apply for Academic Rank
B.	Reminder: Senate Officers election nominations due March 15
Meeting Adjourned	12:20pm
Next Meeting	March 15, 2021 11:00am-12:20pm

Attendees

Roxanne Tuscany	Senator	Communication
Amanda Clay	Senator	Orthopedic Technology
Julio Soto	Guest	Sociology
Beth Smith	Senator	Math
Sharon Sampson	Senator	AOJ
Karen Caires	Guest	Exercise Science/Health Education
Marion de Koning	Senator	Visual Arts and Humanities
Wendy Cruzado	Senator	Counseling
Sarah Moore	Senator	Counseling
Kathleen Banville	Senator	Theatre Arts
Liz Barrow	Senate Officer (Only SOC)	CVTE
Sarah Martin	Senator	English
Victoria Curran	Senator	Communication
Diana Vance	Senator	Chemistry and Science
Gary Johnson	Senator	Counseling
desmond morente	Senator	Counseling
Jeff Waller	Senator	Mathematics
susan working	Senator	mathematics
Joyce Fries	Guest	Occupational therapy assistant
brian keliher	Senator	bus adm
Felicia Kalker	Senator	Library
Brian Carter	Senator	Physics
Michele Martens	Guest	LTR
Richard Unis	Senate Officer (Only SOC)	Sociology
Angela Feres	Senator	History
June Yang	Senator	PHIL & RELG
Sharon Giles	Senator	Mathematics
jennifer carmean	Senator	ASL
Tate Hurvitz	Senator	English
Michelle Soltero	Guest	Child Development, Education and Family Studies
Scott Therkalsen	Guest	Earth sciences
Adam Deutsch	Senator	English
Alyona Gorokhova	Senator	ESL
Claire Liu	Senator	World Languages Dept
Gregg Robinson	Senator	Behavioral Science
Dana Mints	Guest	Transfer Center
Cindi Harris	Senator	English
Lara Braff	Senator	Anthropology/Behavioral Sciences
Derek Cannon	Senator	Music
michele perchez	Senator	biology
Jamie Shatwell	Guest	ASL

Rhonda Morris	Senator	Nursing
Malia Molina	Senator	Visual Arts & Humanities
Sara Ferguson	Senator	ESL
Joan Ahrens	Guest	CPIE
Shahrokh Shahrokhi	Senator	Political Economy
Israel Cardona-Gerena	Senator	Behavioral Sciences
Pearl Lopez	Guest	EOPS
Michael Golden	Guest	Biology
Kyleb Wild	Part Time Senator	Behavioral Sciences, Anthropology
Peggy Wells	Senator	Respiratory Therapy
Michael McHan	Guest	Communication
Sonia Ghattas-Soliman	Senator	World Languages
Martin Larter	Senator	Chemistry
Mark Pressnll	Senator	Business Office Technology
Brodney Fitzgerald	Senator	Physics and Astronomy
Eva Nicasio Mercier	Senator	Management, Marketing International Business
Karolia Macias	Senator	Counseling
Elisabeth Burke	Senator	Philosophy and Religious Studies
Taneisha Helon	Guest	Counseling
cheryl kerns-campbell	Senator	ESW/HED
Julie Middlemas	Senate Officer (Only SOC)	Library
Gareth Davies-Morris	Senator	Visual Arts & Humanities
Kelly Menck	Guest	AOJ
Tim Cliffe	Senate Officer (Only SOC)	Earth Science
Judd Curran	Senator	Earth Sciences
Jeanette Calo	Senator	Media Communications
MICHAEL STEWART	Senator	AOJ
Paul Vincent	Senator	World Languages
Bonnie Ripley	Senator	Biology
Steve Davis	Senate Officer (Only SOC)	Mathematics
Patricia Chow	Senator	CTE/Business
Denise Aceves	Senate Officer (Only SOC)	Counseling
Dave Dillon	Guest	Distance Education
sheri strothers	Senator	communication
Christi Vicino	Senator	Occupational Therapy
Cindy Emerson	Guest	CPIE

