

STUDENT INFORMATION, POLICIES AND SERVICES

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board that, unless specifically exempted by statute or regulation, every course, course section or class reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to commencing with Section 55003 of Division 6, Chapter 2, Subchapter 1.

DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

Grossmont-Cuyamaca Community College District and Grossmont College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS may attend by paying the established tuition fee. A non-resident for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

For more residency information please visit <https://www.grossmont.edu/admissions/residency/index.php>

HEALTH FEE

The Health and Wellness Center provides physical and mental health services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event.

Student insurance is secondary to any individual insurance. Information and referrals for care can be obtained in the Health and Wellness Center, Building 60, Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <https://www.grossmont.edu/student-support/health-and-wellness/>

Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Requests for exemption will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.

SMOKE-FREE CAMPUS

Grossmont College is a smoke-free/tobacco-free facility as stipulated in Board Policy 3570. Violation of this campus tobacco policy will result in appropriate student conduct action in place for both students and employees.

In accordance with AP 3570 "Smoking" means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

STUDENT REPRESENTATION FEE

The Student Representation Fee (SRF) is a voluntary \$2 fee collected to provide funds for the support of governmental affairs representatives who state their positions and viewpoints on behalf of Grossmont College students before city, county and district governments, and before offices and agencies of the state government. The first \$1 is provided to the local Associated Students to use for local advocacy, while the second \$1 is given to the recognized statewide student association to further on state advocacy and operational funding for that organization.

Associated Students serves as the official voice of students in the shared governance process at the College and maintains collaborative relationships with faculty, staff, and administrators, providing student perspectives that are considered at all levels of College and District decision-making.

The Student Senate for California Community Colleges (SSCCC) is a 501(c)(3) nonprofit charitable organization that provides students with opportunities to take an active role in higher education advocacy, policy development, and participatory governance. Title 5 §51023.7 grants students the right to participate in the development of those policies and procedures that significantly impact them and the SSCCC is the mechanism for students to participate statewide in policy development. The SSCCC is guided by the delegates from all California community colleges and is recognized as the official voice of the over 2.1 million students by the Board of Governors, legislature, governor, and other education stakeholders. The new funding source will provide the SSCCC with resources to provide greater sustainability, institutional memory, and transparency, as well as funds for student leadership and advocacy training. Recent initiatives have included lobbying for



a tuition-free community college, addressing food and housing insecurity, and providing greater educational access to low-income students.

The Student Representation fee waiver shall be applied online at the time of registration.

REFUND INFORMATION

Refunds are made according to the refund schedules below and are available from the College Cashier's Office. You must present a valid government picture ID.

To be eligible for a refund students are responsible to drop classes by the refund drop deadline. Classes dropped after the refund deadline either by student or instructor are not eligible for refund.

- **Semester Length Courses:** Refund for withdrawals through the first two weeks of instruction only
- **8 Week Courses:** Refund for withdrawals through the first week of instruction only
- **Any course less than 8 weeks:** See A&R for the drop deadline date for your specific class
- Students who add a class after the drop deadline are not eligible for a refund.
- **Cash refunds** are only payable to the student if paid by cash. There is a maximum cash refund limit set by the Cashier Offices.
- **Credit Card Refund:** After 2-day processing period, a refund can be processed and posted back to the credit card used.

For other student payments: **Payment Plan, Wire Transfer, ACH, E-Check, Credit Card, etc.** will be processed approximately the second week of the semester after the refund drop deadline. Monthly refunds will be issued until the end of the semester.

Refund checks will be issued to the address on record.

Credit Card refunds will post to the credit card used.

Credit Card refunds may also be initiated by calling the Cashier's office or stopping by in person (619) 644-7660.

****For faster refunds remember to select a refund preference with BankMobile Disbursements, a technology solution, powered by BMTX, Inc.**

STUDENT BENEFIT CARD REFUND

The refund deadline date for the Student Benefit Card is consistent with the refund deadline for your class(es). Student Benefit Card refunds are available only if the card has not been used. After two weeks refunds are done through Student Activities, 619-644-7603.

REFUNDS FOR PARKING PERMITS

You must physically return your parking permit to the College Cashier's office, **WITHIN THE REFUND DEADLINE** of your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

STUDENT LOAD

The maximum number of units in which you may enroll is 18. Overloads must be approved by a counselor. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment. Overload requests will begin the first day of classes and must be accompanied with an authorization code.

REPEATING CLASSES

Students may not repeat any class offered within the Grossmont-Cuyamaca Community College District in which they have previously received a grade of A, B, C or Pass (CR).

NOTE: Some exceptions exist in the Exercise Science and Dance Departments. Please see the Exercise Science and Dance course listings for details.

CLASS ATTENDANCE

It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class. Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

STUDENT WITHDRAWAL AND GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, **you decide to withdraw from a class(es), it is your responsibility to withdraw properly.** You may drop classes by using Self-Service at www.grossmont.edu. The official date of withdrawal is the date by which the withdrawal form is filed with the Admissions and Records Office. If this is not done, you may receive a grade of "F" and all fees will apply.

If you are enrolled in classes past the last day to drop, you will receive a grade. This means you must receive a grade other than the "W." In order to avoid receiving a grade, you must officially drop your class(es) no later than the deadline.

For refund deadline, see calendar (inside front cover). Other short term courses have different deadlines.



STATE AUTHORIZATION FOR ENROLLMENT AT GROSSMONT COLLEGE

Federal and State regulations prohibit colleges from offering distance education to students residing in another state without prior approval from that state. Grossmont College does not currently have formal approval from other states to offer distance education to students who are not physically located in the state of California.

As a result, students who are enrolled at Grossmont College and have an out-of-state address must update their information with Admissions & Records using a California address and self-certify that they are physically living in California during that semester, in order to continue being enrolled and maintain any eligibility for federal aid. This is regardless of your documented residency status in Admissions & Records.

If you are a student who is physically located outside the state of California, you cannot enroll at our college. If we determine that you are not physically residing in the state of California you will be dropped from your classes before the beginning of the term.

If you have questions regarding this process or are having difficulty updating your address in the system, please email grossmont.residency@gcccd.edu for assistance.

WITHDRAWALS AND THE REPAYMENT OF FINANCIAL AID FUNDS

Students receiving federal financial aid, who **withdraw from all of their classes during the first 60% of a term**, will be required to repay a portion of the federal grants that they have received. That is because a student must “earn” their financial aid. Financial aid is “earned” for each day you are enrolled in the semester.

For example, if you enroll in the fall semester on August 23 and withdraw from all of your classes on November 2, you will have “earned” 58 days worth of financial aid eligibility. The amount you have to repay will depend on the number of days you were enrolled compared to the number of days in the semester. Because there are 120 days in the fall semester, you would have only earned 49.2% of the aid you received (59 days/120 days in the term = 49.2%). If you had received a \$2000 Pell Grant award for the semester, you would have only earned \$984 of the Pell Grant ($\$2000 \times 49.2\% = \984). Because you have received \$1016 more financial aid than you “earned” ($\$2000 - \$984 = \$1016$), you will be required to repay half of the amount you did not earn. The amount you would be required to pay back in this case would be no more than \$508.

Students who stay in classes until 60% of the term is completed won't owe anything back to the federal government. For **Fall 2022** that means you must be enrolled and attending classes until **November 1, 2022**, to be eligible for all the financial aid you received. If you drop all of your classes before **November 1, 2022**, you will be billed for a portion of the Pell Grant and/or SEOG grant that you received in the Fall. For **Spring 2023** that means you must be enrolled and attending classes until **April 19, 2023**, to be eligible for all the financial aid you received. If you drop all of your classes before **April 19, 2023**, you may be billed for a portion of the Pell Grant,

Direct Loan, and/or SEOG grant that you received in the spring.

Please note: If you fail all of your classes in a term, you will have only earned 50% of the Pell, Direct Loan, and/or SEOG that you received and you will be billed for the amount you did not earn.

If you are required to repay funds to the federal government, you will be billed and you will have 45 days to repay the funds in full or to set up a repayment schedule. You will be ineligible for any further financial aid at any college in the United States if you fail to repay the funds in full or set up a repayment schedule and make repayments according to the repayment schedule.

PREREQUISITES

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite or corequisite, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:
 - a. The prerequisite or corequisite has not been established in accordance with the college's process for establishing prerequisites and corequisites;
 - b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55002);
 - c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
 - d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;

- e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student's preference.
 - f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if he or she would otherwise be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
 - g. The student seeks to enroll in a course which has a prerequisite or corequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.
3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student's challenge should be upheld are or ought to be in the college's own records, then the college has the obligation to produce that information.

Challenges to a prerequisite or corequisite should be filed with the Vice President of Academic Affairs. All challenges will be resolved by a committee consisting of the Vice President of Academic Affairs, Dean of Counseling Services and the Department Chair or Coordinator of the course with the prerequisite or corequisite in question.

EXTERNAL EXAMINATIONS

Grossmont College grants credit toward its associate degrees for successfully passing external examinations including Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). Approved exams may be used to certify areas on CSU GE-Breadth (AP, CLEP, IB) and IGETC (AP, IB). In order to receive credit, students must submit official scores (transcripts) to the Admissions and Records Office. Refer to the College Catalog to determine the "External Exams," equivalent course(s), if any, at Grossmont College, and the specific area of Grossmont College, CSUGE Breadth and IGETC general education requirements that may be cleared. For questions regarding exams, please contact the Articulation Officer.

CREDIT FOR PRIOR LEARNING (CPL)

Credit for prior learning may be earned for District approved courses for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/training, the evaluation of industry recognized credentials, student-created portfolios, and credit by examination. Details may be found in Administrative Procedure (AP) 4235. Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a high level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of military service Joint Service Transcripts (JST)
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog.

Note: See AP/IB/CLEP charts in Catalog for satisfactory scores.

Determination of Eligibility for Credit for Prior Learning: (with the exception of AP/IB/CLEP – See information under External Exams):

- The student must not be on academic probation or have financial holds
- The student must have previously earned credit from the District or be currently registered in the District
- Current students must have an education plan on file
- The student must consult with the academic department to determine if credit is appropriate
- The course is listed in the current Grossmont and/or Cuyamaca College Catalog
- The student is not currently enrolled in nor received credit for a more advanced course in the same subject

Students wishing to receive CPL credit should consult with a Counselor. Credits acquired by examination are not applicable to meeting unit load requirements such as Selective Service deferment, Veterans, or Social Security benefits. Additionally, credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree. Applicable fees must be paid to the Cashier/Business Office.



GRADING PROCEDURE

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final (Section 76224 California Education Code).

ACADEMIC INTEGRITY

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence, value honesty and integrity in all aspects of learning, working, and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one's own) and plagiarism (presenting another writer's ideas, materials, images, or words as one's own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the college's statement on Academic Fraud (located in the class schedule). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information, please consult with your instructor or contact the office of the Dean of Student Affairs.

ACADEMIC FRAUD

The college is an academic community with high standards, and its teaching, learning and service purposes are seriously disrupted and subverted by academic fraud. All students at Grossmont College are expected to comply with the institution's high standards of academic integrity and avoid instances of dishonesty at all times. Such acts of dishonesty include cheating, plagiarism, fraud, false citations or data, and the fraudulent use of Internet resources.

Students are not to commit academic fraud, which is a form of cheating, lying and stealing. It is a serious violation of the Student Code of Conduct, as published in the catalog. The intent of this document is to increase student awareness as to what academic fraud is, to provide strategies to avoid the situations, and to explain the consequences of committing academic fraud. The faculty and administration expect students to have a responsible and sincere commitment to academic integrity during the performance of their instructional activities and completion of assignments or requirements.

Academic fraud includes, but is not limited to, the following situations:

***Plagiarism:** Using someone else's ideas or work without proper or complete acknowledgement. Plagiarism encompasses many things, and is by far the most common manifestation of academic fraud. For

example, copying a passage straight from a book into a paper without quoting or explicitly citing the source is plagiarism. In addition, completely rewording someone else's work or ideas and using it as one's own is also plagiarism. It is very important that students properly acknowledge all ideas, work, and even distinctive wording that are not their own. Students who are unsure of how or when to properly acknowledge sources are encouraged to consult their instructor.

***Cheating:** Copying of any test or quiz question or problem, or work done in a class that is not the student's own work. It also includes giving or receiving unauthorized assistance during an examination whether it was intentional or not. Obtaining or distributing unauthorized information about an exam before it is given is also cheating, as is using inappropriate or unallowable sources of information during an exam. To avoid unintentional copying of work, students should cover their own exams and quizzes, and not leave a test or quiz on the desk where another student may be tempted to look at it.

***Multiple Submission:** Use of work previously submitted at this or any other institution to fulfill academic requirements in another class. For example, using a paper from an English 126 Creative Writing class for a Sociology 138 Social Psychology class is Academic Fraud. Slightly altered work that has been resubmitted is also considered to be fraudulent. With prior permission, some professors may allow students to complete one assignment for two classes. In this case, prior permission from both instructors is absolutely necessary.

***False Citation:** Falsely citing a source or attributing work to a source from which the referenced material was not obtained. A simple example of this would be footnoting a paragraph and citing a work that was never utilized.

***False Data:** Fabrication or alteration of data to deliberately mislead. For example, changing data to get better experiment results is Academic Fraud. Instructors and tutors in lab classes will often have strict guidelines for the completion of labs and assignments. Whenever in doubt about what may be considered Academic Fraud, students should immediately consult with the instructor.

***Plagiarism via the Internet:** Occurring with more and more frequency, and taking a number of different forms. As should be obvious, purchasing research papers on the Internet and submitting them as a student's own work constitutes a gross case of plagiarism. Cutting and pasting from a web site without putting the text being used in quotation marks and/or without properly citing the source also constitutes plagiarism. Posting stolen tests online and/or accessing such tests is cheating. Also students should be aware that while many web sites provide reliable information, others may not include well-documented research. Students should be sure to check facts using a variety of different types of resources in order to ensure accuracy.

***Intentional Deception:** Submission of false documentation (absence excuse, proof of attendance, volunteer hours, etc.) for falsifying any official college record. A student who misrepresents facts in order to obtain exemptions from course requirements has committed an act of intentional deception and may also

be subject to the consequences listed below. It is best for a student to do the work as required in a course or speak to the instructor about circumstances that may cause problems in completing forms correctly or honestly.

Students who engage in academic fraud will be subject to authorized penalties at the discretion of the instructor of record in the class. Such penalties may range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information contact the office of the Vice President of Student Services or the Dean of Student Affairs.

It is worthwhile to note the California Education Code Section 76224(a) states:

“When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course and the determination of the student’s grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final.”

The foregoing language indicates that the instructor has sole and final authority in awarding grades based on his/her determination of the quality of the student’s work in the course. Faculty are strongly encouraged to directly report all students found to be in violation of the college standards for academic integrity to the Dean of Student Affairs.

For further clarification and information on these issues, please contact the Office of Student Affairs at (619) 644-7600.

REGISTRATION FOR CUYAMACA COLLEGE COURSES

Current Grossmont College students can register for Cuyamaca College courses without completing a separate application. On or after your registration date and time, just select “Cuyamaca College” at the prompts through Self-Service at www.gcccd.edu. (Note: If you receive financial aid, you will need to complete a consortium agreement to have Cuyamaca courses paid via financial aid. Please see the Financial Aid Department for details.)

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC is a grouping of courses that community college students can use to satisfy lower-division general education requirements at any CSU or UC campus and some private/independent and out-of-state colleges and universities. The current IGETC pattern can be found at the Grossmont College Articulation web site: <https://www.grossmont.edu/student-support/transfer-center/articulation/index.php>.

Completion of the IGETC is not a guarantee of admission or in some cases a requirement for transfer, nor is it the only way to fulfill the lower-division general education requirements prior to transfer. Interested students should contact a Counselor for further information.

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSU GE BREADTH)

The CSU General Education Breadth (CSU GE Breadth) allows California Community College transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and can be a good option if you know you want to transfer to a CSU. The current CSU GE Breadth pattern can be found at the Grossmont College Articulation website: <https://www.grossmont.edu/student-support/transfer-center/articulation/index.php>. Completion of CSU GE Breadth is not a guarantee of admission to a CSU. Interested students should contact a counselor for further information.

298 AND 299 COURSES

298 Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings and may be offered in a seminar, lecture and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings may be found in the class schedule. Pass/No Pass only.

Non-associate degree applicable.

299 A-B Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings, nor do they qualify for general education credit. The topics may be offered in a seminar, lecture, and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings can be found in the class schedule. A **299A** course is associate degree level and may not transfer to four-year universities. A **299B** course is baccalaureate level and transfers to California State Universities. After being accepted to a university, students can contact the four-year university they wish to attend for information regarding the acceptance of individual 299 courses to fulfill specific classes.

STUDENT ID CARDS

Students will receive **one free** photo ID card as part of the registration process. This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admission and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

- Current State Identification Card
- Current State Driver’s License
- Current Passport
- Current Military ID

Steps for obtaining a new state identification card:

1. Call 1-800-777-0133 for an appointment at a DMV office near you; the cost will be \$26.
2. Original documentation required: birth certificate, social security card or military ID. Allow 3-4 weeks for delivery.



Continuing students can update their ID card with a the current semester sticker by bringing their ID card to the Student Activities Window, the Associated Students Office, the College Cashier's Office or the Admissions and Records Office.



ZERO TEXTBOOK COST (ZTC)

Zero Textbook Cost sections, designated as "ZTC" in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a materials fee such as lab supplies, calculator, test forms, etc. but no conventional textbook fees. The college strives to ensure that the ZTC designations are accurate; however, under some circumstances, the instructor or assigned materials may change, affecting course material costs. **The online version of the class schedule has the most current listing of ZTC course offerings.** If possible, please refer to the online schedule instead of the printed schedule for the most up-to-date list of ZTC classes. **All ZTC class sections are indicated with a ZTC logo.**



LOW TEXTBOOK COST (LTC)

Low Textbook Cost sections, designated as "LTC" in the class schedule, use course textbooks that may be purchased new for \$40 or less at the Grossmont College bookstore.

OPEN EDUCATIONAL RESOURCES (OER)

Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as "ZTC" in the class schedule.

SEMESTER BUS AND TROLLEY PASSES

Students taking a minimum of 7 units at Grossmont College may purchase semester bus and trolley passes at the discounted rate of approximately \$190 for the Spring 2023 semester passes. A limited number of passes will be available for purchase, in early January 2023. Email Irene.Bauza@gcccd.edu for more information.

Passes are valid for unlimited use on a bus or trolley from date of purchase through final exams.

NOTE: The price of the pass is based on a "per day" assessment according to the number of days in the semester and is therefore subject to change from semester to semester. Grossmont College photo ID required.

Monthly transit passes are also available for students taking a minimum of 7 units. Monthly passes are valid in a calendar month and cost \$57.60 when added to the PRONTO card or mobile app. PRONTO cards cost \$2.00 more, if needed.

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE or visit www.sdmts.com.

CATALOG

The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College's Associate Degrees along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four-year institution and keeping aware of all prerequisites, policies, and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier's office for \$3.00. The College Cashier will also mail the catalog upon request (prepaid, \$6.00 includes library rate postage). For additional information about mailing catalogs, call the Cashier's Office at (619) 644-7660.

AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. Students will not be permitted to enroll for audit purposes until Monday of the third week of instruction.

Audit enrollment will be based on "seats available" and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor's signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

STUDENT SERVICES, EOPS AND FINANCIAL AID

STUDENT SERVICES

The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

ACCESSIBILITY RESOURCE CENTER (A.R.C.) - Offers pre-registration information, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

The following classrooms have stairs and are inaccessible to students in wheelchairs:

Rooms: 21-256 21-257 26-230

A video phone is available at the Learning Resource Center (LRC) for students who are deaf or hard of hearing.

ADULT REENTRY CENTER — Acts as a bridge between the college, local businesses and the community providing referral services, information relating to training, adult reentry seminars, student employment, professional and academic counseling, self-help programs, financial aid and Adult Reentry Orientation. Website: <https://www.grossmont.edu/student-support/adult-reentry/index.php>.

ASSESSMENT/TESTING OFFICE — Provides English/ ESL/ Math/Chemistry and World Languages assessments.

CALWORKS — CalWORKs-California Work Opportunities Responsibility to Kids (CALWORKS) provides academic counseling, mentorship, occupational counseling, and supportive liaising with county case managers to provide childcare, transportation assistance and book reimbursement. CalWORKs also offers work study opportunities in addition to community resource information and advocacy on campus. Additional information and application to CalWORKs may be obtained at the CalWORKs Office 38E, telephone 619-644-7552. You can also visit the website at <https://www.grossmont.edu/student-support/calworks/>.

CAREER CENTER — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of online Career Assessment Tools, Occupational Files and other career related materials. The Career Center is located in Room 60-140. Web site: <https://www.grossmont.edu/student-support/career-center/index.php>.

COMPUTER ACCESS — The Learning and Technology Resource Center (LTRC), located in the center of the campus, houses the Library, Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology (BOT), the English Writing & Humanities Center, and the ESL/Independent Studies Lab. There are several other Learning Assistance Centers throughout the campus including the Anatomy Learning Center, Science Learning Lab, English Reading Annex, Health Science Lab, Computer Science Info Systems (CSIS), Digital Media Arts Center, Speech and Physics. All areas provide access to computers. Please visit <https://www.grossmont.edu/technology/computer-labs/ocl/index.php> for hours, locations, and access requirements.

COUNSELING CENTER — Professional counselors are available on an individual and group basis to assist you in meeting your academic, career, transfer, professional and personal goals.

Counseling: The mission of the Counseling Center is to provide quality educational, career, personal counseling and create a climate and structure in which each student has a maximum opportunity for self-fulfillment. The Counseling Department is committed to helping students achieve their educational and career goals. Whether the goal is to take one course, earn a certificate or an associate degree, or transfer to a four-year college, counselors are available to assist.

Personal and Crisis Counseling: The Counseling Center is staffed with professional counselors who offer individual counseling for students who want assistance in coping with problems they face in everyday life. Issues relating to self-esteem, anxieties, relationships, and academic performance are common obstacles for college students.

Academic Counseling: Planning is an important step in achieving academic success. Each semester, all students are encouraged to meet with a counselor prior to registration for academic counseling, course selection and setting up a student educational plan.

Career Counseling: The Counseling Center, in conjunction with the Career Center, specializes in assisting students in choosing a major and/or career goal.

Transfer Counseling: The Counseling Center, in conjunction with the Transfer Center, provides the most current information to assist in the smooth transition to four-year colleges and universities.



DREAM CENTER — Dream Center’s mission is to create a safe space within Grossmont College that offers a support system for undocumented students. Dream Center promotes awareness of the issues and challenges that affect undocumented students in our college and community in order to ensure respect and appreciation of diversity, while promoting equal access to education.

Dream Center Support Services

- Career/Academic/Personal Counseling
- Education Planning
- Dream Act Application Assistance
- Financial Aid Assistance (i.e. Book Vouchers, gas cards, bus passes, meal cards)
- Community Resources Liaison and Referrals
- Referrals to other Student Services programs

Dream Center Counselors: Katherine Vilchez & Noel Puga
katherine.vilchez@gcccd.edu • noel.puga@gcccd.edu
<https://www.grossmont.edu/student-support/dream-center/index.php>

EOPS/CARE — The Extended Opportunity Programs and Services (EOPS) is a state funded program which provides educationally and financially disadvantaged students equal access to academic success while attending Grossmont College. Among the services provided are academic/career/personal counseling assistance with textbooks and financial grants.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 18 years of age at the tie of acceptance into CARE. Additional services may include assistance with financial grants, transfer assistance and meal vouchers while attending college.

For more information or an application to EOPS and CARE, visit the EOPS/CARE office located in Room 60-125, or telephone: (619) 644-7617. Please visit our web site at <https://www.grossmont.edu/student-support/eops-care-nextup/index.php>.

FINANCIAL AID — Grossmont College offers a full array of financial aid programs—grants, work, loans and scholarships to full-time and part-time students. We have financial aid available to help you with the cost of fees, books and supplies, food, housing, transportation and childcare.

In 2020-2021, Grossmont College awarded:

- \$34 million in federal, state and institutional financial aid to approximately 45% of our full-time and part-time students.
- \$33 million (98%) of the funds provided to our students was in the form of grants (funds that do not have to be paid back).
- The average amount of financial aid awarded per student was \$3,613.

Applications are available on-line at <https://www.grossmont.edu/financial-aid/how-to-pay-for-college/index.php>.

HEALTH AND WELLNESS — The Health and Wellness Center promotes the physical and mental health of students. The office is staffed with registered nurses, mental health counselors and support staff. The Health and Wellness Center provides services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee. Current Grossmont College ID or proof of enrollment is required for services. The mandatory student health fee enables the Health and Wellness Center to provide general health care, counseling and educational programs at low or no cost to students.

Student injuries resulting from a college sponsored class or other activity and transmissible illness must be reported to the Health and Wellness office.

Health information can be obtained in the Health and Wellness Center, Building 60 – Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <https://www.grossmont.edu/student-support/health-and-wellness/>

Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemption will be reviewed by the Dean of Admissions and Records and Financial Aid and the Dean of Student Affairs.

NEW HORIZONS — This VTEA funded program offers services to students qualifying in vocational programs. Services provided are transportation assistance, textbook vouchers, specialized counseling, referrals, and coordination with other campus services.

The New Horizons office is located in Room 60-125 or contact by telephone, (619) 644-7552 or visit our web site at <https://www.grossmont.edu/student-support/calworks/index.php>.

NEXTUP FOSTER YOUTH SERVICES

NEXTUP is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of the Grossmont College NEXTUP Program is to provide comprehensive support services tailored to current and former foster youth.

NEXTUP Services include:

- Academic and Personal Counseling Services tailored to the needs of Foster Youth
- NEXTUP College Orientation Services
- Specialized Student Success Workshops
- Book Grants (Fall, Winter, Spring & Summer)
- Meal Tickets
- NEXTUP Cash Grants
- Transportation assistance
*Additional services may be provided as needed

NEXTUP Eligibility:

The student must be a current or former foster youth whose dependency was established or continued by the court on or after the youth’s 16th birthday.

*Must provide **ONE** of the following documents to verify foster dependency status:

- Verification in writing from the county child welfare agency or
- Verification in writing from county independent living program or
- Verification in writing from the county probation agency or

- Verification in writing from the California Department of Social Services Foster Care Ombudsman:

In addition to the above, you also must meet the criteria below:

- Not be older than 26 years of age at the commencement of any academic year (July 1st) in which you participate in the NEXTUP
- EOPS Eligible
 - NEXTUP student may be enrolled in 9 units or more at the time of application
 - ✕ A.R.C. students may enroll in less units per semester with verification from the A.R.C.

The NEXTUP Office is located in 60-125. For more information call (619) 644-3932.

OFFICE OF STUDENT AFFAIRS — The Office of Student Affairs manages programs and services, in collaboration with staff, faculty, and students, that enhance the quality of campus life for students. The office assists students as they become active members of the college community while providing an educational foundation of learning through doing.

The Office of Student Affairs supports the work of the Associated Students of Grossmont College (ASGC), Inter Club Council (ICC), and individual student clubs through the facilitation of leadership development and activities planning. The Student Affairs office oversees campus-wide student life programming including student activities. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

Students interested in serving on the ASGC Board, joining/starting a club, being a part of a campus-wide committee and/or obtaining additional information regarding the overall office description are encouraged to visit the Office of Student Affairs, Room 60, Room 204.

The Office of Student Affairs has the primary responsibility of managing student conduct issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, facilitating, and enforcing the student conduct process per the Grossmont-Cuyamaca Community College District's Student Conduct Procedures. The Office of Student Affairs also oversees student complaints and grievances in compliance with procedures for conflict resolution and conducts the initial investigations of discrimination and harassment related charges.

Additionally, the Office of Student Affairs oversees Student Health and Wellness. A wide variety of nursing and counseling services are available on campus to assist the health care needs of students.

STUDENT ACTIVITIES WINDOW — Located inside Building 10, maintains the financial accounting records for the Associated Students of Grossmont College and all clubs and campus-based trust funds. The Student Activities Window is located next to the Financial Aid office. Discounted semester and monthly bus passes are available for purchase by students enrolled in at least 7 units at Grossmont College. The window also sells benefit cards and distributes some of the benefit package. The **BENEFIT CARD** gets you give-away items and discounts. Email Irene.Bauza@gcccd.edu for more information.

STUDENT EMPLOYMENT SERVICES — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and job information are online 24/7 for greater efficiency. In addition, the State of California Cal Jobs is now available on California Career Café, and offers additional employment opportunities for students 24/7 as well. For more information, please visit Room 60-145 and website: <https://www.grossmont.edu/student-support/career-center/employment.php>.

SUCCESS COACHES — The Success Coaches are located on the second floor of the Tech Mall in the Learning and Technology Resource Center (Building 70, Rooms 205 and 206). The Success Coaches assist students who may be facing difficulties in reaching their educational goals by helping them connect with and navigate appropriate on- and off-campus resources. Visit <https://www.grossmont.edu/student-support/success-coaches/index.php> for more information.

TRANSFER CENTER — Located in Student Services and Administration building, Room 10-173. The Transfer Center provides information to assist students who are interested in or planning to transfer to a 4-year college or university, including: a college/university resource library, ongoing workshops on transfer related topics, counseling appointments and college application assistance.

TUTORING AND STUDY ROOMS — The Tutoring Center offers individual tutoring at no cost to all enrolled Grossmont College students wanting help with their academic needs in many General Education subjects. Visit <https://www.grossmont.edu/student-support/tutoring/> for information on how to make an appointment or reserve a study room. The Tutoring Center is located on the second floor of the Tech Mall, Room 70-202.

VETERANS SERVICES — A veteran certifying official is available in the Veterans Affairs Office at Grossmont College to assist students eligible with service-connected benefits including Military Tuition Waivers, residency, Post-9/11 GI Bill®, Montgomery GI Bill Active Duty (MGIB-AD) & Selected Reserve (MGIB-SR), Vocational Readiness & Education Program (VRE), and Dependents' Educational Assistance (DEA.) Veterans who received an honorable discharge and active duty service members may also request priority registration with the VAO. In order to use GI Bill each semester, students are required to submit a request for certification each semester. Call (619) 644-7165 or visit 10-152 to connect with the VAO.

Grossmont College also provides active duty military, veterans, and military dependents access to our Veterans Resource Center. The VRC offers a lounge, computer lab with printing, school supplies, textbook loan library, calculator loan program, coffee, snacks, access to academic counselors trained in the requirements of GI Bill, and other service-connected benefits. Call (619) 644-2237 or visit 21-253 to connect with the VRC.



DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

Aimee Gallagher, Vice Chancellor of Human Resources
Title IX Coordinator
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7572

Sara Varghese, J.D., Dean, Student Affairs
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7600, Room 60-205

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza
San Francisco, CA 94502

SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: <https://www.grossmont.edu/student-support/student-affairs/title-ix.php>. For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).

PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:



Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics

or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.



Consensual Relationships

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

Procedure Regarding Complaints of Harassment

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

Employment

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

Students and Visitors

Complaints alleging violations that do not involve hiring processes should be filed as soon as possible after the occurrence of an alleged violation.

Information on college complaint procedures can be located at <https://www.grossmont.edu/student-support/student-affairs/index.php> or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

GROUNDS FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.



ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

PUBLIC SAFETY

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. Deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety/CAPS Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <https://www.gcccd.edu/public-safety/default.html>.

CAMPUS AND PARKING SERVICES (CAPS)

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm
- Sunday - student parking permits are not enforced

DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS

Student parking permits are purchased through Self-Service at paymycite.com/grossmont/parkingpermit.aspx. It will link you to purchase your parking permit. You may pay by credit card online.

Refunds for parking permits—You must physically return your parking permit to the College Cashier's office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card. If you paid by cash or check, we will refund your money to you after canceling your parking permit.

FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Grossmont	Building 57
Cuyamaca	A101

PAY STATIONS

We have partnered with Passportparking.com to make your day easier. Just download the app, insert your information one time and pay while you walk to class.

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

All students or staff displaying a disabled placard are not required to display a GCCCD parking permit. Placard misuse will be heavily enforced and a CAPS specialist may ask to see your placard and registration at any time. Please be prepared to show proof of ownership when requested by a Parking Services Specialist.



SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING PERMITS

Motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas. Motorcycles parked in auto parking spaces are subject to citation.

ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at www.sdmts.com

MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: www.paymycite.com/gcccd

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

CITATION APPEAL PROCESS

You may appeal your citation at: www.paymycite.com/gcccd.edu within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

The Public Safety/CAPS Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page <https://www.gcccd.edu/public-safety/default.html>

ATM LOCATION

Grossmont College: Outside the Tech Mall, Bldg. 70 - south side.

ADDITIONAL SERVICES

LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.

Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php

Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

Method B:

- Meet these income standards for Fall 2022 and Spring 2023

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2023)	Maximum Total 2020 Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u>)
1	\$19,320
2	\$26,130
3	\$32,940
4	\$39,750
5	\$46,560
6	\$53,370
7	\$60,180
8	\$66,990
+	Add \$6,810 for each additional dependent

- **Provide proof of income for 2020 - Official IRS Tax Return Transcript, etc. if requested.**

Method C:

File a [Free Application for Federal Student Aid](#) (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or grantor of financial need.

Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel
- A dependent or a spouse of a deceased physician, nurse or first responder who died of COVID-19 during the pandemic state of emergency in California.
- A person exonerated of a crime by writ of habeas corpus or pardon that can be documented by the Department of Corrections and Rehabilitation.



FULL-TIME FACULTY - BY DISCIPLINE

OFFICE	PHONE 644 - ####
Accessibility Resource Center (A.R.C.)	
60-120J	Barr, Marlene 7115
60-120E	** Braswell, Dr. Patrice 7881
60-120I	Fielden, Carl, Prof. 7111
	Ho, Christine 7114
Administration of Justice	
31-118	** Menck, Kelly, Asst. Prof. 7321
31-118	Sampson, Sharon, Asst. Prof. 7072
54-518A	Stewart, Michael, Assoc. Prof. 7619
31-118	Young, Tina, Prof. 7837
American Sign Language	
54-505B	Carmean, Jennifer, Prof. 7870
54-505A	* Shatwell, Jamie, Prof. 7855
Anthropology	
54-504A	+ Braff, Lara, Asst. Prof. 3907
54-514A	* Cardona, Israel 7784
54-504B	Yoshida, Bonnie, Asst. Prof. 7861
Art	
24-277	* Bennett, Jennifer, Prof. 7966
24-276	+ Molina, Malia, Prof. 7470
20-112	Turounet, Paul, Prof. 7482
Astronomy	
34-158	Blanco, Dr. Philip 7312
34-160	Carter, Brian 7315
34-162	Cormier, Sebastian 7313
34-160	Fitzgerald, John, Asst. Prof. 7310
Biology	
30-126	* Alagia, Shina, Prof. 7334
30-122	Dudley, Virginia, Prof. 7858
30-118	Golden, Michael, Prof. 7332
30-116	Holden, James
30-134	Miles, Selena 7338
30-124	Perchez, Michele, Assoc. Prof. 7335
30-132	* Ripley, Dr. Bonnie, Assoc. Prof. 7045
30-116	Shearer, Allison, Assoc. Prof. 7324
Business	
54-516B	Barendse, Michael, Assoc. Prof. 7521
54-509B	* Keliher, Brian, Assoc. Prof. 7520
54-518B	Hern, Karen
54-513B	* Nicasio-Mercier, Eva 7446
Business Office Technology	
54-512B	** Dixon, Donna 7533
70-220	** Thomas, Sosa 7816
CalWORKs	
38E	Corona-Batalona, Yohany 7373
38E	Gosselin, Gabrielle 7258
Cardiovascular Technology	
34-262	** Barrow, Liz, Assoc. Prof. 7895
34-270	Farmer, Chad 7317
34-275	Rosen, Daniel 7451
Chemistry	
30-216	George, Judy, Prof. 7325
30-226	Joshi, Hima
30-220	Larter, Martin, Asst. Prof. 7346
30-218	Lehman, Jeff, Prof. 7341
30-228	Olmstead, Dr. Thomas, Prof. 7483
30-224	* Vance, Diana, Asst. Prof. 7047
Child Development	
31-102	** Sepulveda, Robin 7803
31-102	Soltero, Michelle 7717
Communication	
24-266	Castellaw, Joel, Prof. 7805
24-265	* Curran, Victoria, Prof. 7771
24-267	Perez, Tina, Prof. 7282
24-264	Schulmeyer, Denise, Prof. 7285
24-267	Solan, Jade, Asst. Prof. 7280
24-268B	Strothers, Sheri, Prof. 7242
21-250	* Tuscany, Roxanne, Prof. 7276
Computer Science Information Systems	
54-510A	Gillespie, Robert 7515
50-590D	Hotz, James 7864
54-516A	* Nguyen, Hau 7555
Counseling	
10-162	Aceves, MariaDenise, Assoc. Prof. 7983
10-161B	Allen, Jason 7466
10-167D	Aloka, Emad 7227
10-166C	Canady, Dr. James, Prof. 7223

OFFICE	PHONE 644 - ####
Counseling (continued)	
10-165B	Cruzado, Wendy, Asst. Prof. 7221
10-164G	Cuevas, Caylor 7219
10-162	Decker, Stephanie 7981
10-165D	Dillon, Dave, Prof. 7231
10-166A	Heidari, Narges 7217
10-165F	Hellon, Taneisha 7218
10-162	* Johnson, Gary 7232
10-164B	Macias, Karolia 668-1732
21-253	Martinez, Maria 7205
10-173	Moore, Sarah, Asst. Prof. 7094
10-167E	Morente, Dr. Desmond 7220
10-165F	Patnaik, Dr. Gopa, Prof. 7228
10-164D	Ramirez, Diana 7229
10-164C	Ray, Natalie 7826
10-165E	Silva, Jessica 7226
10-165C	Tajji, Marilyn 7230
10-164E	To, Charles 7216
10-161A	Toral, Michele 668-1760
CulinaryArts	
60-174	Carlona Baker, Valarie
60-172	** Foran, James 7085
60-174	Rossi, Josephine 7469
Dance	
24-272	* Mullen, David, Prof. 7759
Economics	
70-214	McGann, Scott, Assoc. Prof. 7880
54-508B	* Myers, Todd, Prof. 7848
54-511A	Shahrokhii, Dr. Shahrokh, Assoc. Prof. 7508
English	
52-568B	Balasubramanian, Kamala, Prof. 7506
52-569B	Bellinghiere, Janice, Prof. 7526
52-564B	Brown, Sydney, Prof. 7523
52-568A	Cardenas, Juliana, Prof. 7486
52-564A	Cervantes, Enrique 7496
52-565B	Crooks, Michelle, Asst. Prof. 3912
52-563B	Deutsch, Adam 7505
52-560A	Griffith, Ryan 7836
52-566	* Harris, Cindi, Prof. 7502
52-566B	Hurvitz, Tate, Prof. 7874
52-560A	Jendian, Micah, Prof. 7458
52-561A	Ledri-Aguilar, Lisa, Prof. 7246
52-558A	* Martin, Sarah 7853
52-563A	Miller, Cathy 7865
52-559A	Nolen, Jenny 7278
52-559B	Roe, Adele 7568
52-558B	Sherlock, Karl, Prof. 7871
52-561B	+ Sow, Daniela 668-1743
52-558A	Traylor, Alan 7507
English as a Second Language	
50-590Q	Aylett, Natalia, Asst. Prof. 7493
50-590R	Carroll, Craig 7833
70-217	* Ferguson, Sara, Assoc. Prof. 7561
50-590Q	Gorokhova, Alyona 7566
70-217	* Poupard, Mark 3947
Ethnic, Gender and Social Justice	
52-566	Harpin, Natalye 7557
52-567	** Quezada, Raymundo 7492
Exercise Science & Wellness	
41-135	* Abshier, Randy 7044
41-141	Arnold, CJ 7402
41-141	Aylward, Kathleen, Asst. Prof. 7987
41-140	Caires, Karen, Assoc. Prof. 7461
41-133	Ivers, Jamie 7410
41-137	Jordan, Michael 7404
41-142	Kelley, Beth, Prof. 7405
41-139	Kerns-Campbell, Cheryl 7403
41-136	Larsen, Larry 7425
41-143	* Symington, Jim (Adjunct Co-Chair) 7418
41-138	Weber, Douglas 7878
Extended Opportunity Program & Services	
60-125	DaCruz, Cintya 1749
60-125	Lopez, Pearl 7651
60-125F	Perez, Michael 7746
60-125	Valladolid-Guzman, Maite 7618
60-125D	Woolsey, Brian 7648

OFFICE	PHONE 644 - ####
Family Studies	
100-108	Sepulveda, Robin 7803
Geography	
100-108	* Cliffe, Tim, Prof. 7344
100-108	Curran, Judd, Prof. 7343
100-108	Goodman, Mark, Prof. 7886
100-108	Therkalsen, Scott 7358
Geology	
100-108	Cliffe, Tim, Prof. 7344
100-108	Teachout, Anne 7386
Health Education	
41-142	Kelley, Beth, Prof. 7405
41-139	* Kerns-Campbell, Cheryl 7403
History	
70-218	Contreras, Dr. Carlos, Prof. 7758
54-506B	Ennis, Leon (Marty) 7522
70-208	* Feres, Angela, Assoc. Prof. 7473
70-208	Henry, Robert, Assoc. Prof. 7873
Humanities	
50-590O	Davies-Morris, Gareth, Prof. 7608
50-590S	Mapes, Gwenyth, Prof. 7525
Library	
70-256	Farina-Hess, Nadra, Prof. 7283
70-266	Kalker, Felicia 7553
70-262	* Middlemas, Julie, Prof. 7371
70-263	Owens, Jessica 7751
Mathematics	
70-213	Capacia, Nemie, Assoc. Prof. 7519
30-214	Davis, Stephen 7729
100-107	Funk, Raymond 7291
70-216	Giles, Sharon 7082
100-107	Greenheck, Dan 668-1746
30-214	Hicks, Shawn 7810
70-211	Lee, Dr. Cary 7894
100-107	Lines, Michael 7320
100-107	Manchester, Corey, Prof. 7436
100-107	Millan, Arturo 7068
30-124	Munoz, Susy 3904
70-213	Palacios, Irene, Prof. 7834
31-382A	Pereira, Shirley, Prof. 7835
70-212	Rawlings, Cierra 7467
70-211	Sundblad, Kristina 7889
70-212	* Vanden Eynden, Jennifer, Prof. 7294
100-107	Waller, Jeff 7248
70-221	* Working, Susan, Prof. 7290
Media Communications	
20-202	Ahearn, Breanne 7063
20-203	* Calo, Jeanette, Assoc. Prof. 7269
20-207	Wirig, Evan, Prof. 7465
Music	
26-230E	* Cannon, Derek, Prof. 7257
26-230H	Grinnell, Melanie 7260
26-230B	Tweed, Dr. Randall 7298
Nutrition	
41-139	Kerns-Campbell, Cheryl 7403
41-146	Stevens, Dr. Jason, Assoc. Prof. 7882
Nursing	
34-269	Aliyev, Gabi, Assoc. Prof. 7096
34-264	+ Babini, Sarah, Assoc. Prof. 7450
34-264	+ Brooks, Peter, Assoc. Prof. 7049
34-268	Dyal, Andrea 7350
34-269	Maloney, Grace Kelly
34-264	Ngo-Bigge, Angela, Prof. 7319
34-266	Rivas, Katherine
34-267	Shadroff, Valerie, Assoc. Prof. 7452
Occupational Therapy Assistant	
34-275	Fries, Joyce, Assoc. Prof. 7307
34-261	** Vicino, Christine, Prof. 7305
Oceanography	
100-108	Teachout, Anne 7386
Philosophy	
54-511B	* Yang, Dr. June, Prof. 7274
Physical Science	
34-158	Blanco, Dr. Philip 7312
34-160	* Carter, Brian 7315
34-162	Cormier, Sebastian 7313



OFFICE		PHONE 644 - ####
	Physics	
34-158	Blanco, Dr. Philip	7312
34-160	* Carter, Brian	7315
34-162	Cormier, Sebastien	7313
34-160	Fitzgerald, John, Asst. Prof.	7310
	Political Science	
54-515B	Braunwarth, Dr. Joseph, Prof.	7514
70-214	Crespo, Ricardo	7459
54-511A	Shahrokhi, Dr. Shahrokh, Assoc. Prof.	7508
54-508B	* Myers, Todd, Prof.	7848
	Psychology	
70-214	Bacon, Michael	7839
54-514A	* Cardona, Israel	7784
70-209	Chafin Arenz, Sky, Assoc. Prof.	7719
70-210	Pak, Dr. Maria	7860
70-209	Ramos, Dr. Amy, Prof.	7562
70-210	Thukral, Susmita, Asst. Prof.	7564

OFFICE		PHONE 644 - ####
	Religious Studies	
54-508A	Burke, Elisabeth	7510
54-511B	* Yang, June	7274
	Respiratory Therapy	
34-276	* Flores, Carey	7311
34-276	Handley, Rebecca	7896
	Sociology	
54-514A	* Cardona, Israel	7784
50-590T	Diaz Arreola, Janette, Asst. Prof.	3902
54-514B	Robinson, Dr. Gregg, Assoc. Prof.	7560
50-590T	Soto, Julio	3923
	Theatre Arts	
22A-200A8	* Banville, Kathleen	
22A-200A8	* Everett, Craig, Prof.	7273

OFFICE		PHONE 644 - ####
	World Languages	
54-506A	Crespo, Dr. Antonio, Prof.	7820
53-546	* Ghattas-Soliman, Dr. Sonia, Prof.	7348
53-502A	Ireiqat, Noha	7519
54-517A	* Navarro, Ruth, Prof.	7292
TBA	** Ronke, Astrid	7347
54-517B	Vincent, Paul, Prof.	7741
54-501A	Young, Virginia	7951

Unless otherwise noted, all faculty are Assistant Professors.

- * Department Chairperson
- ** Coordinator
- ++ Personal Leave
- + Sabbatical Leave
- TBA To Be Arranged
- To reach an instructor by e-mail: first name.last name@gcccd.edu

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Vice Chancellor, Business Services
Aimee Gallagher, J.D.	Vice Chancellor, Human Resources
Eric Klein, Ph.D.	Associate Vice Chancellor, Educational Support Services
Todd McDonald	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
Kerry Kilber Rebman	Associate Vice Chancellor, Technology
Ken Emmons	Senior Director, Districtwide Facilities
Jennifer Fujimoto	Senior Director, Fiscal Services
Nahid Razi	Senior Director, Purchasing and Contracts and Ancillary Services
Michele Clock	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
Nashona Andrade	Director, Human Resources
TBD	Director, Payroll
Nicole Conklin	Director of Public Safety

GROSSMONT COLLEGE ADMINISTRATION

Denise Whisenhunt, J.D.	President
Marshall T. Fulbright III, Ed.D.	Vice President, Academic Affairs
TBD.	Vice President, Administrative Services
Marsha Gable, Ed.D.	Vice President, Student Services
Nancy Saks, DNSc	Senior Dean, Allied Health and Nursing
Joan Ahrens, Ed.D.	Interim Senior Dean, College Planning and Institutional Effectiveness
Aaron Starck	Dean, Admissions & Records and Financial Aid
Vanessa Fountain, Ph.D.	Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	Dean, Counseling and Enrollment Services
Agustín Albarrán	Dean, English, Social and Behavioral Sciences
Tate Hurvitz, Ph.D.	Interim Dean, Learning and Technology Resources
Shawn Hicks	Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
Victoria Rodriguez, Ph.D.	Interim Dean, Student Success and Equity
Jason Allen, Ed.D.	Interim Associate Dean, Athletics
TBD.	Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Deborah Chow, RN, DNP	Associate Dean of Nursing
Courtney Williams-Willis	Associate Dean, Student Services
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
Ernesto Rivera	Director, College and Community Relations
Michael Copenhagen	Director, Financial Aid
Heriberto Vasquez	Director, Student Development

District and Grossmont College Administration

